



Girton Glebe Primary School Topic Overview

Years 3/4 Lime Class Autumn Term 2

<p>Literacy: In literacy we will be reading <i>The Lion and the Unicorn</i> by Shirley Hughes. <u>Opportunities for writing will include:</u></p> <ul style="list-style-type: none"> • Use expanded noun phrases. • Use a range of conjunctions to write longer sentences, including: when, if because although. • Use commas after fronted adverbials. • Plan our writing in paragraphs organised around a theme. • Proof read to check for spelling and punctuation errors • Re-read our own and others' writing and suggest improvements and edit our writing. • Discuss words and phrases that capture the readers' interest and imagination. • Use apostrophes and speech punctuation correctly • Use the terms noun and pronoun correctly. • Choose nouns and pronouns carefully to aid cohesion and avoid repetition. 	<p>Topic Title & Learning Hook: Battle of Britain</p> <p>PE: In PE we will be learning to improve our skills in dance and gymnastics (indoor PE). PE is on Monday and Friday. <u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> • Compare, developing and adapting movement motifs to create longer dances. • Translate ideas from a variety of stimuli into movement. • Select and link gymnastic actions fluently into longer movement phrases. • Copy and explore gymnastic actions with control, co-ordination, quality and clarity. 	<p>Maths: In Maths we will be focusing on place value, addition and subtraction. <u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Estimate, compare and calculate different measures, including money in pounds and pence. • Solve simple measures and money problems involving fractions and decimals to two decimal places. <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Recall and use multiplication and division facts for multiplication tables up to 12x12. • Recognise and use factor pairs and commutativity in mental calculations. • Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1 dividing by 1 multiplying together three numbers.
<p>ART/DT: In Art we will cover the following skills:</p> <ul style="list-style-type: none"> • Perspective <p>In DT we will be:</p> <p><u>Learning to use tools safely:</u></p> <ul style="list-style-type: none"> • Build models, structures (Anderson shelter) • Cut materials (scissors, stanley knife) • Measure using a ruler (cms) • Design a WW2 Garden • Make poppies <p><u>Learning to work hygienically:</u></p> <ul style="list-style-type: none"> • Follow a recipe • Write a recipe • Measure amounts (mls, grams) • Read scales <p>NB: Children will be made aware of imperial measures but develop their own skills in accordance with 2014 NC.</p>	<p>Class notices:</p> <ul style="list-style-type: none"> • PE will be on a Monday and a Friday. Your child will need PE kit and please remember to remove earrings. • Homework is given out on a Friday and due in on the following Tuesday. • New spellings are given out on a Friday and tested the following Friday. Please practise the spelling pattern and encourage your child to look for other words which fit the pattern. • We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated. We will visit the library weekly when your child can choose a library book. He /she will also have a guided reading book. • Our Class Assembly will be Friday 17th November 	<p>History: As historians we will be investigating life during WW2, <u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> • Seek out and analyse a range of evidence in order to justify claims about the past. • Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied. • Understand that no single source of evidence gives the full answer to questions about the past. • Describe the social, ethnic, cultural or religious diversity of past society. • Use dates and terms accurately in describing events. • Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.



<p>Science: As scientists we will be investigating Living Things. We will cover the following skills:</p> <ul style="list-style-type: none"> • Recognise that living things can be grouped in a variety of ways. • Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. • Recognise that environments can change and that this can sometimes pose dangers to living things. 	<p>Y4 Computing and Music: In ICT we will carrying out a project with using Sonic Pi with Peter Ord from Cambridgeshire Music on Monday afternoons. We will cover the following music skills:</p> <ul style="list-style-type: none"> • Use of musical devices such as rhythm and melody to compose songs. • Understand basic music technology terms and how to apply them. <p>We will cover the following computing skills:</p> <ul style="list-style-type: none"> • Understand code and how to use it to create music. • Experience operating unfamiliar ICT equipment. <p>Y3 Music We will cover the following music skills:</p> <ul style="list-style-type: none"> • Read music notes A and B. • Recognise quavers and crochets. • Play a range of simple songs. • Keep time with other musicians. 	<p>R.E: This half term we will be looking at Judaism</p> <ul style="list-style-type: none"> • Use the vocabulary learned in this unit to show understanding of the importance of God and the following the Torah is to Jewish people. Show understanding of words like ‘Shabbat’, ‘God’, ‘Torah’, ‘Identity’ and ‘Commitment.’ • Describe the impact of the Jewish beliefs about God and keeping the Sabbath day holy on people’s lifestyles.
<p>Geography: In Geography we will be:</p> <ul style="list-style-type: none"> • Read, write and compare simple maps. • Read and write map keys. • Read and write compass directions. • Draw an aerial/birds eye view. • Label a European map. • Label counties in United Kingdom map. 	<p>Y3/Y4 Computing: In ICT we will be discussing E-Safety. We will cover the following skills</p> <ul style="list-style-type: none"> • Program animations using scratch. 	<p>French: We will cover the following skills:</p> <ul style="list-style-type: none"> • Numbers 1—31. • Asking and answering questions about our opinions. • Food. <p>PSHCE We will cover the following skills:</p> <ul style="list-style-type: none"> • Understand key characteristics of bullying. • Understand a range of reasons for why bullying happens. • Understand how bullying can occur when people do not value and respect difference and diversity. • Understand strategies for keeping ourselves safe from bullying including how to respond assertively.