

<p>Understanding of the World: We will be:</p> <ul style="list-style-type: none"> • Exploring different materials to see which ones are waterproof • Learning about the oceans/seas of the world and using a map to locate them • Looking at what lives in the warm waters and cold waters of the world • Find out about plants that grow near / around / under the water • Using the “Paint” program to create under sea artwork with captions • Experimenting - Can you mix oil and water? 	<p style="text-align: center;">Topic Title: Under the Sea Pirates and mermaids</p> <p>Characteristics of Effective Learning:</p> <ul style="list-style-type: none"> • Engagement - Playing and exploring • Motivation - Active learning • Independent thinking - Creating and Thinking Critically 	<p>Expressive Arts & Design: We will be:</p> <ul style="list-style-type: none"> • Using different materials to create models for our role-play aquarium • Mixing colours to make a rainbow • Exploring life under the sea in our role-play with puppets • Messy play - making our own rock pools with real seaweed - making Gloopy Sea Gloop and paint bubble art • Exploring collage to make the Rainbow Fish • Composing “Sea” music • Singing songs about the sealife • Making a Pirate Ship for Pirate Pete and his crew •
<p>Literacy: We will be:</p> <ul style="list-style-type: none"> • Blending sounds to read topic books. • Making signs and labels for the role play areas • Writing about the precious thing we would share just like the Rainbow Fish • Using simple information texts to find out about sea life • Writing our own version of the Pirate Pete story • Sending a message in a bottle • Exploring rhyme and writing our own poem • Creating a set of instructions to teach people how to find the treasure 	<p>Communication & Language: We will be:</p> <ul style="list-style-type: none"> • Listening/responding to non-fiction • Listening/responding to the story of “Pirate Pete” and “The Rainbow Fish” • Learning new and unfamiliar words in relation to the topic. • Compiling a box of books, both fiction and non-fiction to support topic. • Learning new songs about things that live in the sea • PSED – caring for others • Story-making sessions around the theme of under the sea • Giving attention to someone else while engaged in an activity. 	<p>Maths: We will be:</p> <ul style="list-style-type: none"> • Digging for treasure and adding the amounts together to find the total • Sorting sea creatures into groups • Learning to measure distance – how far will Pirate Pete travel to get to Africa/Spain/France/etc. • Answering number problems using adding and subtracting • Writing number sentences as a way of recording the answer to problems • Reading map coordinates using compass points • Making our own Tessellations-like fish scales. • Making a pirate treasure map
<p>Physical: We will be:</p> <ul style="list-style-type: none"> • Moving like sea creatures in dance and movement • Singing sea songs with actions • Making a pirate ship using large wooden building blocks safely • Making our own obstacle trail going safely under, over and around • Taking calculated risks through play on Forest Friday • Forming letters by starting and ending in the right place. • Swimming like a fish • Adapting the bean game to match our topic - fish/sharks/octopus/starfish • Shark Tag (rugby) shark to collect as many fish tails as possible and playing the Shark attack parachute game 	<p>PSED: We will be:</p> <ul style="list-style-type: none"> • Talking about our favorite possession and learning how to share like the Rainbow Fish • Learning about pollution and why we must care for the wider environment 	<p>Class notices:</p> <p>Sports Day – Thursday 7th June</p> <p>We will be swimming this half term – please look out for the letter explaining the clothing to send in so that the children can take part</p>