



Girton Glebe Primary School Curriculum Precs

Y2/3

Willow Class

Autumn term 2

<p>English: In English we will be writing non-chronological reports on the Rainforest, writing letters to Greenpeace and reading nature poems. Opportunities for writing will include:</p> <ul style="list-style-type: none"> • Writing for different purposes. • Reading to check that writing makes sense and that verbs to indicate times are used correctly and consistently, including verbs in the continuous form. • Using simple organisational devises e.g. headings and subheadings. • Discussing writing similar to that which we are going to write in order to understand and learn from its structure, vocabulary and grammar. • Using apostrophes for contracted and possessive form. • Using question marks, full stops and commas for lists. • Using nouns and pronouns appropriately. • Using commas after fronted adverbials. 	<p>Topic Title: Rainforests</p> <p>Science: As scientists we will finish exploring human and other animal development. We will be looking at how animals, including humans, eat and digest their food. We will also be comparing and classifying living things using terms such as vertebrates and invertebrates. We will cover the following 'working scientifically' skills:</p> <ul style="list-style-type: none"> • Name and group. • Carry out simple tests. • Use my observations and ideas to suggest answers to questions. • Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. (Y3) • Ask questions and use different types of scientific enquiries to answer them. (Y3) <p>Gather, record, classify and present data in a variety of ways to help with answering questions. (Y3)</p>	<p>Maths: This half term we shall be focusing on addition and subtraction and multiplication and division. Addition and Subtraction.</p> <ul style="list-style-type: none"> • Add and subtract crossing the 10's and 100's barrier. • Add three one digit numbers. • Estimate answers to calculations by using the inverse to check. • Check answers. • Add and subtract money to give change using both £ and p. • Apply this in the context of length, mass, volume, capacity. • Solve problems, including missing number facts. <p>We will be using the following methods</p> <ul style="list-style-type: none"> • Mental. • Number line. • Formal written <p>Multiplication and division</p> <ul style="list-style-type: none"> • Recall and use multiplication and division facts for the 2x, 3x, 4x, 5x, 8x and 10x times tables. • Use written methods to calculate multiplying a 2 digit number by a 1 digit number. • Show that multiplication can be done in any order. <p>We will use the following methods:</p> <ul style="list-style-type: none"> • arrays • repeated addition • mental methods • manipulatives
<p>Computing: In computing we will be learning to use Scratch Jr on the iPads. We will cover the following skills:</p> <ul style="list-style-type: none"> • Give commands including straight forwards / backwards / turn one at a time. 	<p>Geography: In geography we will be learning about rainforests; what they are, where they are, what they contain and who lives there. We will learn about the four main layers of a rainforest. We will find out about the plants and the creatures that grow in the different layers and how</p>	<p>DT: In DT we will be creating 3D rainforest dioramas. We will cover the following skills:</p> <ul style="list-style-type: none"> • Start to order the main stages of making a product.



<ul style="list-style-type: none"> • Explore what happens when a sequence of instructions is given. • Give a set of simple instructions to follow out a task. • Navigate the Scratch programming environment. • Create a background and a sprite for a game. (Y3) • Add inputs to control their sprite. (Y3) 	<p>they are adapted to live there. We will also learn about the destruction of the rainforest.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Name and locate the world’s continents and oceans. • Locate countries using maps focusing on South America. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. . • Understand geographical similarities and differences • Sequence events and photos. • Identify the position and significance of latitude, longitude and the Equator. • Study environmental regions of South America. • Study key physical and human characteristics. 	<ul style="list-style-type: none"> • When planning, explain our choice of materials and components including for function and aesthetics. • Make labelled drawings when designing. • Build structures, exploring how they can be made stronger, stiffer and more stable. • Measure, mark out, cut, score and assemble components with more accuracy. • Change and improve ideas whilst working. • Evaluate outcomes against a design criteria.
<p>PE: It is indoor PE this half term and children will be doing gym and dance.</p> <p>In dance we will cover the following skills:</p> <ul style="list-style-type: none"> • Comparing, developing and adapting movement motifs to create longer dances. • Translating ideas from a variety of stimuli into movement. <p>PE: In gym we will cover the following skills:</p> <ul style="list-style-type: none"> • Link actions to make sequences of movements. • Describe what others do well. • Understand how to improve and evaluate own success. • Develop flexibility, strength, technique, control and balance. 	<p>Music: In Music the Year 2 children will be practising the songs and starting to rehearse for their Christmas production of ‘Born in a Barn’.</p> <p>Y3 Music We will cover the following music skills:</p> <ul style="list-style-type: none"> • Read music notes A and B. • Recognise quavers and crochets. • Play a range of simple songs. • Keep time with other musicians. 	<p>French: We will cover the following skills:</p> <ul style="list-style-type: none"> • Numbers 1—31. • Asking and answering questions about our opinions. • Food.



<p>R.E:</p> <p>In RE we will be considering the importance of Christmas for Christians. Children will be encouraged to make links with their experiences, building upon what is familiar to them and deepen and broaden their knowledge and understanding of the celebration of Christmas for themselves and Christians.</p> <p><u>We will cover the following skills:</u></p> <ul style="list-style-type: none">• Asking relevant questions• Pondering on feelings, relationships and experiences• Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others.	<p>PSHE:</p> <p>In PSHE we will be learning about bullying and emotions, rights and responsibilities.</p> <p><u>We will consider the following questions:</u></p> <p><u>Anti-bullying</u></p> <ul style="list-style-type: none">• Can I recognise behaviour that is bullying?• Do I understand some of the reasons why bullying happens?• How does bullying make people feel?• Do I know what to do if I am being bullied?• Do I know what to do if I witness someone being bullied?• How does my school help positive and safe relationships?• Where might bullying happen in my school? <p><u>My emotions</u></p> <ul style="list-style-type: none">• Can I name some different feelings?• Do I know what makes me feel happy, sad, cross etc?• How do my feelings and my actions affect others?• How do I manage some of my emotions?• What helps me to feel relaxed?• How can I control my behaviour?• Who do I share my feelings with?• How can I stand up for myself?	<p>Class notices:</p> <ul style="list-style-type: none">• PE will be on a Monday and a Friday. Your child will need indoor PE kit and please remember to remove earrings.• Homework is given out on a Friday and due in on the following Tuesday.• New spellings are given out on a Friday and tested the following Friday. Your child will also receive a spelling activity to complete.• We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated.• We will continue to visit the library on a Friday afternoon. Please support us in teaching the children to be responsible for returning their library books.
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