



Girton Glebe Primary School Curriculum Precip

Year 6

Birch Class

Summer Term 1 (2018)

Topic		
<p>English:</p> <p>In English we will be focusing on ensuring that the children are as prepared as possible for the forthcoming SATs papers in Reading and Spelling, Punctuation and Grammar (SPAG). We will also be focusing on filling any gaps in the children's writing portfolios, in order to ensure that all of them have covered the requirements of the 2014 curriculum as fully as possible.</p> <p>This will include:</p> <p>In reading:</p> <ul style="list-style-type: none"> • focusing in particular on children's understanding of what they are reading • retrieving, recording and presenting information • summarising ideas across a range of paragraphs • children providing reasoned justification for their views • providing further opportunities for the children to demonstrate their capabilities across a broader range of genres, including biography and autobiography and journalistic writing <p>In writing:</p> <ul style="list-style-type: none"> • providing opportunities for the children to write using the full range of grammatical devices • providing opportunities for children to draw the contrast between formal and informal language in their writing • using class reads to inform and inspire writing progression (we will be revisiting Goodnight Mr Tom for some pieces of writing and using Roald Dahl's Boy as the inspiration for others: <i>this will continue into the next half term, as well</i>). <p>Throughout our reading and writing activities, we will also be focusing on the children's conversancy with the range of grammatical requirements for Year 6, from passive voice, to past perfect, to use of subjunctive form.</p> <p>There will, of course, be opportunities for the children to practise SATs test techniques and to build test confidence.</p>	<p>As inspiration for the development of some pieces of our writing, we will be revisiting some specific areas of World War Two not covered during Autumn 1. These will also be used to inspire and inform our PSHE and our History.</p> <p>Science:</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • identify and name the main parts of the human circulatory system • explain the functions of the heart and the blood • recognise the impact of diet, exercise, drugs and lifestyle on the human body • describe the ways in which nutrients and water are transported around the body. 	<p>Maths:</p> <p>As in English, we will be focusing on ensuring that the children are as prepared as possible for the forthcoming SATs papers in Maths, in order to ensure that all of them have covered the requirements of the challenging 2014 curriculum as fully as possible. In the SATs, these will be tested through one arithmetic paper and two reasoning papers.</p> <p>This will include ensuring conversancy with the full range of Year 6 mathematical skills, including:</p> <ul style="list-style-type: none"> • ratio and proportion • algebra and equations • measurement • shape and data • formal written methods for the four operations, including long division • calculations involving fractions and percentages, including division of fractions • calculation resolution involving BIDMAS (order of operations) • problem-solving, explanation and justification of answers. <p>As in English, there will be opportunities for the children to practise SATs test techniques and to build test confidence.</p>



<p>ART/DT: In Art and DT we will be learning to:</p> <ul style="list-style-type: none"> • develop skills, knowledge and understanding of food • prepare food products using simple processes • adapt existing products according to specific criteria • investigate products from different cultures to inform design ideas • experiment with watercolours. 	<p>History Through our topic work, we will cover the following skills:</p> <ul style="list-style-type: none"> • developing chronologically secure knowledge and understanding • understanding the causes of historical events • understanding the causes and impacts of historical events • understanding the methods of historical enquiry • understanding different sources and evaluating their reliability • comparing different periods in history. 	<p>R.E: This half term we will be looking at what is it like to be a Christian in Vellore.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • using a widening religious vocabulary to understand themes common to all Christians • Using learned vocabulary in order to show understanding of Biblical teaching • Asking questions about moral decisions that people make in relation to their own values.
<p>PSHE: In PSHE the children will be focusing on healthy lifestyles, including:</p> <ul style="list-style-type: none"> • how to stay healthy • what it feels like to be healthy • what healthy eating means and why is it important • why it is important to be active • what healthy choices can be made. 	<p>Music: In Music children will continue with the development of skills in instrumentation and singing in choir, including the following skills:</p> <ul style="list-style-type: none"> • showing control, phrasing and expression in singing • performing confidently, in tune and in a way that reflects the meaning of words. 	<p>PE: In PE the children will develop skills in the areas of athletics and outdoor activities, including the following skills:</p> <ul style="list-style-type: none"> • identifying and explaining what makes a good athletic performance • improving and sustaining different running speeds • demonstrating accuracy and technique in throwing and jumping activities.
<p>Class notices: PE will be on a Monday morning and on a Wednesday afternoon. Your child will need outdoor PE kit. Please remember to remove earrings. Also, please remember to ensure that they have a hat and that they have had sun cream applied in advance on sunny days. They may, of course, also bring in a bottle of sun cream with them to top up during the day.</p> <p>The children will receive weekly spelling words on a Friday, to be practised daily and tested the following Friday. They will also be receiving revision homework as necessary, including revising sections of their 'Keep Calm and Carry On' grammar booklet and, in a number of cases, times tables daily revision practise. Regular homework will continue to be given out on a Friday, to be brought in on a Tuesday morning.</p> <p>Thank you – I am looking forward to teaching your children and to getting to know them better.</p> <p>Mr Austin</p>		