



End of Key Stage 1

Assessment:

SATs

**Information and Guidance
2017-2018**

**This year Key Stage 1 SATs will
take place during the week of 21st
May 2018.**



What are the SATs?

- At the end of KS1 all children are required to be assessed in English and Maths.
- Throughout the year, teachers have been preparing children for these assessments.
- SATs inform **Teacher Assessments** that are submitted to the government at the end of the year.
- **The tests are just one part of a range of assessments which have been carried out throughout your child's time in KS1.**

When and how do the SATs take place?

- During May, the school is required to administer the **tests**. These tests are designed to check that children in all schools are making progress.
- **If your child is absent they will take the test when they return to school.**
- We aim to make the SATs as 'comfortable' as possible
- They will take place in KS1 classrooms / learning rooms / in smaller groups
- Your child will be familiar with the teacher organising the test or task.



**Testing must take place in May.
Schools have the whole month to
administer the SATs.**



The SATs

At the end of Year 2, children will take formal assessments in:

- Reading;
- Maths.

There is no English writing SAT.

There is not a requirement to do the grammar test (SPAG).



Reading

The **Reading Test** consists of two separate papers:

- **Paper 1** has a **shorter text** and then questions relating to the text.
- **Paper 2** has a separate reading booklet. Children will need to read the booklet and answer questions in a separate booklet.
- The texts will cover a range of **poetry, fiction and non-fiction**.
- Questions are assess the comprehension and understanding of your child's reading.
- Children will need to be fluent with their reading so please keep this up at home.

Children are given time to complete as much of the paper as possible (no time constraints and they will have breaks as usual).



Paper 1 – Contains a selection of texts totalling between 400 and 700 words with questions about the text.

Greenland

The Land of Ice

Greenland is a huge island in the far, far north of the world. The weather there is very harsh and cold. Even the 'hottest' summer day on Greenland is like a cool winter's day here in England.

In the summer months, the sun never sets; it is light all through the night.



A map showing Greenland

1 *The weather there is very harsh and cold.*

In this sentence, *harsh* means:

Tick **one**.

wet

tough

rocky

easy

2 When does the sun never set?



Paper 2 – Contains a reading booklet of a selection of passages totalling 800 to 1100 words.

The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

4



Children will write their answers to questions about the passage in a separate booklet.

**Questions 1 – 8 are about
The Blackbird and his Wife (pages 4 – 7)**

(page 4)

1 Why did the king want to have the blackbirds?

(page 4)

2 Why was the blackbird's wife sad?

(page 4)

3 What instrument did the blackbird play on the way to the palace?

(page 5)

4 The king treated the animals badly.

a) What had the king done to the fox?

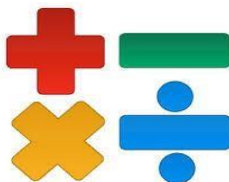
b) What had the king done to the ants?



Maths

Children will sit two tests: Paper 1 and Paper 2:

- **Paper 1** is for **arithmetic**. It covers calculation methods for all operations.
- **Paper 2** covers problem solving, reasoning and mathematical fluency.
- Children have been taught throughout the year methods to help them solve the questions.



Maths Paper 1:

Paper 1 is for arithmetic, approximately 25 minutes worth 25 marks. It covers calculation methods for all operations.

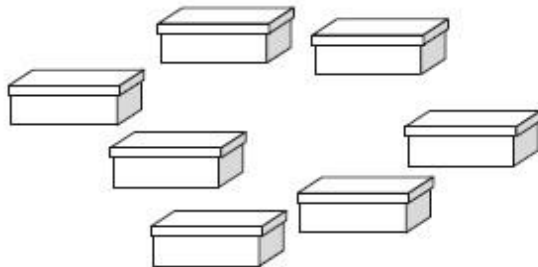
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Maths Paper 2: Reasoning

Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks.

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

	shoes
--	-------

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	



Assessment and Reporting

- The government has set the **assessment** criteria.
- Currently, in Reading, Writing and Maths children will be assessed as:

Foundations (Not yet working towards)

Working towards the expected standard

Working at the expected standard

Working at 'greater depth' within the
expected standard

- Every aspect of assessment must be met for a child to achieve that standard.
- In Science children will either be assessed as 'working at the expected standard' or not.
- The teachers assess your child's progress **throughout the year**.
- The **scores** that your child achieves in the SATs are just **one part** of the assessment process.
- At the end of the year you will still receive a written report containing Teacher Assessment.



How to support your child

- **Support and reassure** your child that there is nothing to worry about and that they should always just try their best. These assessments are so that we can effectively plan future lessons based on each child's needs.
- Support your child with any **homework tasks** – these are related to the tests and are designed to help your child practise the skills they will need.
- Reading, spelling, counting on and counting back and arithmetic (e.g. times tables) are always good to **practise**.
- Make sure your child has a **good sleep and healthy breakfast** every morning!
- Liaise with school / speak to the teacher if you have any issues/concerns at any point.

Reading

- Listening to your child read
- Develop an enjoyment and love of reading.
- Enjoy stories together
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before you read it
- Look up words together



- All reading is valuable
- Visit the local library

Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Show your appreciation: praise and encourage, even for small successes!

Maths

- Play **times tables** games.
- Counting in different amounts **2, 3, 5, 10** forwards and backwards.
- Encourage **telling the time**.
- **Counting coins**
- Look for numbers on **street signs, car registrations** and anywhere else.
- Look for examples of **2D and 3D shapes** around the home.
- Identify, weigh or measure **quantities and amounts** in the kitchen or in recipes.