



Girton Glebe Primary School Curriculum Precs

Year 6

Birch Class

Summer Term 2

	Topic	Maths:
<p>English: In English we will be continuing to focus on filling gaps in the children's writing portfolios, in order to ensure that we have fully covered the requirements of the 2014 curriculum.</p> <p>This will include:</p> <ul style="list-style-type: none"> • providing varied opportunities for the children to write using the full range of grammatical devices • providing opportunities for children to contrast formal and informal language in their writing • providing opportunities for the children to use their own reading as inspiration for their writing • using our class read (Roald Dahl's Boy) and The Diary of Anne Frank as inspiration for autobiographical and biographical writing. <p>In our reading we will continue to focus on:</p> <ul style="list-style-type: none"> • the children's understanding of what they are reading • retrieving, recording and presenting information • summarising ideas across a substantial piece of text • the children providing reasoned justifications for their views. <p>In performance we will be:</p> <ul style="list-style-type: none"> • using our expressive language and skills to bring our own stories and play scripts to life • using our acting skills to rehearse and perform our end-of-year show. 	<p>As inspiration for the development of further pieces of writing, we will continue with our special study of World War Two. To tie in with our English focus on biography and autobiography, we will be exploring the Diary of Anne Frank. The Holocaust will also be introduced to the children in a sensitive and age-appropriate manner.</p> <p>Science: In Science will be learning to:</p> <ul style="list-style-type: none"> • recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago • recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents • identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 	<p>In Maths we will be focusing on ensuring that the children are as prepared as possible for their forthcoming transition to secondary school.</p> <p>This will include ensuring conversancy with the full range of Key Stage 2 mathematical skills, including:</p> <ul style="list-style-type: none"> • ratio and proportion • algebra and equations • measurement • shape and data • formal written methods for the four operations, including long division • calculations involving fractions and percentages, including division of fractions • calculation resolution involving BIDMAS (order of operations) • problem-solving, explanation and justification of answers. <p>In addition, the children will be introduced to a number of mathematical concepts that are part of the secondary school curriculum, including probability.</p>



<p>Art/DT: We will be learning to:</p> <ul style="list-style-type: none"> • recognise the difference between abstract, realistic and non-objective art • design and create our own works of art • improve our mastery of art techniques. 	<p>History Through our topic work, we will cover the following skills:</p> <ul style="list-style-type: none"> • empathising with people from the past and considering what we can learn from historical events • developing chronologically secure knowledge and understanding • understanding the causes and impacts of historical events • understanding the methods of historical enquiry • understanding different sources and evaluating their reliability 	<p>RE: This half term we will be looking at what matters most to Humanists and to Christians.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • using vocabulary to describe religious and non-religious ways of life • exploring Humanists' and Christians' values • understanding the differences between Humanist and Christian values.
<p>PSHE: In PSHE the children will be focusing on learning about how to manage and deal with change, in particular with regard to the human lifecycle and changing emotions.</p>	<p>Music: In Music, in their show rehearsals and in choir, the children will continue with the development of the following skills:</p> <ul style="list-style-type: none"> • showing control, phrasing and expression in singing • performing confidently, in tune and in a way that reflects the meaning of words • developing instrumentation skills. 	<p>PE: In PE the children will be developing and improving their swimming skills.</p>
<p>Class notices: PE will be on a Monday morning and on a Tuesday afternoon. Your child will be swimming during these sessions, so please ensure that they have swimming costumes and a dry towel on these days. Please also remember to remove earrings.</p> <p>Also, please remember to ensure that they have a hat and that they have had sun cream applied in advance on sunny days. They may, of course, also bring in a bottle of sun cream with them to top up during the day.</p> <p>In readiness for secondary school, the children will receive weekly spelling words on a Friday, to be practised daily and tested the following Friday. Homework will also continue to be given out on a Friday, to be brought in on a Tuesday morning.</p> <p>Thank you very much for your support since I have arrived at Girton Glebe. I am thoroughly enjoying teaching your children.</p> <p>Mr Austin</p>		