



# Girton Glebe Primary School Curriculum Precs

Year 6

Birch Class

Summer Term 1, 2019

<p><b>English:</b></p> <p>In English we will be focusing on ensuring that the children are prepared for the forthcoming SATs papers in Reading and Spelling, Punctuation and Grammar (SPAG).</p> <p>In reading we will be:</p> <ul style="list-style-type: none"> <li>• focusing in particular on children’s understanding of what they are reading</li> <li>• retrieving, recording and presenting information</li> <li>• summarising ideas across a range of paragraphs</li> <li>• providing reasoned justification for our views</li> <li>• providing further opportunities for the children to demonstrate their capabilities across a range of genres</li> </ul> <p>In writing we will be:</p> <ul style="list-style-type: none"> <li>• providing more opportunities for the children to write using the full range of grammatical devices</li> <li>• revisiting Roald Dahl’s Boy, in order for the children to prepare for the writing of their own autobiographies</li> </ul> <p>Throughout our reading and writing, we will continue to focus on the children’s conversancy with the range of grammatical requirements for Year 6, from passive voice, to past perfect, to use of subjunctive form.</p> <p>There will be opportunities for the children to practise SATs test techniques and to build test confidence.</p>	<p><b>Topic Title:</b> Africa</p> <p><b>Science:</b></p> <p>In science we will cover the following skills:</p> <ul style="list-style-type: none"> <li>• Explaining the differences between the life cycles of mammals, amphibians, insects and birds</li> <li>• Understanding and comparing the life processes of reproduction in plants and animals</li> <li>• Being able to represent the above in clear diagrammatical form</li> </ul>	<p><b>Maths:</b></p> <p>As in English, we will be focusing on ensuring that the children are prepared for the forthcoming SATs papers in Maths. In the SATs, these will be tested through one arithmetic paper and two reasoning papers.</p> <p>This will include ensuring conversancy with the full range of Year 6 mathematical skills, including:</p> <ul style="list-style-type: none"> <li>• ratio and proportion</li> <li>• algebra and equations</li> <li>• measurement</li> <li>• shape and data</li> <li>• formal written methods for the four operations, including long division</li> <li>• calculations involving fractions and percentages, including division of fractions</li> <li>• calculation resolution involving BIDMAS (order of operations)</li> <li>• problem-solving, explanation and justification of answers.</li> </ul> <p>As in English, there will be opportunities for the children to practise SATs test techniques and to build test confidence.</p>
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<p><b>ART/DT:</b></p> <p>In Art and DT we will cover the following skills:</p> <ul style="list-style-type: none"> <li>• Developing our understanding of food</li> <li>• Preparing food products using a variety of processes</li> <li>• Experimenting with the adaptation of existing products</li> <li>• Investigating foodstuffs from different cultures to inform design ideas</li> </ul>	<p><b>History</b></p> <p>We will continue to study the impact and significance of Nelson Mandela and his legacy.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> <li>• Understanding the causes of key historical events and the UK's role in them</li> <li>• Understanding the impact of key historical events on the shaping of different countries and political systems</li> </ul>	<p><b>R.E:</b></p> <p>This half term we will be exploring the topic, 'What influences Jewish people?'</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> <li>• Knowing and interpreting key parts of the Torah</li> <li>• Considering how and why people follow rules</li> <li>• Exploring the Ten Commandments</li> <li>• Considering why a significant part of Judaism consists of remembering the past</li> </ul>
<p><b>PSHE:</b></p> <p>In PSHE the children will be focusing on healthy lifestyles, including:</p> <ul style="list-style-type: none"> <li>• How to stay healthy</li> <li>• What it feels like to be healthy</li> <li>• What healthy eating means and why is it important</li> <li>• Why it is important to be active</li> <li>• What healthy choices can be made</li> </ul>	<p><b>PE:</b></p> <p>In PE the children will be developing their athletics skills.</p> <p>Skills covered will include:</p> <ul style="list-style-type: none"> <li>• increasing the number of techniques used</li> <li>• choosing appropriate techniques for specific events</li> <li>• understanding why exercise is good for fitness, health and wellbeing</li> <li>• evaluating their own and others' performances in order to suggest ways of improving them</li> </ul>	<p><b>Class notices:</b></p> <p>PE will be on Mondays and on Tuesdays. Please ensure that your children have both indoor and outdoor PE kit and please remember to remove earrings on PE days.</p> <p>Homework will continue to be given on Friday afternoon. The children will also continue to have daily spelling practice, in preparation for their weekly spelling test (and their SATs). Please also continue to ensure that they spend 20 minutes a day reading at home. As ever, thank you for all the support that you are giving your fantastically hard-working children: they are a credit, both to themselves and to you.</p>