



Girton Glebe Primary School

Pupil Premium Funding Report 2017 – 2018

From September 2012 school leaders and governing bodies need to ensure that their school is publishing information to parents about how all Pupil Premium funding has been used and what the impact has been on learning, attainment and pupil wellbeing and/or pastoral care.

Girton Glebe Primary School is committed to 'closing the gap' between vulnerable pupils and those who are less vulnerable, and the Pupil Premium forms a vital part of that process. School governors reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has identified as being socially or economically disadvantaged.

Reporting Pupil Premium

Girton Glebe Primary School will publish details in a report online annually. This report aims to detail information on how Pupil Premium has been used within the school and what the impact has been. Reports will also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by Pupil Premium to the full governing body.

Reporting to Parents

Parents will be able to obtain information on the Pupil Premium via the school's website. This will be updated annually.

Responsibility for Reporting

The responsibility for the report will be allocated to the Pupil Premium Lead and overseen by the Headteacher. The SLT will be asked to report on the interventions in place for key pupils and the impact that the intervention has had.

Pupil Premium Grant Expenditure Plan September 2017 to April 2018

Number of pupils on roll	203
Number of pupils eligible for Pupil Premium Funding	16 (current and FMS6)

Objectives to be reviewed at the end of the current financial year:

Objective	Personnel/Item/Project for Investment	Cost £	Outcome	RAG Rating	Next Steps
To raise levels of attainment in English and maths to at least expected levels of progress by providing additional adult support, tailoring interventions to vulnerable pupils	Higher Level Teaching assistant support targeted at children in receipt of Pupil Premium Grant.	£500			
To raise attainment in English by providing the following interventions:	<ul style="list-style-type: none"> • Spelling interventions • Punctuation interventions • Handwriting practice sessions • Accelerread/Accelwrite 	£240 £120 £360 £1620 £1020			

	<ul style="list-style-type: none"> Phonics interventions 				
To raise attainment in Maths by providing the following interventions	<ul style="list-style-type: none"> Success at arithmetic <ul style="list-style-type: none"> 10 minute box Raising attainment in Maths (Teacher workshops) Success at arithmetic training and delivery (yr 5/6) First class at number training and delivery (yr 1/2) 	<p>£720</p> <p>£600</p> <p>£750</p> <p>£1,700</p> <p>£1,455</p>			
To enable Pupil Premium children to attend residential trip to France (Y6) and Grafham Water (Y5)	Funding to support families towards payment of the Y5 and Y6 trips	<p>France:£450</p> <p>Grafham Water: £1,000</p>			
Pupil Progress Meetings	Ensure pupils' attainment is on track and that effective support is in place across the curriculum. Raise the profile of pupils eligible for PPG.	No cost			
To support parents and families to overcome barriers to pupils' learning and provide wider opportunities. Parents to be contacted at least twice a year.	Discussions with parents and pupils to identify key areas that would support the children by providing wider opportunities.	£2000 ring-fenced to fund action taken prior to meetings (~ £125 per child)			
To develop learning skills, self-awareness and raise	Fortnightly learning skills groups in order to develop	£100 to cover			

aspirations amongst children of all abilities	reflective, resilient learners.	cost of resources			
To raise attainment in English & Maths through cross-age tutoring	Peer tutoring and learning buddies – linked to learning skills group with Upper KS2 pupils tutoring younger children.	£300 to fund cover to facilitate sessions.			
Develop self-esteem and a spirit of co-operation amongst boys at school (Boys' club)	Weekly sessions designed to engage learners, develop self-esteem and support a sense of collaboration.	£100 to fund resources for the sessions led by TM			
Provide support for those pupils unable to access homework at home by running support groups within school	Homework clubs	£300 to fund after school club			
Engage parents and support home learning	Engage parents using online resources. Provide opportunities for parents to visit school to find out about their child's learning and progress.	Costs for implementing VLE and SeeSaw £1,000			
Continue to develop governor impact and awareness of PPG allocation and planning	Recently appointed PPG governor to meet with SLT throughout the year to monitor efficacy of funding allocation and support in reporting back to full governing body	No cost			

Additional release time for teaching input/interventions on Weds am	Quality teaching input to be provided by LF/LK	£1,000			
Improve engagement within core subject areas with groups of identified pupils.	Fund cover in order to be able to run 4 Engagement sessions throughout the year with identified pupils focusing on reading, writing, maths and science. To be led by school staff	4 x £160= £640			
Raise the profile of reading and improve children's love of reading by making the exposure to whole texts more widely available.	Class sets of books (2 class sets of books per class)	£2000 2 x sets of class books (15 books @ ~£9 each)			
Meet and Greet – daily 'welcome' session on the school playground	To ensure teaching staff and parents have an opportunity to reflect on any matters that might impact on the child's day at school.	£600			
Lunch 'time out' sessions – daily play time away from the school playground	To enable child to have a relaxing break time away from the perceived pressures of the playground, enabling the child to settle more easily into a work regime before and after break	£1,500			
Individual counselling	To enable children to access	£3,000			

	professional and confidential counselling in a secure environment				
Social skills / Talk time	To allow children to become more confident learners by raising their self esteem and increasing their ability to feel more confident when faced with challenging situation	£200			
Raising attainment in Science – Teacher workshops	To provide teaching staff with the knowledge and understanding to teach science to mastery level.	£750			
		£24,025			