

<p>English: We will be:</p> <ul style="list-style-type: none"> • Blending sounds to read the topic books • Segmenting words to write sentences and stories about our favourite animals • Using non-fiction books and ICT to find some new facts about wild and domestic animals • Writing our own story about an imaginary animal • Exploring rhyme in poetry • Writing a whole class non-fiction book 	<p align="center">Topic Title: ANIMALS – wild/domestic/imaginary</p> <p>PSHE: We will be:</p> <ul style="list-style-type: none"> • Learning how to take care of <ul style="list-style-type: none"> ○ our friends ○ domestic animals (chicks) ○ wild animals • Adopting an orphan elephant from Kenya • Continuing to care for our growing plants in the vegetable patch 	<p>Maths: We will be:</p> <ul style="list-style-type: none"> • Measuring and comparing plant growth over a period of weeks • Sorting animals into groups • Estimating distance – how far is it to Africa? • Working with larger numbers independently • Writing number sentences as a way of recording the answer to a mathematical problem • Playing Snakes & Ladders on a homemade board • Finding doubles, halves and symmetry
<p>Understanding the World (UW) We will be:</p> <ul style="list-style-type: none"> • Discovering the difference between wild and domestic animals • Learning about animal conservation • Using a map to explore countries of the world • Looking at which animals live in the hot, cold and wet areas of the world • Investigating the life cycle of a chick • Asking “Why are some animals extinct?” 	<p>Communication and Language: We will be:</p> <ul style="list-style-type: none"> • Listening/responding to stories • Learning new and unfamiliar words in relation to the topic • Compiling a box of books, both fiction and non-fiction to support our topic • Chanting rhymes and singing songs appropriate to the topic • Making signs and labels for the role play areas • Story-making sessions around the theme of animals • PSED – caring for others and giving attention to someone else while engaged in an activity 	<p>Art: We will be:</p> <ul style="list-style-type: none"> • Using different materials to create our own models • Practicing our cutting skills • Exploring ways of joining things together • Exploring the Jungle and the Pet Shop in our role-play • Messy play – making our own potions • Printing animal skins and tracks • Drawing and making animals from our imagination • Singing songs about animals • Making a rattle snake
<p>PE: We will be:</p> <ul style="list-style-type: none"> • Practicing for Sports Day with the PE coach • Singing animal songs with actions • Talking about ways to keep us safe in different situations • Using a range of real tools with adult support • Tackling a range of obstacles safely going under, over and around • Developing a more efficient pencil control • Forming letters by starting and ending in the right place 	<p>Class notices:</p> <ul style="list-style-type: none"> • We will be having PE on Monday morning this term so please remember to send in a full kit • Girton Allotment Society are continuing to help us with our allotment in the school grounds * if you would like to help please talk to Ms Cansdale • Look out for our plant stall on Friday afternoon as we will be selling some of our seedlings to fund our allotment • Please continue to send children dressed for the cold until the warmer weather arrives properly 	