



Girton Glebe Primary School Topic Overview

Year 4 Maple Class Summer 2

<p>English: We will be analysing <i>The Rain Player</i> (an Ancient Maya story.) We will also be looking at Maya poetry as well as stories with issues and dilemmas. Opportunities for writing will include:</p> <ul style="list-style-type: none"> To use conjunctions, adverbs and prepositions to express time and cause. Writing from memory dictated simple sentences that include words and punctuation taught so far. Assessing the effectiveness of their own and others' writing and suggesting improvements Proposing changes to grammar and vocabulary to improve consistency. To read their own writing aloud to a group, using appropriate intonation and controlling the tone and volume so that the meaning is clear. Listen to and discuss a range of poetry. Identifying themes and conventions in a range of stories and poems. Preparing poems to read aloud and perform. Recognising different forms of poetry. Create settings, characters and plot in fiction. Organising paragraphs around a theme. Choosing nouns and pronouns for clarity and cohesion. Using fronted adverbials. Using and punctuating direct speech. <p>Spelling:</p> <ul style="list-style-type: none"> Spell additional homophones Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's] Spell words that are often misspelt. Suffix '-ly' added to words ending in 'y', 'le' and 'ic' 	<p style="text-align: center;">Topic Title</p> <h3 style="text-align: center;">How do we know about the Ancient Maya people?</h3> <p>PE: We will be partaking in two swimming lessons per week for this half term. Children must remember to bring in a swim suit, towel and flip flops (or alternative shoes to wear to the pool that are different from their school shoes). We will cover the following skills:</p> <ul style="list-style-type: none"> Learning a range of strokes (breast, front and back) with increased accuracy and confidence. Building confidence in the ability to swim 25 metres. Using a range of techniques to develop a streamlined shape in the water. Developing our confidence in the water through a range of games that develop agility in the water. <p>French: As linguists We will cover the following skills:</p> <ul style="list-style-type: none"> Household items Using basic prepositions (sur and dans) to describe position. Recognise and ask about various snacks. To give opinions about food. 	<p>Maths: In Maths we will be focusing on time, statistics and geometry.</p> <p>Time</p> <ul style="list-style-type: none"> Read, write and convert time between analogue and digital 12 and 24 hour clocks. Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days. <p>Statistics</p> <ul style="list-style-type: none"> Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. <p>Geometry</p> <ul style="list-style-type: none"> Identify acute and obtuse angles. Compare and order angles by size. Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. Identify lines of symmetry in 2D shapes presented in different orientations. Complete a simple symmetric figure with respect to a specific line of symmetry. Describe positions on a 2D grid as coordinates in the first quadrant. Plot specified points and draw sides to complete a given polygon. Describe movements between positions as translations of a given unit to the left/right and up/down.
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<p>Music: We will be working towards a performance in SingFest at the end of June, singing the songs of the opera <i>Orpheus and Eurydice</i>. We will cover the following music skills:</p> <ul style="list-style-type: none"> • Use of musical devices such as rhythm and melody to understand songs. • Perform in ensemble contexts, using their voices with increasing accuracy, fluency, control and expression. • To use and understand staff and other musical notations. • Develop an understanding of the history of music. <p>ICT We will cover the following computing skills:</p> <ul style="list-style-type: none"> • Use technology safely, respectfully and responsibly. • Recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. • Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. 	<p>R.E. We will be looking at sacred writings; the Qur'an and the Guru Granth Sahib. We will cover the following skills:</p> <ul style="list-style-type: none"> • Understand the centrality of the Qur'an for Muslims and hear in English some of its contents including the first surah (chapter). • Learn how and why Muslims show special respect for the Qur'an. • Know that the Qur'an is written in Arabic which Muslim children learn in order to read it in the original words. • Know how and understand why Sikhs show special respect for the Guru Granth Sahib and recognise its centrality to all Sikh worship, festivals and ceremonies. • Know that the Mool Mantra is a part of daily worship and discover how it expresses the basic belief of Sikhs about God. 	<p>Science: We will cover the following skills:</p> <ul style="list-style-type: none"> • Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. • Describe in simple terms how fossils are formed when things that have lived are trapped within rock. • Recognise that soils are made from rocks and organic matter. <p>PSHCE In PSHE the children will be learning about healthy and safer lifestyles. We will cover the following skills:</p> <ul style="list-style-type: none"> • Identifying the main stages of the human lifecycle. • Understanding ideas about being grown up and adulthood. • Learning about areas in life in which people can and do take responsibility. • Learning how and why parents and carers are responsible for babies.
<p>ART/DT: In art we will be creating collages based on The Rain Player book that we are reading. We will cover the following skills:</p> <ul style="list-style-type: none"> • Strengthening our drawing skills. • Considering tone, material and colour. <p>In DT we will be creating our own Guatemalan Worry Dolls. We will cover the following skills:</p> <ul style="list-style-type: none"> • Selecting from and use a wider range of tools and equipment to perform practical tasks accurately. • Evaluating ideas and products against their own design criteria and consider the views of others to improve their work. 	<p>Class notices:</p> <ul style="list-style-type: none"> • PE will usually be on a Monday and Thursday (swimming), however the days may change, this information will be given on the homework sheets the week before. • Homework is given out on a Friday and due in on the following Tuesday. • New spellings are given out on a Friday and tested the following Friday. • We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated. We will visit the library on Wednesdays when your child can choose a library book. He /she will also have a guided reading book with a task to complete each week. • We are working towards the SingFest performance on 25th June, information is continually being sent out, but please do see Miss Browne for any additional information. 	<p>History: We will be learning about the life of the Ancient Maya people. We will cover the following skills:</p> <ul style="list-style-type: none"> • Develop a broad understanding of an ancient civilisation. • Evaluate the usefulness of sources. • Using evidence to reconstruct lives. • To understand how our knowledge of the past is constructed from a range of sources <p>Geography: As geographers we will look at where the Ancient Maya people lived, with a focused look at the country of Guatemala. We will cover the following skills:</p> <ul style="list-style-type: none"> • Ask geographical questions. • Make comparisons between different locations. • Locate countries on a map. • Discuss climate, culture and location of Guatemala.

