



Girton Glebe Primary School Topic Overview

Years 3/4 Lime Class Summer Term 1, 2018

<p>English: In Literacy we will be looking at instruction texts, and reading the Iron Man by Ted Hughes.</p> <p>Opportunities for writing will include:</p> <ul style="list-style-type: none"> • Write instructions, using imperative verbs. • Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. • Write an explanation text. • Use a wide range of devices to build cohesion within and across paragraphs including headings and subheadings. • Use further organisational and presentational devices to structure text and to guide the reader. • Assess the effectiveness of their own and others' writing. • Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. • Ensure the consistent and correct use of tense throughout a piece of writing. • Ensure correct subject and verb agreement. • Proof-read for spelling and punctuation errors. <p>Spelling:</p> <ul style="list-style-type: none"> • Investigate prefixes, suffixes, homophones and words that use apostrophes. 	<p style="text-align: center;">Topic Title & Learning Hook: The Ancient Mayans.</p> <p>PE: In PE we will be learning to improve our skills in Tennis. PE is on Thursday and Friday.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Develop and practise forehand skills. • Develop and practise backhand skills. • Develop and practise volley skills. • Develop and practise serving skills. • Work cooperatively with a partner. • Combine learnt skills in a game. 	<p>Maths: In Maths we will be focusing on fractions and decimals.</p> <p>Fractions:</p> <ul style="list-style-type: none"> • Round decimals with one decimal place to the nearest whole number. • Compare numbers with the same number of decimal places up to two decimal places. • Solve simple measure and money problems involving fractions and decimals to two decimal places. <p>Measurement: Perimeter and Length</p> <ul style="list-style-type: none"> • Convert between different units of measure i.e. kilometre to metre. • Measure and calculate the perimeter of a rectilinear figure (including squares) in cm and m <p>Time</p> <ul style="list-style-type: none"> • Read, write and convert time between analogue and digital 12 and 24hr clocks <p>Geometry:</p> <ul style="list-style-type: none"> • Identify acute and obtuse angles and compare and order angles up to two right angles by size.
<p>ART/DT: In Art we will be exploring Mayan art</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Create pattern in the Mayan style. • Make patterns using printing, rubbing and ICT. • Use the environment of the Ancient Mayans and other sources for inspiration. • Make Mayan Masks. 	<p>Class notices:</p> <ul style="list-style-type: none"> • PE will be on a Wednesday and a Friday. Your child will need PE kit and please remember to remove earrings. • Homework is given out on a Friday and due in on the following Tuesday. • New spellings are given out on a Friday and tested the following Friday. Please practise the spelling pattern and encourage your child to look for other words which fit the pattern. • We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated. We will visit the library Wednesday when your child can choose a library 	<p>History: As Historians we will be looking at the Ancient Mayans.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Place the Mayans on a timeline • Understand terms BC and AD • Use terms related to the passing of time • Research and write about the everyday lives of the Mayans • Develop a broad understanding of Ancient civilisations • Compare with life today • Use the library and e-learning to research the topic • Display findings in a number of ways • Ask and answer a variety of questions



	book. He /she will also have a guided reading book.	
<p>Science: In science we will be In Science we will be learning:</p> <ul style="list-style-type: none"> To describe the simple functions of the basic parts of the digestive system in humans To identify the different types of teeth in humans and their simple functions To construct and interpret a variety of food chains, identifying producers, predators and prey 	<p>Y4 Music: We will cover the following music skills:</p> <ul style="list-style-type: none"> Singing Performing for an audience <p>Y3 Music We will cover the following music skills:</p> <ul style="list-style-type: none"> Read music notes A, B and G Confidently identify quavers and crochets Discuss tempo Identify a treble clef. Play a range of simple songs. Keep time with other musicians. 	<p>R.E: This half term we will learn what people believe about the creation of our world. We will cover the following skills:</p> <ul style="list-style-type: none"> Learn about religion and belief. Learn about different beliefs, values and teaching. Discuss ways of expressing meaning. Learn from religion and belief Discuss questions of identity, diversity and belonging. Discuss questions of meaning, purpose and truth.
<p>French: This half term we will cover the following skills:</p> <ul style="list-style-type: none"> Days of the week Describing characteristics Describing colour of hair and eyes Names of body parts 	<p>Computing In ICT we will be discussing E-Safety. We will cover Internet research</p> <ul style="list-style-type: none"> Type in a URL to find a website. Add websites to a favourites list. Use a search engine to find a range of media, e.g. images, texts. Discuss the reliability of information on the Internet, e.g. the difference between fact and opinion. 	<p>PSHE: This half term we will be looking at healthy lifestyles. We will cover the following skills</p> <ul style="list-style-type: none"> Agree a balanced healthy lifestyle. Discuss physical activity. Plan a healthy diet. Sequence the steps to good oral hygiene. Make healthy choices.