

**English:**

In English we will be writing an information text all about Spain and we will look at different traditional Spanish folk stories, having a go at writing our own in this style.

We will cover the following skills:

- Listening to and discussing a wide range of text types, taking turns and listening to what others say
- Reading for a range of purposes
- Identifying themes and conventions in writing
- Preparing play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- Discussing words and phrases that capture the reader's imagination
- Asking questions to improve our understanding
- Drawing inferences including inferring characters' feelings, thoughts and motives, justifying this with evidence
- Plan, draft, write and evaluate, using a range of sentences types and features and the correct use of grammar and punctuation
- Identifying main ideas and summarising
- Retrieving and recording information

In spelling, handwriting and guided reading, we will cover the following skills:

- Use and understand prefixes and suffixes
- Spell words that are often misspelt
- Use the first 2 or 3 letters of a word to check its spelling in a dictionary
- Increase the legibility of our handwriting
- Apply our growing knowledge of words to read aloud and understand the meaning of new words.

Topic Title:

Spain

Science:

As scientists we will be exploring animals, including humans and what they need to survive.

We will cover the following skills:

- Recognise that we need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows change.

Maths:

In Maths we will be learning about addition and subtraction, multiplication and division and length and perimeter. We will be able to solve number and practical problems that involve all of the following skills with increasingly large numbers.

We will cover the following skills:

- Adding and subtracting two 4-digit numbers with and without exchanging.
- Using our addition and subtraction skills to estimate and check answers.
- Know about kilometres.
- Calculate the perimeter of rectangles and rectilinear shapes.
- Multiply and divide numbers by 1, 10 and 100
- Know multiplication and division facts up to 12x12.



<p>Computing:</p> <p>In computing, we will be using our knowledge and skills to support our written work and gather and record information from non-fiction sources.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Understanding computer networks, including the internet and how they can provide multiple services such as the World Wide Web and the opportunities they offer for communication and collaboration. • Use search technologies effectively, appreciating how results and selected and ranked and being discerning in evaluating digital content. • Select, use and combine a variety of software on a range of digital devices to design and create a range of content that accomplish given goals. • Use technology safely, respectfully and responsibly, recognising acceptable/unacceptable behaviour and identifying a range of ways to report concerns about content. 	<p>History:</p> <p>As historians we will be learning about life and culture in Spain, comparing this to what we know about our culture in the United Kingdom.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Sequencing events or objects in chronological order. • Describe similarities and differences in artefacts, using our knowledge to predict what they might be. • Using drama to describe ancient stories and beliefs. • Using a range of sources to find out about characters of the past. • Using as wide a range of sources as possible. • Asking and answering questions related to different sources and objects. • Finding out about people and events in other times. • Finding out about everyday lives of people in time studied compare with our life today. • Identifying reasons for and results of people's actions. 	<p>ART/DT:</p> <p>As artists we will explore and create Spanish inspired artwork, learning about famous Spanish artists and traditions.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. • Using a sketchbook to record observations and use these to review and revisit ideas. • Discussing own work and others work, expressing thoughts and feelings. • Identifying changes they might make or how their work could be developed further.
<p>PE:</p> <p>This half term we will be focusing on dance and gymnastics, improving our balance and coordination.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Develop flexibility, strength, technique, control and balance • Take part in activities both individually and in a team • Perform dances using simple movement patterns. • Compare performances with previous ones and demonstrate improvement to achieve our very best. 	<p>Music:</p> <p>In music this half term, we will take part in keyboard lessons once a week.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression • Improvise and compose music for a range of purposes • Listen with attention and detail and recall sounds with increasing aural memory • Use and understand musical notations • Appreciate and understand a wide range of life and recorded music 	<p>French:</p> <p>In French this half term, we will continue to develop our knowledge of speaking and listening in the French language.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Exploring the patterns and sounds of language, linking to the meaning of words • Engage in conversations, speaking in sentences and using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases



<p>R.E:</p> <p>In RE, we will be learning about Christianity, particularly about what Christians believe is important about prayer.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none">• Describe the impact of beliefs and practices on individuals, groups and communities• Describe the key beliefs and teachings of Christianity• Show understanding of the ways of belonging to Christianity and what these involve• Ask questions about the significant experiences of key figures from Christianity• Develop the skills of reflection, investigation and considering the beliefs and values of others.	<p>PSHE:</p> <p>In PSHE we will be learning about ourselves and our relationships, including anti-bullying.</p> <p>We will develop the following skills:</p> <ul style="list-style-type: none">• Expressing our views confidently and listening and respecting the views of others.• Knowing what a friend is and how to cope with some friendship problems.• Recognising and managing emotions.• How to respect equality and diversity in friendships• How to respond to negative relationships and how to ask for help.	<p>Class notes:</p> <ul style="list-style-type: none">• PE will be on a Tuesday and a Wednesday. Your child will need indoor PE kit. Please remember to remove earrings and tie back long hair.• The Golden Mile will be run regularly during the week so children will need trainers or suitable footwear to change in to everyday.• Homework is given out on a Friday and due in on the following Tuesday.• New spellings are given out on a Friday and tested the following Friday. Please make sure your child has practised these at home.• We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated.
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