



# Girton Glebe Primary School Curriculum Precs

Y1/2

Oak Class

Summer 2

<p><b>English:</b> In English we will be writing a recount of our trip to Lackford lakes. We will also create a non-chronological report based on our geography project. <u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> <li>• Reading and spelling using known phonemes.</li> <li>• Writing simple sentences from memory.</li> <li>• Forming lower case letters in the correct direction, starting and finishing in the correct place.</li> <li>• Writing sentences by saying out loud what we are going to write about.</li> <li>• Discussing what we have written.</li> <li>• Joining words and clauses using 'and'.</li> <li>• Separating words with spaces.</li> <li>• Using capital letters and full stops in some of our writing.</li> </ul>	<p style="text-align: center;"><b>Topic Title:</b> <b>Mountains, Rivers and Coasts</b></p> <p><b>Science</b> As scientists we will be continuing to observe our plants. We will also be exploring electricity <u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> <li>• Making simple observations and draw conclusions.</li> <li>• Knowing sources, dangers and consumers of electricity.</li> <li>• Understand how to make a simple circuit.</li> <li>• Knowing the effect of a switch in a circuit.</li> <li>• Investigating how to change the brightness of a bulb.</li> <li>• Setting up simple tests and experiments.</li> <li>• Using straightforward scientific evidence to answer questions.</li> </ul>	<p><b>Maths:</b> In Maths we will be learning about Statistics, Fractions and Position and Direction (Y1), Position and Direction, Problem solving and Time (Y2).</p> <p><u>Fractions</u></p> <ul style="list-style-type: none"> <li>• Recognising, finding and naming a half as one of two equal parts of an object, shape or quantity.</li> <li>• Recognising, finding and naming a quarter as one of four equal parts of an object, shape or quantity.</li> <li>• Comparing, describing and solving practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).</li> <li>• Comparing, describing and solving practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].</li> </ul> <p><u>Position and Direction</u></p> <ul style="list-style-type: none"> <li>• Using mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</li> <li>• Ordering and arranging combinations of mathematical objects in patterns and sequences.</li> </ul> <p><u>Time</u></p> <ul style="list-style-type: none"> <li>• Telling and writing the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</li> <li>• Knowing the number of minutes in an hour and the number of hours in a day.</li> <li>• Comparing and sequencing intervals of time.</li> </ul> <p><u>Statistics</u></p> <ul style="list-style-type: none"> <li>• Collecting and organising data.</li> <li>• Presenting data in simple graphs and tables.</li> <li>• Answering questions from given data.</li> </ul>
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<p><b>Computing:</b> This half term we will be continuing to explore simple programming using Scratch on the iPads. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Giving a set of simple instructions to follow out a task.</li> <li>• Improving/changing a sequence of commands.</li> </ul>	<p><b>Geography:</b> As geographers we will be learning about the Mountains, rivers and coasts. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Identifying key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</li> <li>• Using world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</li> <li>• Using simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</li> <li>• Using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li> </ul>	<p><b>ART/DT:</b> As artists we will explore and create water inspired artwork. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Using equipment and media with increasing confidence.</li> <li>• Use a sketchbook to plan and develop simple ideas and making simple informed choices in media.</li> <li>• Explore the work of a range of artists, craft makers and designers, describing the differences and similarities and making links to their own work.</li> <li>• Discuss own work and others work, expressing thoughts and feelings.</li> <li>• Identify changes they might make or how their work could be developed further.</li> </ul>
<p><b>PE:</b> This half term we will be swimming. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Moving around the pool independently.</li> <li>• Floating with the use of aids.</li> <li>• Submerging our whole head.</li> <li>• Travelling on my front and back with aids.</li> <li>• Travelling on my front and back without aids.</li> <li>• Travelling 10 meters on my front and back without aids.</li> <li>• Pushing and gliding.</li> <li>• Jumping into the pool.</li> </ul>	<p><b>Music:</b> We will be using the Charanga music program. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Taking part in singing.</li> <li>• Following instructions on how and when to sing.</li> <li>• Taking notice of others when performing.</li> <li>• Singing songs in ensemble following the tune well.</li> <li>• Making and control long and short sounds.</li> <li>• Imitating changes in pitch.</li> </ul>	



**R.E:**

**In RE we will be learning about living as a Hindu and what matters to Hindus.**

**We will cover the following skills:**

- Asking questions.
- Drawing meaning from artefacts and symbols.
- Considering the thoughts, feelings, experiences, attitudes, beliefs and values of others.

**PSHE:**

In PSHE we will be learning about growing up and responsibilities.

**We will consider the following questions:**

- How do babies change and grow?
- How have I changed since I was a baby?
- What do babies and children need?
- What are my responsibilities now I'm older?

**Class notes:**

- Swimming will be on a Wednesday and a Friday. Your child's swimming kit should include: Swimming costume, towel to dry themselves with, flip flops/ alternative shoes appropriate for use by the pool, a dressing gown (or alternative towel) to wrap themselves in once dry.
- The Golden Mile is run daily so children will need trainers or suitable footwear to change in to everyday.
- Homework is given out on a Friday and due in on the following Tuesday, for Year 2's only.
- New spellings are given out on a Friday and tested the following Friday. Please make sure your child has practised these at home.
- We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated.