

## Girton Glebe Primary School

## Sport Premium Funding 2018/2019

## Key achievements to date:

- Comic Relief event- staff vs. pupils football match and sponsored distance running challenge.
- Bikeability training for pupils in Year 3 and Year 6.
- An end-of-unit competition planned into each unit of PE.
- Assessment of standards in PE completed by all teaching staff at the end of the year.
- Forest School activities extended across the school involving all pupils throughout the year.
- A large increase in the profile of PE and Sport: whole school Golden Mile, Sports Relief "healthy-selfie" board promoting sport and health outside of school, Wall of Champions display board introduced to celebrate sporting and hobbies achievement.
- Attendance at a range of tournaments and leagues including Korfball.
- New Healthy Eating Guidance introduced and application made for Healthy Schools accreditation.
- Big Pedal event held over a fortnight in April
- New school field completed and in use for PE, Sport sessions and Sports Day
- Increased range of activities and equipment available for lunch and break-times with Play Leaders leading activities for KS1 and EYFS pupils.
- BMX training delivered in summer term by Mike Mullen with a focus on mental health and wellbeing.











Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements.  Have you used it in this way?	Yes











Academic Year: 2018/19	Total fund allocated: £17800	Date Updated:	24/07/2019	
	Actual spend: £17926			
Key indicator 1: The engagement of a	all pupils in regular physical activity –	Chief Medical O	fficer guidelines recommend that	Percentage of total allocation:
primary school children undertake at	least 30 minutes of physical activity a	day in school		20.8%
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
intended impact on pupils:		allocated:		next steps:
- Increase opportunities for regular	Introduce active options during wet			
physical activity.	play.			Continue to embed Forest
Use a range of activities throughout	-Speed stacking fun packs	£350		School provision across all year
the day to engage <b>all</b> pupils in at least	-Active games	£700		groups and for new members
30 minutes of activity during each				of staff to develop their
school day.	Embed use of daily physical activity			knowledge of delivering
	through developing Golden Mile			physical activity within direct
	experience			teaching time.
	- Golden Mile track	£1000		
	Give all teaching staff a range of			
	strategies to add active breaks and			
	lesson options to daily curriculum			
	provision.			
	- PE Coordinator to introduce go			
	noodle, flapper time, dough			
	disco, 5 minute active acts and			
	active options.			
	- Teaching staff to embed this in			
	their classroom practice and			
	create a weekly overview			
	showing how they will achieve			
	their active 30 minutes daily.			
- Increase opportunities for all	- Staff time for delivery of	£2000		
children to take part in regular	·			
Forest School sessions across	the year. Forest School			
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the year	training TA allocated to classes on a timetabled basis			
<b>Key indicator 2:</b> The profile of PE and	sport being raised across the school	as a tool for who	ole school improvement	Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-School environment to reflect PE and Sport as a school priority to increase the number of children engaging with PE and Sport.	School sporting achievements to be displayed throughout the school.  - Trophy cabinet installed in entrance hall.  - Plan calendar of award and celebration of trophies throughout the year.  Healthy lifestyle to be celebrated by displaying sporting participation and achievement out of school.  - Set up permanent "healthyselfie" board.  - Maintain Wall of Champions and introduce each champion during assembly.			Part of the process is to create long term plans to ensure that each implementation is manageable and sustainable. This will be reviewed at the end of the school year.
·		£funded within		
teach and experience our Core Values.	team, leadership and growth mindset skills at key points. - Year 4 class team building event.	Sports Partnership subscription		









	<ul> <li>Visit from Mike Mullen (BMX workshop, staff workshop and mental wellbeing through physical activity).</li> </ul>	
break and lunchtime activities on	Increase the range of equipment available and ensure that it is used and accessible. Spend includes  - Business manager, PE coordinator, Lunchtime coordinator to meet and audit play equipment.  - Skipping ropes, boxes of balls, cricket and rounders sets, parachute, outdoor canopy	£949









e, knowledge and skills of all staff in t	teaching PE an	d sport	Percentage of total allocation:
			39%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
lasting value to class teaching.  - Subscribe to South Cambs Sports Partnership.  - Engage Primary PE specialist support to work with 2 teachers each half term.  - PE Coordinator to set out and model expectations for use of this support.  - PE coordinator to set up file on the staff share for notes, photos and videos to be stored.  - All staff when working alongside support to make notes and record key points on video.  - Create a bank of resources for each key area of primary PE so that all staff can benefit from one session.			The aim of this spend is to bring staff knowledge and skills up to a level where they will no longer need support. Also we intend to build up a database of information that can be used by all staff members to support their teaching. Sports Partnership audit will allow us to identify future gaps in staff knowledge for 2019-2020.
Ensure that all members of staff have the opportunity to access training so that all teaching staff			
	Actions to achieve:  Use PE specialist support to add lasting value to class teaching.  - Subscribe to South Cambs Sports Partnership.  - Engage Primary PE specialist support to work with 2 teachers each half term.  - PE Coordinator to set out and model expectations for use of this support.  - PE coordinator to set up file on the staff share for notes, photos and videos to be stored.  - All staff when working alongside support to make notes and record key points on video.  - Create a bank of resources for each key area of primary PE so that all staff can benefit from one session.  Deliver training for staff on the teaching of swimming led by Sports Partnership Advisor  Ensure that all members of staff have the opportunity to access	Actions to achieve:  Use PE specialist support to add lasting value to class teaching.  Subscribe to South Cambs Sports Partnership.  Engage Primary PE specialist support to work with 2 teachers each half term.  PE Coordinator to set out and model expectations for use of this support.  PE coordinator to set up file on the staff share for notes, photos and videos to be stored.  All staff when working alongside support to make notes and record key points on video.  Create a bank of resources for each key area of primary PE so that all staff can benefit from one session.  Deliver training for staff on the teaching of swimming led by Sports Partnership Advisor  Ensure that all members of staff have the opportunity to access	Actions to achieve:  Use PE specialist support to add lasting value to class teaching.  Subscribe to South Cambs Sports Partnership.  Engage Primary PE specialist support to work with 2 teachers each half term.  PE Coordinator to set out and model expectations for use of this support.  PE coordinator to set up file on the staff share for notes, photos and videos to be stored.  All staff when working alongside support to make notes and record key points on video.  Create a bank of resources for each key area of primary PE so that all staff can benefit from one session.  Deliver training for staff on the teaching of swimming led by Sports Partnership Advisor  Ensure that all members of staff have the opportunity to access

	of the primary curriculum to a high standard.  - PE coordinator to conduct staff strengths and development audit.  - PE Coordinator to arrange relevant training  - Swimming teaching training for 2 members of staff.  - Outdoor Adventurous Activities training.  - PE Coordinator to arrange opportunities for staff to share knowledge and skills			
<b>Key indicator 4:</b> Broader experience of	<ul> <li>learnt with all staff.</li> <li>Pool resus training so that staff are able to deliver poolside support during swimming sessions</li> </ul>	£100 ered to all pupils		Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Provide a range of afterschool sports clubs to engage all pupils and allow	Build on the current range of sports club kindly provided by the Girton Town Charity.  - PE Coordinator to work with Clubs Coordinator to create a calendar of clubs.  - PE Coordinator to engage sports clubs to support the calendar of events throughout the year. Build up a solid base of regular	£1500		This is viewed as an ongoing process to ensure that we have a sustainable and varied calendar of clubs. Each will be reviewed to ensure quality and pupil engagement. This will continue to be one of the key tools that we use to engage children who do not currently say they enjoy sport. This will be reviewed at the end of the

sporting activity such as school year. Football, Tag Rugby, Netball, Hockey and Korfball Clubs Coordinator to build up a menu of guest sports clubs. Each guest sport to be an unfamiliar activity to broaden the range available. PE Coordinator to identify opportunities where members of staff to work alongside club leaders to gain ideas to add value to the PE curriculum. PF Coordinator to audit children identified as not enjoying school PE and Sport and find areas of interest that may engage them. This information can then be used to plan extra activities. PE Coordinator to investigate the differences in PF and Sport uptake between key groups to inform next year's spend. Purchase of wetplay boxes Develop wet playtime activities £191 so that children remain active for each class with the during indoor break following equipment: stacking cups, cards, chess sets, dominoes Delivery of extra-curricular £500 swimming sessions including time Supported by:

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	from teaching staff for delivery			
-Provide essential equipment to maintain the sustainability and standard of current sporting activities provided.	Equipment to allow for wider range of activities to take place.  - Balls, PE mats, cricket equipment Equipment for teaching swimming, replacing swimming aides.	£525 £73		
-Ensure that children achieve a high standard in a range of sports.	Top up swimming for children in year 6 who haven't yet met the objectives.	£400		
<b>Key indicator 5:</b> Increased participation	L on in competitive sport		<u> </u>	Percentage of total allocation:
, manager or more decay participation				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Build up regular attendance at a	Ensure that a wider range of inter	£1000		·
wider range of local competitionsEnsure that a large number of children achieve inter-school competition level.	school competitive events are attended.  - PE coordinator to identify opportunities to join competitions for all ages.  - PE Coordinator to ensure that the level of practice and competition within the PE curriculum and clubs will help a larger number of children achieve competitive competency.  - PE Coordinator to identify Supported by:	ESCAPIANO CONTRACTOR UK	More procylin	Through increased clubs and competition within the curriculum this has increased the number of children engaging with competitive sport. Will additional support from Camb Utd next year we aim to increase the number of competitive sports teams representing Girton Glebe in competitions across county.
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	areas where staff training or		
	external coaching is required		
	to reach competition level		
	and wide range of sports.		
	- Head teacher to share		
	success at competitions in		
	assembly.		
-Provide equipment and uniform to	Transport to sporting events	£550	
match the competitive level and build	d across Cambridgeshire		
school and team identity.			
T-shirts for Mini Olympics	Ensure that children gain a sense	£76	
Feather flag for sports teams	of excitement and pride from		
	taking part in events representing		
	their school.		
	- T-shirts for Mini Olympics		





