



Girton Glebe Primary School Curriculum Precs

Y2/3

Willow Class

Summer 2, 2019

<p>English: In English we will be writing a non-chronological report and information text based on our geography project. Opportunities for writing will include:</p> <p>Non chronological report:</p> <ul style="list-style-type: none"> Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. Using a wide range of devices to build cohesion within and across paragraphs including headings and subheadings. Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. Ensuring the consistent and correct use of tense throughout a piece of writing. Ensuring correct subject and verb agreement. Proof-reading for spelling and punctuation errors. <p>Information Text:</p> <ul style="list-style-type: none"> Organising the information into a booklet, leaflet or information book. Identifying features of non-fiction books and texts. Explaining organisational features of texts, including alphabetical order, layout, diagrams, captions, hyperlinks and bullet points. <p>Spelling:</p> <ul style="list-style-type: none"> Investigating prefixes, suffixes and homophones and words that use apostrophes. Exploring common exception words. 	<p>Topic Title: Volcanoes (2 weeks) Our Local Area</p>	<p>Maths: This half term we shall be covering shapes, measurement and fractions.</p> <p>Shapes:</p> <ul style="list-style-type: none"> Identify and describe the properties of 2-D shapes Identify and describe the properties of 3-D shapes Compare and sort common 2-D and 3-D shapes and everyday objects. <p>Fractions</p> <ul style="list-style-type: none"> Compare fractions Order fractions Add fractions Subtract fractions <p>Measurement</p> <ul style="list-style-type: none"> Tell and write the time to five minutes, including quarter past/to the hour. Tell and write the time from an analogue clock, including using Roman numerals. Know the number of minutes in an hour and the number of hours in a day. Know the number of seconds in a minute and the number of days in each month, year and leap year. <p>Please keep practicing the Times Table with your child.</p>
<p>Computing: In ICT we will continuing our programming using Scratch 2.0</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Create and animate different projects. Start projects in different ways, e.g. green flag, key pressed or spite clicked. Control sprites through different command coding. <p>Debug our programming.</p>	<p>Geography: In Geography we will in addition to our Volcanoes topic, we will be learning about the local area and comparing where we live to other locations.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Making observations about where things are e.g. within school or local area. Using globes, maps and plans on varying scales. Learning how to read maps 	<p>Forest School: Willow class will spend Thursday afternoon in the forest. If the weather stays dry, they will only need to bring themselves! Please be aware we will still attend forest school during the rain, so on this occasion please can the children bring named wellies to school.</p> <p>Here they will learning a range of skills , including but not limited to:</p> <ul style="list-style-type: none"> Fine and gross motor skills. Outdoor cooking



		<ul style="list-style-type: none"> • Team building • Perseverance and resilience • Fire safety.
<p>ART/Dt: Art/ Dt will be incorporated within our history/ geography project. Children will begin these sessions being inspired by the painting Dream of Arcadia.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Develop art techniques using brushstrokes, texture and tone. • Describe physical features in a painting. 	<p>Music: We will cover the following skills:</p> <ul style="list-style-type: none"> • Taking part in singing. • Singing to an audience. • Following instructions on how and when to sing. Taking notice of others when performing. • Singing songs in ensemble following the tune well. • Making and control long and short sounds. • Imitating changes in pitch. <p>PSHE: Here children will be looking at healthy and safer lifestyles. We will cover the following skills</p> <ul style="list-style-type: none"> • Understanding the importance of healthy eating and physical activity. • Recognising the different food groups. • Making healthy choices. 	<p>PE: It is swimming this half term so please make sure children come prepared with both their swimming kits and PE kits on PE lesson days, to cater for all weather.</p> <p>Swimming kit required for each pupil and must include:</p> <ul style="list-style-type: none"> • Swimming costume • Towel to dry themselves with • Flip flops / alternative shoes appropriate for use by the pool • A dressing gown (or additional towel) to wrap themselves in once dry • Children may wear goggles
<p>R.E: This term we will be learning about Hinduism.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Learning about the lives of Abraham and Moses in order to understand the Jewish belief in one God. • Understanding that for Jews prayer as individuals or in small groups is as important as worship in the synagogue. • Being aware of the use of external signs e.g. mezuzah, tallit, kippah, and understand how by providing constant reminders of religious commitment they strengthen Jewish identity. 	<p>French (Y3): In French we will be learning:</p> <ul style="list-style-type: none"> • Months of the year • Describing colour • Learning about food 	<p>Class notices:</p> <ul style="list-style-type: none"> • Please ensure that your child brings in appropriate running footwear so that they can take part in the golden mile. • PE is on a Monday and a Friday. It will be swimming or outdoors so please make sure children have both their swimming kits and outdoor PE kits. • Please remember your child needs a named water bottle in school. • Homework is due in on a Tuesday. New spellings will be given out, and tested, on a Friday.