



<b>Topic Title:</b> <b>Stone Age to Iron Age</b>		
<p><b>English:</b></p> <p>In English, we will be analysing and producing our own version of the poem <i>Cave Baby</i> by Julia Donaldson. We will also write our own newspaper articles before looking at persuasive writing.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Assessing the effectiveness of our own and others' writing and suggesting improvements.</li> <li>• Identifying the audience and purpose of writing.</li> <li>• Using organisational and presentational devices to structure a text and to guide the reader</li> <li>• Using brackets, dashes or commas to indicate parenthesis</li> <li>• Organising paragraphs around a theme</li> <li>• Reading and discussing a range of texts</li> <li>• Using commas to clarify meaning</li> <li>• Proposing changes to vocabulary</li> <li>• Proof-reading to check for errors</li> <li>• Read aloud our own writing</li> <li>• Distinguishing between fact and opinion</li> <li>• Use a dictionary to check for spelling and meaning</li> </ul>	<p><b>Science:</b></p> <p>As scientists we will be exploring solids, liquids and gases.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• To compare and group materials together, according to whether they are solids, liquids or gases</li> <li>• To observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius</li> <li>• To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> </ul>	<p><b>Maths:</b></p> <p>In Maths we will be learning about multiplication and division, area and perimeter, fractions and decimals.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Fluently recalling all multiplication and division facts up to 12x12</li> <li>• Multiplying 3 numbers together</li> <li>• Understanding factor pairs</li> <li>• Multiplying efficiently</li> <li>• Using written methods for multiplication, including expanded methods, short multiplication and the grid methods.</li> <li>• Understanding what area and perimeter are and how to calculate these for different shapes</li> <li>• Understanding what fractions are, exploring equivalent fractions, fractions greater than 1, counting in fractions, adding 2 or more fractions, subtracting fractions (from each other and from whole amounts), calculating fractions of a quantity and solving problems with all of the above.</li> <li>• Recognising and understanding tenths and hundredths, dividing 1 digit by 10 and 100.</li> </ul>
<p><b>Computing:</b></p> <p>In computing, we will be using the internet to develop our web researching skills and understanding.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Using advance search functions in Google (quotations)</li> <li>• Using strategies to check the reliability of information</li> </ul>	<p><b>History:</b></p> <p>As historians we will be learning about the lives of people in the Stone and Iron Ages.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Identifying the difference between primary and secondary resources.</li> <li>• Using a range of resources to identify aspects of the lives of the people in these time periods.</li> <li>• Comparing life in early and late times studied.</li> </ul>	<p><b>ART/DT:</b></p> <p>As artists we will explore and create Stone Age inspired artwork, including looking closely at the artwork from Cave Baby and exploring cave paintings.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• To continue using our sketchbooks to practise and record our ideas</li> <li>• Improve our mastery of drawing and painting techniques</li> </ul>



<ul style="list-style-type: none"> <li>Identifying ways to stay safe online</li> <li>Judging what sort of privacy settings might be relevant to reducing different risks.</li> <li>Discussing scenarios involving online risks.</li> </ul>	<ul style="list-style-type: none"> <li>Record and communicate knowledge in different forms.</li> </ul>	
<p><b>PE:</b> This half term we will be continuing our learning about dance and gymnastics.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> <li>Using equipment safely and with good balance and control of our movements</li> <li>Working independently and in pairs and groups to create different balances and movements</li> <li>Talk about and implement different ideas, performing these to an audience</li> <li>Reflecting on performances and being able to identify what is positive and what is the next step for improvement.</li> </ul>	<p><b>Music:</b> In music, we will explore the samba genre of music by experimenting with non-tuned percussion instruments.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> <li>Listen to and evaluate music</li> <li>Create music on our own and with others</li> <li>Understand and explore how music is created, produced and communicated</li> <li>Play untuned instruments musically</li> <li>Play and perform in solo and ensemble contexts</li> <li>Understand some musical notations</li> </ul>	<p><b>French:</b> In French this half term, we will continue to develop our knowledge of speaking and listening in the French language.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> <li>Listen to and join in with spoken language</li> <li>Explore the patterns and sounds of the French language</li> <li>Ask and answer questions in French</li> <li>Use basic phrase and words and begin to link these into speaking in sentences</li> <li>Develop accurate pronunciation and intonation</li> <li>Broaden vocabulary</li> <li>Understand basic grammar including feminine and masculine</li> </ul>
<p><b>R.E:</b> In RE, we will be continuing to learn about Christianity.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> <li>Recognise diversity which exists within and between communities and individuals</li> <li>Respond to questions posed, sharing ideas and listening to the ideas of others</li> </ul>	<p><b>PSHE:</b> In PSHE we will be learning about citizenship, looking closely at diversity and community.</p> <p>We will develop the following skills:</p> <ul style="list-style-type: none"> <li>Describing the ethnic makeup of their community and different groups that live in Britain.</li> <li>Knowing about how they and others, including volunteers, contribute to the community.</li> <li>Understanding some ways of caring for the environment and the contribution they can make.</li> </ul>	<p><b>Class notes:</b></p> <ul style="list-style-type: none"> <li>PE will be on a Monday and a Thursday. Your child will need indoor PE kit. Please remember to remove earrings and tie back long hair.</li> <li>The Golden Mile will be run regularly during the week and children can change into trainers or suitable footwear if they wish to do so.</li> <li>Homework is given out on a Friday and due in on the following Tuesday.</li> <li>New spellings are given out on a Friday and tested the following Friday. Please make sure your child has practised these at home.</li> <li>Children will take part in Forest Schools on a Wednesday afternoon. They will need a change of warm clothes and a change of sensible footwear (trainers/wellies/walking boots etc.).</li> </ul>

