



Girton Glebe Primary School Curriculum Precis

Y4/5

Maple Class

Summer 2, 2019

<p>English: Our English work this half-term will be centred around our class novel "Stormbreaker" by Anthony Horowitz. We will be writing the following genres:</p> <ul style="list-style-type: none"> • Setting descriptions • Formal letters • Narratives • Diary entries • Play scripts <p>We will be focusing on the follow objectives:</p> <ul style="list-style-type: none"> • Ensuring consistent use of tense throughout extended pieces of writing • Ensuring consistent subject-verb agreement (e.g. correct use of I was, we were, there is, there are etc.) • Using a range of relative pronouns effectively • Building cohesion in a range of ways • Using a range of modal verbs • Accurate spelling of Year 4 and 5 words 	<p>Topic Title: Rivers and Mountains</p> <p>Science: <i>Mrs Storer will be teaching:</i></p> <ul style="list-style-type: none"> • Recording data using scientific diagrams and labels • Reporting and presenting findings from enquiries in written forms • Identifying scientific evidence that has been used to support or refute ideas or arguments <p>Computing:</p> <ul style="list-style-type: none"> • Using Microsoft Publisher to create brochures/leaflets • Use Scratch software to create games • Using Microsoft Excel to create spreadsheets 	<p>Maths: <i>We will be covering the following units:</i></p> <ul style="list-style-type: none"> • Statistics (line graphs, tables, timetables) • Time (converting units of time, 24 hour clock) • Converting units of measure (metric and imperial) • Shape (angles, properties of shapes, position and direction) • Money (problem solving) <p>Mental Maths: <i>We will continue to work on:</i></p> <ul style="list-style-type: none"> • Fluency with times tables • Complements to one • Rounding • Multiplying and dividing by 10, 100 and 1,000 • Written methods for the four operations • Fluency with doubling and halving • Telling the time
<p>Geography: <i>Rivers:</i></p> <ul style="list-style-type: none"> • How rivers are formed • The key features of rivers • Locating rivers of the UK • Locating rivers across the world • Why do people settle near rivers? • Erosion and flooding <p><i>Mountains:</i></p> <ul style="list-style-type: none"> • How mountains are formed • The key features of mountains • Locating mountains of the UK • Locating mountains across the world • Why live near a mountain? 	<p>ART/DT: <i>Rivers:</i></p> <ul style="list-style-type: none"> • Mosaics • Sketching • Aboriginal dot painting <p><i>Mountains</i></p> <ul style="list-style-type: none"> • Water colour painting • Chalk printing • Layering and 3D art • Abstract patterns <p>Music: We will be rehearsing and preparing for choir and orchestra performances at Girton Feast and the school's end of year performance. This will include:</p> <ul style="list-style-type: none"> • Collaborative singing • Individuals playing musical instruments of their choice 	<p>PSHE: We will be continuing to develop our understanding of The Rights of The Child and considering children across the world who may not have the same privileges as us. <i>Our work will focus on:</i></p> <ul style="list-style-type: none"> • The right to give your opinion and for adults to listen and take it seriously • The right to choose your own religion and beliefs • The right to be protected from being hurt or mistreated, in body and in mind • The right to safe water to drink, nutritious food and a clean and safe environment • The right to good quality education



<p>PE: Both of our PE sessions this week will be swimming. Our Monday lessons will be taught by Lois from IVC, and our Wednesday lessons by Miss Jolly.</p> <p>R.E: Mrs Sebley will be teaching the topic: 'Sacred Writings: the Qur'an and the Guru Granth Sahib.' Children will cover the following skills:</p> <ul style="list-style-type: none">• Consider and explain the importance of the Qur'an for Muslims and the Guru Granth Sahib to Sikhs.• Describe how Muslims and Sikhs show respect for their sacred writings both in place of worship and home.• Reflect on and express thoughtful ideas about how texts and words influence us and how values and beliefs influence our own lives.	<p>French: As last half term was so short, we will be continuing to work on the following topics in French: Y5 will stay in Maple Class this half-term and cover the unit of Festivals. This will include:</p> <ul style="list-style-type: none">• Talking about festivals and dates• Talking about presents given at festivals• Learning numbers 31-60• Giving and understanding commands• <p>Y4 will go to Miss Evans in Lime Class and be completing the unit of Time before moving on to Festivals This will include:</p> <ul style="list-style-type: none">• Talking about leisure activities• Telling the time• Talking about what time you do activities	<p>Class Notices:</p> <ul style="list-style-type: none">• PE will be on Monday morning and Wednesday afternoon (both sessions will be swimming)• Homework will be given out each Friday and is due in the following Tuesday• Spellings are given out at the beginning of each week and spelling tests take place each Friday• Reading at home is strongly recommended. The expectation is that children read each night for 10-20 minutes and read with an adult at least once a week. We will visit the library weekly so that children can take out a new book each week• We will be focusing on a different times table each week in maths. Children who are not secure in their times tables should practise the week's table at home for 5-10 minutes each night
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