



Girton Glebe Primary School Curriculum Precise
Year 5
Cherry Class Summer Term 1

<p>English: In English we will be writing poetry based on The Highwayman, before reading and investigating the novel 'Operation Gadgetman' and use this as a basis for fiction and non-fiction writing.</p> <p>Opportunities for reading and writing will include:</p> <ul style="list-style-type: none"> • Reading and discussing a range of poetry, fiction and non-fiction texts. • Discussing and evaluating how authors use language. • Explaining and discussing their understanding of the text, whilst maintaining a focus on the topic and using notes where necessary. • Becoming increasingly familiar with using, and identifying, a range of grammatical terminology and terminology related to vocabulary and punctuation. • Planning their writing, considering the audience and purpose of their writing, selecting the appropriate form and using other writings as models for their own. • Using a wide range of devices to build cohesion within and across paragraphs. • Using further organisational and presentational devices to structure text and guide the reader (headings, bullet points etc). • Using modal verbs or adverbs to indicate degrees of possibility. • Using brackets, dashes or commas to indicate parenthesis. • Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. • Ensuring correct subject and verb agreement when using singular and plural. • Evaluating and editing their own work by assessing the effectiveness of their own and others' writing. 	<p>Topic Title:</p> <p>The Mayans</p>	<p>Maths: This half term we shall be covering the following aspects of the maths curriculum:</p> <p>Decimals:</p> <ul style="list-style-type: none"> • Adding and subtracting decimals within 1. • Adding decimals crossing 1. • Adding and subtracting decimals with the same and different number of decimal places. • Adding and subtracting wholes and decimals. • Identifying and completing decimal sequences. • Multiplying and dividing decimals by 10, 100 and 1000. • Solving problems involving numbers with up to three decimal places. <p>Properties of shape:</p> <ul style="list-style-type: none"> • Measuring angles in degrees. • Measuring with a protractor. • Drawing lines and angles accurately. • Calculating angles on a straight line. • Calculating angles around a point. • Calculating lengths and angles in shapes.
<p>Computing: In ICT we will be</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Blogging and alter the theme and appearance of their blog. 	<p>History As historians we will be investigating the life of The Mayans.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Studying an ancient civilisation in detail. 	<p>R.E: This half term we will be looking at Islam: Being a Muslim.</p> <p>We will cover the following skills:</p>



<ul style="list-style-type: none"> • Creating a new post, save it as a draft and publish it. • Embedding photos, hyperlinks and videos into posts. • Reorganising posts and remove posts that they no longer want. • Liking and following other blogs and building up their blog content on their learning platform. 	<ul style="list-style-type: none"> • Studying and comparing different aspects of the life of different people – the differences between men and women. • Interpreting a range of historical sources and use this to build up a picture of events and key characters. • Recording and communicating knowledge in different forms. • Developing our use of historical language and terminology. • Beginning to identify primary and secondary sources and their advantages and disadvantages. 	<ul style="list-style-type: none"> • Knowing that Muslims have a duty to pray at regular times wherever they are and to prepare themselves properly for this. • Understanding how and why Muslims fast through the lunar month of Ramadan and learn about the significance of Id ul-Fitr. • Understanding the importance of the family in Islam and learn about distinctive roles and responsibilities within the family. • Become aware of some of the main aspects of dietary laws in Islam and the reasons for them.
<p>ART In art we will be exploring different aspects of our Mayan topic through use of paper and clay art. We will cover the following skills:</p> <ul style="list-style-type: none"> • Using sketchbooks to collect and record visual information from different sources as well as planning and collecting source material for future works. • Using drawing techniques to work from a variety of sources including observation, photographs and digital images. • Showing experience in combining pinch, slabbing and coiling to produce end pieces. • Gaining experience in modelling over an armature: Plastic mask for clay. 	<p>Music: In Music we will spend the term learning the piano. We will cover the following skills:</p> <ul style="list-style-type: none"> • Improvising on their own with increasing aural memory. • Understanding how pulse, rhythm and pitch fit together. • Using a range of words to describe music. • Performing in solo and ensemble context using a variety of techniques, confidently and expressively. • Performing a range of melodies with increased confidence. 	<p>PE: In PE we will be learning to develop our skills in athletics. We will cover the following skills:</p> <ul style="list-style-type: none"> • Copying, repeating and evaluating simple athletic skills and actions (run, throw, jump) showing control and co-ordination. • Improving the skills of running, jumping and throwing. • Selecting and carrying out appropriate warming up and cooling down activities. • Recognising how personal health and well-being is promoted through participation in athletic activities. • Observing and evaluating and partners running, throwing and jumping action. <p style="text-align: center;">PE is on Monday and Thursday.</p>
<p>PSHE: In PSHE we will be learning about healthy lifestyles. We will cover the following skills:</p> <ul style="list-style-type: none"> • Knowing why we consume a range of food and drinks. • Understanding that a variety of foods is needed for a healthy diet. • Understanding that different foods give different amounts of energy. • Understanding the benefits of physical exercise in staying healthy. • Understanding that peers, family and the media can influence our choices. • Recognising the contribution behaviour and routines make to a healthy lifestyle. • Reflecting on choices we make about our lifestyle. 	<p>French: In French we will spend the half term consolidating body parts, family members, musical instruments and pets. We will cover the following skills:</p> <ul style="list-style-type: none"> • Building our vocabulary both aurally and through written work to describe people and objects. • Understanding the main points from a spoken passage in French. • Ask and answer questions with developing pronunciation. • Understanding the main points from a written text. • Writing a few short sentences around the themes covered. 	<p>Class notices: PE will be on a Monday and a Thursday. Your child will need outdoor PE kit and please remember to remove earrings.</p> <p>Golden Mile is on Monday, Wednesday, Thursday and Friday. Children need to be wearing trainers for this.</p>

