



# Girton Glebe Primary School Curriculum Precs

Y1/2

Oak Class

Summer 1

<p><b>English:</b> In English we will be writing a range of our own stories and looking at how we can extend them and add detail. We will also read and create sets of instructions. <u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> <li>• Reading and spelling using known phonemes.</li> <li>• Writing simple sentences from memory.</li> <li>• Forming lower case letters in the correct direction, starting and finishing in the correct place.</li> <li>• Writing sentences by saying out loud what they are going to write about.</li> <li>• Discussing what they have written.</li> <li>• Joining words and clauses using 'and'.</li> <li>• Separating words with spaces.</li> <li>• Using capital letters and full stops in some of their writing.</li> </ul>	<p style="text-align: center;"><b>Topic Title:</b> <b>The Great Fire of London</b></p>	<p><b>Maths:</b> In Maths we will be learning about Multiplication and Division, Fractions and Position and Direction (Y1), Position and Direction, Problem solving and Time (Y2).</p> <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> <li>• Count in multiples of twos, fives and tens.</li> <li>• Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li> </ul> <p><u>Fractions</u></p> <ul style="list-style-type: none"> <li>• Recognise, find and name a half as one of two equal parts of an object, shape or quantity.</li> <li>• Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li> <li>• Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).</li> <li>• Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].</li> </ul> <p><u>Position and Direction</u></p> <ul style="list-style-type: none"> <li>• Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</li> <li>• Order and arrange combinations of mathematical objects in patterns and sequences.</li> </ul> <p><u>Time</u></p> <ul style="list-style-type: none"> <li>• Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</li> <li>• Know the number of minutes in an hour and the number of hours in a day.</li> <li>• Compare and sequence intervals of time.</li> </ul>
	<p><b>Science</b> As scientists we will be investigating plants. <u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> <li>• Identify and classify.</li> <li>• Use my observations and ideas to suggest answers to questions.</li> <li>• Collect and record data to help answer questions.</li> <li>• Understand the function of parts of plants.</li> <li>• Know the names of some common plants around us.</li> <li>• Investigate what plants need to grow healthily.</li> </ul>	



<p><b>Computing:</b> This half term we will be continuing to explore simple programming using Scratch on the iPads. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Giving a set of simple instructions to follow out a task.</li> <li>• Improving/changing a sequence of commands.</li> </ul>	<p><b>History:</b> As geographers we will be learning about the Great Fire of London. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Sequencing events or objects in chronological order.</li> <li>• Describing memories of key events.</li> <li>• Using a range of sources to find out characteristic features of the past.</li> <li>• Finding out about people and events in other times.</li> <li>• Looking at collections of artefacts – confidently describe similarities and differences</li> <li>• Developing empathy and understanding (hot seating, sp. and listening).</li> <li>• Comparing pictures or photographs of people or events in the past.</li> <li>• Identifying different ways to represent the past.</li> <li>• Using a source – why, what, who, how, where to ask questions and find answers.</li> <li>• Discussing the effectiveness of sources.</li> </ul>	<p><b>ART/DT:</b> As artists we will explore the journey of the Jolly Postman and recreate parts of his journey. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Using equipment and media with increasing confidence.</li> <li>• Shaping, forming, constructing and modeling from observation and imagination.</li> <li>• Use a sketchbook to plan and develop simple ideas and making simple informed choices in media.</li> <li>• Explore the work of a range of artists, craft makers and designers, describing the differences and similarities and making links to their own work.</li> <li>• Discuss own work and others work, expressing thoughts and feelings.</li> <li>• Identify changes they might make or how their work could be developed further.</li> </ul>
<p><b>PE:</b> This half term we will be exploring athletics. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Running at a speed appropriate to the distance.</li> <li>• Jumping accurately from a standing position.</li> <li>• Demonstrating a range of throwing actions.</li> <li>• Recognising a change in heart rate.</li> </ul>	<p><b>Music:</b> We will be using the Charanga music program. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Taking part in singing.</li> <li>• Following instructions on how and when to sing.</li> <li>• Taking notice of others when performing.</li> <li>• Singing songs in ensemble following the tune well.</li> <li>• Making and control long and short sounds.</li> <li>• Imitating changes in pitch.</li> </ul>	



<p><b>R.E:</b> <b>In RE we will be learning about why Buddha is important to Buddhists.</b> We will cover the following skills:</p> <ul style="list-style-type: none"><li>• Asking questions.</li><li>• Finding out about why Buddha is important.</li><li>• Understanding why some people are important to different people.</li><li>• Express what we think about special people.</li></ul>	<p><b>PSHE:</b> In PSHE we will be learning about Healthy Lifestyles. We will consider the following questions:</p> <ul style="list-style-type: none"><li>• What is it like to be persuaded? How can I stay healthy?</li><li>• What does it feel like to be healthy?</li><li>• What does healthy eating mean and why is it important?</li><li>• Why is it important to be active?</li><li>• What foods do I like and dislike and why?</li><li>• What can help us eat healthily?</li><li>• Why do we need food?</li><li>• What healthy choices can I make?</li></ul>	<p><b>Class notes:</b></p> <ul style="list-style-type: none"><li>• PE will be on a Tuesday and a Friday. Your child will need both indoor and outdoor PE kit and please remember to remove earrings.</li><li>• The Golden Mile is run daily so children will need trainers or suitable footwear to change in to everyday.</li><li>• Homework is given out on a Friday and due in on the following Tuesday, for Year 2's only.</li><li>• New spellings are given out on a Friday and tested the following Friday. Please make sure your child has practised these at home.</li><li>• We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated.</li></ul>
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