



Girton Glebe Primary School Topic Overview

Year 4 Maple Class Summer 1

<p>English: In literacy we will be studying and writing our own explanation texts based on inventions. We will also be studying The Rain Player (an Ancient Maya story.)</p> <p>Opportunities for writing will include:</p> <ul style="list-style-type: none"> To use conjunctions, adverbs and prepositions to express time and cause. To include the present perfect tense in writing. Writing from memory dictated simple sentences that include words and punctuation taught so far. Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Using simple organisational devices assessing the effectiveness of their own and others' writing and suggesting improvements Proposing changes to grammar and vocabulary to improve consistency. To read their own writing aloud to a group, using appropriate intonation and controlling the tone and volume so that the meaning is clear. Using conjunctions, adverbs and prepositions to express time and cause. To use determiners in their writing. <p>Spelling:</p> <ul style="list-style-type: none"> Endings sounding like sion, spelt: <i>-cian, -tion, sion, -ssion</i> spell words that are often misspelt Words with the /s/ sound spelt 'sc' Apostrophes for possession Endings that sound like /jən/ spelt 'sion' 	<p>Topic Title</p> <h3>Who were the Ancient Maya people?</h3>	<p>Maths: In Maths we will be focusing on decimals, measurement (money) and time.</p> <p>Decimals:</p> <ul style="list-style-type: none"> Compare numbers with the same number of decimal places up to two. Rounding decimal numbers with one decimal place to the nearest whole number. To recognise and write decimal equivalents to one half, one quarter and three quarters. Find the effect of dividing a one of two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. <p>Money:</p> <ul style="list-style-type: none"> Estimate, calculate and compare different measures, including money in both pounds and pence. Solve simple measure and money problems including fractions and decimals to two decimal places. <p>Time</p> <ul style="list-style-type: none"> Read, write and convert time between analogue and digital 12 and 24 hour clocks. Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.
	<p>PE: It is outdoor PE this half term and the children will be developing their use of :</p> <p>In Athletics we will cover the following skills:</p> <ul style="list-style-type: none"> Refine a variety of running, jumping and throwing techniques. Copy, repeat and evaluate simple athletic skills and actions. Developing control and coordination. Apply rules and conventions of athletics events. Evaluate own and others' performances. <p>In Outdoor and Adventurous activities we will cover the following skills:</p> <ul style="list-style-type: none"> Responding to different challenges and problem solving tasks. Using teamwork to solve problems. Communication and cooperation. Solving problems in different sized groups. Understanding trails and maps. <p>French: As linguists</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Animals Describing ourselves and others Identifying members of the family Household items 	



<p>Music: We will be working towards a performance in SingFest in the Summer term. We will cover the following music skills:</p> <ul style="list-style-type: none"> • Use of musical devices such as rhythm and melody to understand songs. • Perform in ensemble contexts, using their voices with increasing accuracy, fluency, control and expression. • To use and understand staff and other musical notations. • Develop an understanding of the history of music. <p>ICT We will cover the following computing skills:</p> <ul style="list-style-type: none"> • Use technology safely, respectfully and responsibly. • Recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. • Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content 	<p>R.E. We will be looking at what Christians believe about creation. We will cover the following skills:</p> <ul style="list-style-type: none"> • To consider the concept of creation and the possibility of a creator God as well as the possibility of a scientific reason. • Self awareness, by becoming increasingly able to discuss ultimate questions that require pupils to reflect on their own and others' views and beliefs. • Respect for all by developing a willingness to learn from the stories of different faiths. • Open mindedness by engaging in positive discussion and debate about questions that are difficult to answer because they involve very different beliefs and sources of truth. • Appreciation and wonder by developing their capacity to respond to the incredible nature of creation and the artistic and narrative forms of expression that have been used to reveal the truths about creation. 	<p>Science: In Science we will be learning about animals (including humans) and their digestive systems, teeth and making food chains. We will cover the following skills:</p> <ul style="list-style-type: none"> • To describe the simple functions of the basic parts of the digestive system in humans. • To identify the different types of teeth in humans and their simple functions. • To construct and interpret a variety of food chains, identifying producers, predators and prey. <p>PSHCE In PSHE the children will be continuing to learn about recognising and regulating emotions, thoughts and feelings of other people as well as themselves through:</p> <ul style="list-style-type: none"> • Understanding emotions. • Self-regulation of moods and behaviours. • Exploring calming techniques. • Understanding the emotions of others. • Recognising triggers for our extreme emotions.
<p>ART/DT: In DT we will be designing our own Mayan gods, initially through sketch and resulting in a clay form. We will cover the following skills:</p> <ul style="list-style-type: none"> • To create sketch books to record their observations. • Develop their techniques, including control. • Using different mediums (clay) to replicate carefully thought out designs. <p>In art we will be creating collages based on The Rain Player book that we are reading. We will cover the following skills:</p> <ul style="list-style-type: none"> • Strengthening our drawing skills. • Considering tone, material and colour. 	<p>Class notices:</p> <ul style="list-style-type: none"> • PE will be on a Tuesday and Thursday. Your child will need outdoor PE kit and please remember to remove earrings. • Homework is given out on a Friday and due in on the following Tuesday. • New spellings are given out on a Friday and tested the following Friday. Please practise the spelling pattern and encourage your child to look for other words which fit the pattern. • We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated. We will visit the library on Wednesdays when your child can choose a library book. He /she will also have a guided reading book with a task to complete each week. 	<p>History: We will be learning about the life of the Ancient Maya people. We will cover the following skills:</p> <ul style="list-style-type: none"> • To date and compare events in context and compared to events occurring in Europe. • To understand the complex terms BC/AD. • To devise historically valid questions about change, cause, similarity and difference, and significance. • Develop a broad understanding of an ancient civilisation. • Evaluate the usefulness of sources. <p>Geography: As geographers we will look at where the Ancient Maya people lived, with a focused look at the country of Guatemala. We will cover the following skills:</p> <ul style="list-style-type: none"> • Ask geographical questions. • Make comparisons between different locations. • Locate countries on a map.

