



Girton Glebe Primary School Curriculum Precis

Y1/2

Oak Class

Summer 2, 2019

<p>English: This half term we will be covering recounts (from the trip), stories and story writing starting with 'Hansel and Gretel' (relating back to our Geography topic) and poetry.</p> <p>We will cover the following skills:</p> <p>Recounts:</p> <ul style="list-style-type: none"> Using paragraphs to separate sections Use past tense for events that have happened Chronological order using time conjunctions <p>Poetry:</p> <ul style="list-style-type: none"> Exploring how poems can convey a message. Using apostrophes for contraction and possession. Looking at how poems are punctuated. Editing and improving draft poems. <p>Stories</p> <ul style="list-style-type: none"> Listening and respond to different stories Planning a story Ordering events and describing feelings of characters in stories. Y1 Write sentences by re-reading what they have written to check that it makes sense Y2 Make simple additions, revisions and corrections by proof-reading to check for errors in spelling, grammar and punctuation 	<p>Topic Title: Houses, Homes and Cities</p> <p>Science: As scientists we will be continuing our 'animals in their habitats' topic.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Exploring a range of places where mammals live. Investigating micro habitats. Creating and observing animals in a micro habitat. Asking and answering scientific questions. Recording and comparing ideas about animals. Classifying animals in their habitats. 	<p>Maths:</p> <p>This half term we will be covering; position and direction, problem solving and efficient methods of calculation and revisiting place value up to 100 and measure.</p> <p>We will cover the following objectives:</p> <ul style="list-style-type: none"> Describe position, direction and movement, including whole, half, quarter and three quarter turns. Use place value and number facts to solve problems Use fluency and application of knowledge of numbers to reason with, discuss and solve problems that emphasise the value of each digit in two-digit numbers and begin to understand zero as a place holder. Apply increasing knowledge of mental and written methods. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. Compare, describe and solve practical problems for; lengths and height, capacity and volume.
<p>ART/DT: This half term we will be designing and making houses using found and recycled objects and paper;</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Generate and develop ideas through talking and drawing using specific criteria. Select from a range of tools and equipment to perform practical tasks. 	<p>Geography:</p> <p>As geographers we will start our topic on Houses, Homes and Cities in story writing and then look at a variety of houses in countries and cities around the world.</p> <p>We will cover the following skills:</p>	<p>PSHE: Healthy and Safer Lifestyles-</p> <p>We will cover the following skills;</p> <ul style="list-style-type: none"> talking about ways in which they have changed since they were babies as well as identifying recent achievements



<ul style="list-style-type: none"> • Evaluate ideas and products • Learn techniques of paper assemblage. • Continue drawing skills using a range of different media. 	<ul style="list-style-type: none"> • Use simple compass directions (N,S,E,W) and locational and directional language (near and far, left and right, forwards and backwards) to describe the location of features and routes on a map • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features • Devise a simple map and use and construct basic symbols in a key. • Discuss layouts of different cities and homes and compare and contrast them. 	<ul style="list-style-type: none"> • knowing that change is a normal part of life and that sometimes we can plan for it and sometimes we can't • identify changes that they or other children might experience in their lives • name some emotions they or others might feel at particular times of change • suggest some strategies they might use to cope with times of change, including approaching others for help • know that change can be positive and something to look forward to
<p>R.E: This half term we will be continuing our learning about Christianity. Thinking about who Jesus was. We will cover the following skills:</p> <ul style="list-style-type: none"> • Exploring stories Jesus told. • Considering why he is still important to Christians today. • Exploring what being a leader means. • Comparing Jesus to other known leaders/ teachers. 	<p>Music We will cover the following skills:</p> <ul style="list-style-type: none"> • Taking part in singing. • Singing to an audience. • Following instructions on how and when to sing. Taking notice of others when performing. • Singing songs in ensemble following the tune well. Making and control long and short sounds. • Imitating changes in pitch. 	<p>PE: This half term apart from Sports Day will be focusing on swimming; We will cover the following skills</p> <ul style="list-style-type: none"> • Safety in and around water • Water confidence • Explore how to move in and under water • Propelling in water with and without flotation • Recognise how their swimming affects their breathing • Describe the differences between different leg and arm actions.
<p>Class notes: Please continue to read daily with your child and return reading books and records to school every day even if books have not been finished. PE days are Monday and Friday which are swimming sessions; Children will need named swimming costume, a towel and flip flop or beach type shoes that can be worn around the pool in a named PE bag which will need to be returned home at the end of the day. Also an extra towel or bathrobe is absolutely essential for waiting pool after a session and before they change.</p>		<p>Outdoor learning; Opportunities for outdoor learning will occur as often as possible to enhance and provide stimulus for the curriculum.</p>