Understanding of the World:	**Ash Class Curriculum Precis – Summer 2, 2019**	**Expressive Arts & Design:**

Understanding of the World:

We will be:

- Exploring materials to see which ones are waterproof
- Learning about the oceans/seas of the world and using a map to locate them
- Looking at what lives in the warm waters and cold waters of the world
- Find out about plants that grow near / around / under the water
- Using the "Paint" program to create under sea artwork with captions
- Experimenting - Can you mix oil and water?

Ash Class Curriculum Precis – Summer 2, 2019
Topic Title:
Under the Sea
Pirates and mermaids

Characteristics of Effective Learning:

- **Engagement - Playing and exploring**
- **Motivation - Active learning**
- **Independent thinking - Creating and Thinking Critically**

Expressive Arts & Design:

We will be:

- Using different materials to create a model aquarium
- Exploring life under the sea with puppets in our role-play
- Messy play - making our own rock pools with real seaweed
      - making Gloopy Sea Gloop & paint bubble art
- Mixing colours to make a rainbow
- Exploring collage to make the Rainbow Fish
- Composing "Sea" music
- Singing songs about the sea
- Making a Pirate Ship for Pirate Pete and his crew

Literacy:

We will be:

- Blending sounds to read topic books
- Making signs and labels for the classroom
- Writing about the precious thing we would share just like the Rainbow Fish
- Using simple information texts to find out about sea life
- Writing our own version of the Pirate Pete story
- Sending a message in a bottle
- Exploring rhyme and writing our own poem
- Creating a set of instructions to show how to find pirate treasure

Communication & Language:

We will be:

- Looking at non-fiction books
- Listening/responding to the stories of "Pirate Pete" and "The Rainbow Fish"
- Learning new and unfamiliar words in relation to the topic.
- Compiling a box of books, both fiction and non-fiction to support our topic.
- Learning new songs about things that live in the sea
- Tell our own Stories around the theme of the sea
- Giving attention to someone else whilst engaged in our own activity.

Maths:

We will be:

- Digging for treasure and adding the amounts together to find the total
- Sorting sea creatures into groups
- Revisiting how far to sail to Africa/Spain/France/etc ?
- Answering number problems using adding and subtracting
- Writing number sentences as a way of recording the answer to problems
- Making a map to find the pirate treasure and reading map coordinates using compass points
- Making our own Tessellations like fish scales

Physical:

We will be:

- Moving like sea creatures in dance and movement
- Singing sea songs with actions
- Making a pirate ship using large wooden building blocks
- Taking calculated risks through play on Forest Friday
- Forming letters by starting and ending in the right place.
- Swimming like a fish in the school pool
- Shark Tag Rugby - shark to collect as many fish tails as possible and playing the Shark attack parachute game

PSED:

We will be:

- Talking about our favorite possession and learning how to share like the Rainbow Fish
- Learning about pollution and why we must care for the wider environment

Class notices:

Swimming :

We will be swimming this half term – look out for a letter explaining the correct clothing needed and the dates we are swimming.