



# Girton Glebe Primary School

## Sport Premium Funding 2017/2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The introduction of a daily Golden Mile for all pupils.</li> <li>• Comic Relief event- staff vs. pupils football match and sponsored distance running challenge.</li> <li>• Bikeability training for Year 6 and now introduced for Year 3.</li> <li>• An end-of-unit competition planned into each unit of PE.</li> <li>• A large increase in the profile of PE and Sport: whole school Golden Mile, Sports Relief “healthy-selfie” board promoting sport and health outside of school, Wall of Champions display board introduced to celebrate sporting and hobbies achievement.</li> <li>• Attendance at a range of tournaments and leagues including Korfball.</li> <li>• New school policy introduced to earn Healthy Schools accreditation.</li> <li>• Big Pedal event.</li> <li>• New school field completed and in use for PE and Sport sessions.</li> <li>• Increased range of activities and equipment available for lunch and break-times.</li> <li>• BMX/Growth Mindset training delivered in summer term by Mike Mullen.</li> </ul>	<p><b>Current data regarding Sport and PE accessed by Girton Glebe pupils:</b></p> <ul style="list-style-type: none"> <li>• Girton Glebe has 201 children on roll.</li> <li>• 82% say that they enjoy school PE and Sport. *81%</li> <li>• 93% regularly attend with correct PE kit. *50%</li> <li>• 30% were part of a school team interschool competition this academic year. *19%</li> <li>• 45% are currently enrolled in a school sports club. *56%</li> <li>• 74% Play sport regularly outside of school. *81%</li> <li>• 54% attend a sports club or team outside of school. *31%</li> </ul> <p>Further improvements:</p> <ul style="list-style-type: none"> <li>• Engage 18% who currently don’t say that they enjoy school PE and Sport.</li> <li>• Have no non-participation of PE and Sport through incorrect kit.</li> <li>• Increase number of inter school competitions attended.</li> <li>• Increase interschool competition available for KS1.</li> <li>• Data from children receiving Pupil Premium or Ever 6 funding to be in line with improved whole school data.</li> <li>• Increase range of sports clubs available and improve regular attendance.</li> <li>• Create more ways for children to share their out-of-school sporting activities with their peers in school.</li> </ul> <p>*Percentage of children receiving Pupil Premium or Ever 6 funding responding to each objective.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (To be evaluated and recorded summer term 2018.)



	provision. <ul style="list-style-type: none"> <li>- PE Coordinator to introduce go noodle, flapper time, dough disco, 5 minute active acts and active options.</li> <li>- Teaching staff to embed this in their classroom practice and create a weekly overview showing how they will achieve their active 30 minutes daily.</li> </ul>	Supply cover for planning and implementation £700		
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
14.7%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-School environment to reflect PE and Sport as a school priority to increase the number of children engaging with PE and Sport.	Golden Mile to be made a permanent event. <ul style="list-style-type: none"> <li>- Put up signs to indicate the Golden Mile track and to encourage runners.</li> <li>- Golden Mile certificates to be presented in every celebration assembly.</li> </ul>	£200		Part of the process is to create long term plans to ensure that each implementation is manageable and sustainable. This will be reviewed at the end of the school year.
	School sporting achievements to be displayed throughout the school. <ul style="list-style-type: none"> <li>- Trophy cabinet installed in entrance hall.</li> <li>- Business Manager and PE Coordinator to review current trophies.</li> </ul>	£500		
	<ul style="list-style-type: none"> <li>- Purchase new trophies to celebrate sporting achievement of all.</li> <li>- Plan calendar of award and celebration of trophies throughout the year.</li> </ul>	£100		

<p>- PE and Sport to be used as a tool to teach and experience our Core Values.</p> <p>- Improve the quality and breadth of break and lunchtime activities on offer. Increase number of children enjoying sport and PE in school by engaging them in their down time.</p>	<p>Healthy lifestyle to be celebrated by displaying sporting participation and achievement out of school.</p> <ul style="list-style-type: none"> <li>- Set up permanent “healthy-selfie” board.</li> <li>- Set different “healthy-selfie” challenge for each term.</li> <li>- Maintain Wall of Champions and introduce each champion during assembly.</li> </ul> <p>Use sporting events to promote team, leadership and growth mindset skills at key points.</p> <ul style="list-style-type: none"> <li>- Year 4 class team building event.</li> <li>- Visit from Mike Mullen (BMX workshop, staff workshop and growth mindset through physical activity).</li> <li>- Healthy Active Lifestyle Ambassadors training.</li> </ul> <p>Increase the range of equipment available and ensure that it is used and accessible.</p> <ul style="list-style-type: none"> <li>- Business manager, PE coordinator, Lunchtime coordinator to meet and audit play equipment.</li> <li>- Observe play.</li> <li>- Plan use of equipment and how it will be managed.</li> <li>- Playground games bag.</li> <li>- Play Leaders training.</li> </ul>	<p>£240</p> <p>£640</p> <p>£150</p> <p>£150</p> <p>£200</p> <p>£55</p> <p>£250</p> <p>£150</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Improve subject knowledge and quality of delivery of the PE curriculum. Through quality teaching increase the percentage of pupils enjoying school PE and Sport.</p> <p>- Increase staff knowledge of a wider range of sports giving them the confidence to add value to the curriculum.</p>	<p>Use PE specialist support to add lasting value to class teaching.</p> <ul style="list-style-type: none"> <li>- Subscribe to South Cambs Sports Partnership.</li> <li>- Engage Primary PE specialist support to work with 2 teachers each half term.</li> <li>- PE Coordinator to set out and model expectations for use of this support.</li> <li>- PE coordinator to set up file on the staff share for notes, photos and videos to be stored.</li> <li>- All staff when working alongside support to make notes and record key points on video.</li> <li>- Create a bank of resources for each key area of primary PE so that all staff can benefit from one session.</li> </ul> <p>Ensure that all members of staff have the opportunity to access training so that all teaching staff are confident in delivering all areas of the primary curriculum to a high standard.</p> <ul style="list-style-type: none"> <li>- PE coordinator to conduct staff strengths and</li> </ul>	<p>£850</p> <p>£5700</p>		<p>The aim of this spend is to bring staff knowledge and skills up to a level where they will no longer need support. Also we intend to build up a database of information that can be used by all staff members to support their teaching. Once this has been achieved we will look for opportunities to use our skilled staff to apply to learn and teach a wider range of PE and sports. This will be reviewed at the end of the school year.</p>

	<ul style="list-style-type: none"> <li>development audit.</li> <li>- PE Coordinator to arrange relevant training</li> <li>- Swimming teaching training for 2 members of staff.</li> <li>- Outdoor Adventurous Activities training.</li> <li>- PE Coordinator to arrange opportunities for staff to share knowledge and skills learnt with all staff.</li> </ul>	<p>£310 course £600 supply cover</p>		
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:  
22%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Provide a range of afterschool sports clubs to engage all pupils and allow children to attain competency in a range of sporting activities.	<p>Build on the current range of sports club kindly provided by the Girton Town Charity.</p> <ul style="list-style-type: none"> <li>- PE Coordinator to work with Clubs Coordinator to create a calendar of clubs.</li> <li>- PE Coordinator to engage sports clubs to support the calendar of events throughout the year. Build up a solid base of regular sporting activity such as Football, Tag Rugby, Netball, Hockey, Cross country and Athletics.</li> <li>- Clubs Coordinator to build up a menu of guest sports clubs. Each guest sport to be an unfamiliar activity to broaden</li> </ul>	£2035		This will be treated as an ongoing process to ensure that we have a sustainable and varied calendar of clubs. Each will be reviewed to ensure quality and pupil engagement. This will continue to be one of the key tools that we use to engage children who do not currently say they enjoy sport. This will be reviewed at the end of the school year.

<p>-Provide essential equipment to maintain the sustainability and standard of current sporting activities provided.</p> <p>-Ensure that children achieve a high standard in a range of sports.</p> <p>-Introduce activities during break and lunchtimes to inspire interest in activities that may be later used in lessons or clubs.</p>	<p>the range available.</p> <ul style="list-style-type: none"> <li>- PE Coordinator to identify opportunities where members of staff to work alongside club leaders to gain ideas to add value to the PE curriculum.</li> <li>- PE Coordinator to audit children identified as not enjoying school PE and Sport and find areas of interest that may engage them. This information can then be used to plan extra activities.</li> <li>- PE Coordinator to investigate the differences in PE and Sport uptake between key groups to inform next year's spend.</li> </ul> <p>Equipment to allow for wider range of activities to take place.</p> <ul style="list-style-type: none"> <li>- Balls, Eurohoc, junior speed sets, high pressure pump, sport safe mats and trolley.</li> </ul> <p>Top up swimming for children in year 6 who haven't yet met the objectives.</p> <p>Outdoor table tennis table, cover and paddles.</p>	<p>£719.67</p> <p>£400</p> <p>£800</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Build up regular attendance at a wider range of local competitions.</p> <p>-Ensure that a large number of children achieve inter-school competition level.</p>	<p>Ensure that a wider range of inter school competitive events are attended.</p> <ul style="list-style-type: none"> <li>- PE coordinator to identify opportunities to join competitions for all ages.</li> <li>- PE Coordinator to ensure that the level of practice and competition within the PE curriculum and clubs will help a larger number of children achieve competitive competency.</li> <li>- PE Coordinator to identify areas where staff training or external coaching is required to reach competition level and wide range of sports.</li> <li>- Head teacher to share success at competitions in assembly.</li> </ul>	<p>£1000</p>		<p>Through increased clubs and competition within the curriculum this has increased the number of children engaging with competitive sport and will allow us to use more of our budget in this area next time on transport, subscription fees, staff and running our own intra and interschool competitions. This will be reviewed at the end of the school year.</p>
<p>-Provide equipment and uniform to match the competitive level and build school and team identity.</p> <p>T-shirts for Mini Olympics</p> <p>Feather flag for sports teams</p>	<p>Ensure that children gain a sense of excitement and pride from taking part in events representing their school.</p> <ul style="list-style-type: none"> <li>- T-shirts for Mini Olympics</li> <li>- Feather flag for sports team.</li> </ul>	<p>£60</p> <p>£80</p>		