



Girton Glebe Primary School Topic Overview

Year 4 Maple Class Autumn 2

<p>English: In English we will finish writing our information texts on World War II. We will read <i>The Iron Man</i> by Ted Hughes, read and write instruction texts and create images using poetry.</p> <p><u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> • Use a range of conjunctions to write longer sentences, including: when, if, because although. • Discuss words and phrases that capture the reader’s attention. • Develop our use of fronted adverbials and expanded noun phrases. • Read aloud and perform poetry. • Plan our writing in paragraphs organised around a theme. • Proof read to check for spelling and punctuation errors. • Re-read our own and others’ writing and suggest improvements and edit our writing. • Spell words with ei/eigh /ey/ch and ou sounds, words from our personal spelling lists and words with the suffixes –ing, -er, -en, -ed. • Use apostrophes and speech punctuation correctly. 	<p style="text-align: center;">Topic Title</p> <p style="text-align: center;">World War II (3 weeks)</p> <p style="text-align: center;">Judaism (2 weeks)</p> <p style="text-align: center;">Christian Churches (2 weeks)</p> <p>PE: In PE we will be learning to improve our skills in dance and gymnastics (indoor PE). PE is on Monday and Wednesday.</p> <p><u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> • Comparing, developing and adapting movement motifs to create longer dances. • Translating ideas from a variety of stimuli into movement. • Selecting and linking gymnastic actions fluently into longer movement phrases. • Copying, remembering and exploring gymnastic actions with control, co-ordination, quality and clarity. 	<p>Maths:</p> <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Add and subtract numbers with up to 4 digits using the formal • Choosing written methods of columnar addition and subtraction, jottings or mental methods where appropriate and explaining our choices. • Estimate and use inverse operations to check answers to a calculation. • Solve problems using addition and subtraction. <p><u>Measurement, Length and Perimeter</u></p> <ul style="list-style-type: none"> • Measure and calculate the perimeter of rectangles and squares in centimetres and metres. • Convert between different units of measurement (eg km to m). <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Recall and use multiplication facts for multiplication tables up to 12x12. • Count in multiples of 6, 7, 9, 25 and 1000. • Use place value and known facts to multiply and divide mentally including by 0 and 1; dividing by 1; multiplying 3 numbers together. • Solve problems involving multiplying including multiplying 2 digit by 1 digit numbers.
<p>Computing and Music: In ICT we will carrying out a project with using Sonic Pi with Peter Ord from Cambridgeshire Music on Monday afternoons.</p> <p><u>We will cover the following music skills:</u></p> <ul style="list-style-type: none"> • Use musical devices such as rhythm and melody to compose songs. • Understand basic music technology terms and know how to apply them. <p><u>We will cover the following computing skills:</u></p> <ul style="list-style-type: none"> • Understanding code and know how to use it to create music. • Experience operating unfamiliar ICT equipment. 	<p>PSHCE</p> <p><u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> • Understand key characteristics of bullying. • Understand a range of reasons for why bullying happens. • Understand how bullying can occur when people do not value and respect difference and diversity. • Understand strategies for keeping ourselves safe from bullying including how to respond assertively. 	<p>Science: As scientists we will be investigating Living Things.</p> <p><u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> • Recognise that living things can be grouped in a variety of ways. • Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. • Recognise that environments can change and that this can sometimes pose dangers to living things.



<p>Art / DT: In Art we will be using clay to make poppies (based in the ones outside the Tower of London). We will also be sewing felt to make poppies. We will cover the following skills:</p> <ul style="list-style-type: none"> • Plan a design in a sketchbook and execute it. • Use a technique as a basis for stitch embroidery. • Make a slip to join to pieces of clay. • Use templates to create pieces of the correct size and shape. <p>In DT we will be making aeroplanes from different 3D modelling material. We will cover the following skills:</p> <ul style="list-style-type: none"> • Make labelled drawings from different views showing specific features. • Know how to measure, mark out, cut and shape a range of materials, using appropriate tools, equipment and techniques. • Understand how to reinforce and strengthen a 3D framework. 	<p>RE: We will complete two mini-projects in RE. We will ask : How and why do Jews celebrate Sukkot? We will cover the following skills:</p> <ul style="list-style-type: none"> • Investigation – Explore the story/historical significance and symbolism of the festival of Sukkot. • Interpretation – Look at the meaning behind many of the rituals and customs of Sukkot. • Empathy – Explore the sense of being in the wilderness and relying directly on God. <p>We will ask: How and why are Christian churches different? We will cover the following skills:</p> <ul style="list-style-type: none"> • Know the main internal and external features of some Christian places of worship and the purpose they serve. • Know about the various uses made of places of worship. • Explore how Christians express their faith. • Reflect on places which are special to us. 	<p>History: As historians we continue investigating life in Britain during World War II. We will cover the following skills:</p> <ul style="list-style-type: none"> • Look at the evidence available. • Begin to evaluate the usefulness of different sources. • Use evidence to reconstruct life in time studied. • Use evidence to present a picture of one aspect of life in time past. • Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied. • Understand that no single source of evidence gives the full answer to questions about the past. <p>French: We will cover the following skills:</p> <ul style="list-style-type: none"> • Numbers 1—31. • Asking and answering questions about our opinions. • Food.
<p>Class notices:</p> <ul style="list-style-type: none"> • Maple Class Assembly will be on Friday 24th November at 9am. • PE will be on a Monday and a Wednesday. Your child will need indoor PE kit and please remember to remove earrings. • Homework is given out on a Friday and due in on the following Tuesday. • New spellings are given out on a Friday and tested the following Friday. Please practise the spelling pattern and encourage your child to look for other words which fit the pattern. • We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated. We will visit the library on Wednesdays when your child can choose a library book. He /she will also have a guided reading book with a task to complete each week. 		