



Girton Glebe Primary School Topic Overview

Years 3/4 Lime Class Summer Term 2

<p>English: In Literacy we will be looking at instruction texts, and reading stories with issues/dilemmas. Opportunities for writing will include:</p> <ul style="list-style-type: none"> • Write instructions, using imperative verbs. • Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. • Use a wide range of devices to build cohesion within and across paragraphs including headings and subheadings. • Use further organisational and presentational devices to structure text and to guide the reader. • Assess the effectiveness of their own and others' writing. • Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. • Ensure the consistent and correct use of tense throughout a piece of writing. • Ensure correct subject and verb agreement. • Proof-read for spelling and punctuation errors. <p>Spelling:</p> <ul style="list-style-type: none"> • Investigate prefixes, suffixes, homophones and words that use apostrophes. 	<p style="text-align: center;">Topic Title & Learning Hook: The Ancient Mayans.</p> <p>Class notices:</p> <ul style="list-style-type: none"> • PE will be on a Wednesday and a Friday. Your child will need PE kit and please remember to remove earrings. • Homework is given out on a Friday and due in on the following Tuesday. • New spellings are given out on a Friday and tested the following Friday. Please practise the spelling pattern and encourage your child to look for other words which fit the pattern. We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated. We will visit the library Wednesday when your child can choose a library book. He /she will also have a guided reading book. 	<p>Maths: In Maths we will be focusing on fractions and decimals. Geometry:</p> <ul style="list-style-type: none"> • Identify acute and obtuse angles and compare and order angles up to two right angles by size. • Identify lines of symmetry in 2D shapes presented in different orientations. • Complete a simple symmetric figure with respect to a specific line of symmetry. • Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. <p>Measures Volume and Capacity: (Y3)</p> <ul style="list-style-type: none"> • Measure, compare, add and subtract: mass (kg,g) • Volume/capacity (l/ml) <p>Coordinates: (Y4)</p> <ul style="list-style-type: none"> • Describe positions on a 2D grid as coordinates in the first quadrant. • Describe movements between positions as translations of a given unit to the left/right and up/down • Plot specified points and draw sides to complete a given polygon. <p>Statistics:</p> <ul style="list-style-type: none"> • Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. • Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
<p>ART/DT: In Art we will be exploring Mayan art We will cover the following skills:</p> <ul style="list-style-type: none"> • Create pattern in the Mayan style. • Make patterns using printing, rubbing and ICT. • Use the environment of the Ancient Mayans and other sources for inspiration. 	<p>PE: In PE we will be learning to improve our skills in swimming. PE is on Wednesday and Friday. We will cover the following skills:</p> <ul style="list-style-type: none"> • Develop and practise entering and exiting the pool safely. • Develop and practise breast stroke. • Develop and practise crawl. 	<p>History: As Historians we will continue to be looking at the Ancient Mayans. We will cover the following skills:</p> <ul style="list-style-type: none"> • Place the Mayans on a timeline • Understand terms BC and AD • Use terms related to the passing of time • Research and write about the everyday lives of the Mayans • Develop a broad understanding of Ancient civilisations



<ul style="list-style-type: none"> • Paint Mayan Masks. 	<ul style="list-style-type: none"> • Develop and practise sculling. • Develop and practise breathing techniques. • Develop stamina. • 	<ul style="list-style-type: none"> • Compare with life today • Use the library and e-learning to research the topic • Display findings in a number of ways • Ask and answer a variety of questions
<p>Science: In science we will be learning to:</p> <ul style="list-style-type: none"> • Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. • Describe in simple terms how fossils are formed when things that have lived are trapped within rock. • Recognise that soils are made from rocks and organic matter. 	<p>Y4 Music: We will cover the following music skills:</p> <ul style="list-style-type: none"> • Singing. • Performing for an audience. <p>Y3 Music We will cover the following music skills:</p> <ul style="list-style-type: none"> • Read music notes A, B and G. • Confidently identify quavers and crochets. • Confidently use term minim. • Confidently identify a treble clef. • Play a range of simple songs. • Keep time with other musicians. 	<p>R.E: This half term we will learn what matters most to Humanists and Christians.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Use correct vocabulary to describe a religious and non-religious way of life. • Describe some values that matter to Humanists and some values that matter to Christians • Make links from their own idea about good and bad to other people's ideas. • Understand similarities and differences between Christian and Humanist values
<p>French: This half term we will cover the following skills:</p> <ul style="list-style-type: none"> • Saying numbers from 11-20. • Naming animals and pets. • Saying someone's name and describing someone. 	<p>Computing In ICT we will be discussing E-Safety.</p> <p>We will cover Internet research</p> <ul style="list-style-type: none"> • Type in a URL to find a website. • Add websites to a favourites list. • Use a search engine to find a range of media, e.g. images, texts. • Discuss the reliability of information on the Internet, e.g. the difference between fact and opinion. 	<p>PSHE: This half term we will be looking at healthy lifestyles.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Identify the main stages of the human lifecycle. • Explain ideas about being grown up. • Identify an area a child can take responsibility. • Explain some ways that parents/carers are responsible for babies and understand that these responsibilities are based on the fact that a baby cannot look after itself.