



Girton Glebe Primary School Curriculum Precs

Y1/2

Oak Class

Spring 1 2019

<p>English: We will be using our Local History studies to write and read in diary and recount form continuing to use the following skills;</p> <ul style="list-style-type: none"> • Reading and spelling using known phonemes. • Writing simple sentences from memory. • Forming lower case letters in the correct direction, starting and finishing in the correct place. • Writing sentences by saying out loud what we are going to write about. • Discussing what we have written. • Joining words and clauses using 'and'. • Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark • Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' • Separating words with spaces. • Writing down ideas and/or key words, including new vocabulary. • Encapsulating what they want to say, sentence by sentence. <p>Later we will be using poetry for performing and in writing;</p> <ul style="list-style-type: none"> • Use adjectives and explore the effect of verbs. • listen and respond appropriately to adults and peers and articulate and justify answers, arguments and opinions • participate in discussions and debates • consider and evaluate different viewpoints 	<p style="text-align: center;">Topic Title:</p> <p style="text-align: center;">Local History</p> <p>Science: As scientists we will be exploring materials. <i>We will cover the following skills:</i></p> <ul style="list-style-type: none"> • Identify and classify materials in different ways. • Distinguish between an object and the material from which it is made. • Use our observations and ideas to suggest answers to questions. • Gather and record data to help in answering questions • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<p>Maths: Geometry: Shape Recognise and name common 2-D shapes</p> <ul style="list-style-type: none"> • Identifying and describing the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. • Recognising and naming common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.) • Identifying and describing the properties of 3-D shapes, including the number of edges, vertices and faces. • Identifying 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.] • Comparing and sorting common 2D and 3-D shapes and everyday objects. <p>Measurement: Money</p> <ul style="list-style-type: none"> • Recognising and knowing the value of different denominations of coins and notes. • • Recognising and using symbols for pounds (£) and pence (p); combining amounts to make a particular value. • Finding different combinations of coins that equal the same amounts of money. • • Solving simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
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<p>ART/DT: We will cover the following skills</p> <ul style="list-style-type: none"> • Colour mixing • Sketching as a means to make sense of observations • Using a sketchbook to plan and develop simple ideas and making simple informed choices in media. • Using research from our topic to help plan and use paint in illustrating what we have learned. • Assemblage of 3D media objects 	<p>History : We will cover the following skills:</p> <ul style="list-style-type: none"> • Understand the difference between things that happened in the past and the present. • Describe things that happened to themselves and other people in the past. • Order a set of events or objects • Use a timeline to place important events. • Significant historical events, people and places in their own locality. • Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born. When my parents/carers were young. • Look at and use books and pictures, stories, eye witness accounts, pictures, photographs, artefacts, historic buildings, museums, galleries, historical sites and the internet to find out about the past. • Identify different ways in which the past is represented. 	<p>PSHE: Citizenship, Diversity and Communities. We will cover the following skills:</p> <ul style="list-style-type: none"> • Be able to describe aspects of their identity, and recognise some similarities and differences between themselves and others. • Know about some similarities and differences in people's lifestyles, including different groups they and other people belong to. • Be able to describe places in their community, how they and others might use them, and who is available to help them. • Understand how they can help look after the school environment, and make a contribution to doing so. • Know what animals and plants need to survive, and how they can help look after them.
<p>R.E: This half term we will be learning about stories and symbols in Sikhism. We will cover the following skills:</p> <ul style="list-style-type: none"> • Develop knowledge and understand of Sikh belief in happiness and heaven. • Understand the importance of Gurus. • Know some Sikh stories. <p>Know about worship in the Gurdwara.</p>	<p>Music: We will cover the following skills:</p> <ul style="list-style-type: none"> • Taking part in singing. • Following instructions on how and when to sing. • Taking notice of others when performing. • Singing songs in ensemble following the tune well. • Making and control long and short sounds. • Imitating changes in pitch. 	<p>PE and Class information</p> <ul style="list-style-type: none"> • PE will be on a Monday and a Friday. Your child will need outdoor and indoor PE kit. Please remember to remove earrings and tie back long hair. • The Golden Mile is run as often as possible so children will need trainers or suitable footwear to change in to everyday.



Class notes:

- Homework is given out on a Friday and due in on the following Tuesday, usually for Year 2s only.
- New spellings are given out on a Friday and tested the following Friday. Please make sure your child has practised these at home.

Reading at home is the expectation for all children as often as possible and would ask for this to be recorded in the reading records.