



Girton Glebe Primary School Curriculum Precs

Year 5

Cherry Class Autumn term 2

<p>English: In English we will be writing a non-chronological report on evacuees, before reading and investigating the novel 'Goodnight Mister Tom'. Opportunities for writing will include:</p> <ul style="list-style-type: none"> Using prefixes and suffixes and understand the guidance for adding them. Distinguishing between homophones. Using dictionaries to check the meaning and spellings of words. Planning their writing by noting and developing initial ideas, drawing on reading and research. Considering how authors have developed characters and settings. Selecting appropriate grammar and vocabulary. Using a range of devices to build cohesion within and across paragraphs. Using organisational and presentational devices to structure the text and guide the reader (headings, bullet points). Using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun. Using hyphens. 	<p style="text-align: center;">Topic Title: How were people affected by The Battle of Britain? 3D Designers</p>	<p>Maths: This half term we shall be covering the following aspects of the maths curriculum: Number – Addition and Subtraction:</p> <ul style="list-style-type: none"> Using the inverse operations of addition and subtraction to check the accuracy of answers and solve problems. Solving addition and subtraction multi-step problems in context, deciding which operations and methods to use and why. <p>Statistics:</p> <ul style="list-style-type: none"> Reading and interpreting line graphs. Drawing line graphs. Using line graphs to solve problems. Reading and interpreting tables and Timetables. <p>Multiplication and Division:</p> <ul style="list-style-type: none"> Multiplying and dividing numbers mentally drawing upon known facts. Multiplying and dividing whole numbers by 10, 100 and 1000. Identifying multiples and factors, including finding all factor pairs of a number and common factors of two numbers. Recognising and using square and cube numbers. Knowing and using the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. Establishing whether a number up to 100 is prime and know prime numbers up to 19.
<p>Computing: In ICT we will be using the programme 'SketchUp' to become 3D Designers. We will cover the following skills:</p> <ul style="list-style-type: none"> Using ICT to present information in a variety of forms. Using graphics to create a 3D representation of an existing building. Using the tools available to design their own fit for purpose building. Changing the style, colour and texture of the walls. Changing the viewpoint angle whilst designing the building to gain insight to its look from a variety of angles. 	<p>History As historians we will be investigating the life and times of the evacuees during World War 2. We will cover the following skills:</p> <ul style="list-style-type: none"> Studying different aspects of the life of people. Examining causes and results of great events and the impact on people. Comparing life in early and late times studied. Using evidence to build up a picture of life in this time studied. Recording and communicating knowledge in different forms. Using dates and terms accurately in describing events. Using appropriate historical vocabulary to communicate. 	<p>R.E: This half term we will be looking at 'Jesus: Who do people say that I am?' We will cover the following skills:</p> <ul style="list-style-type: none"> Examining the different metaphors and stories related to Jesus and his preaching, such as 'The Good Shepherd'.



<p>ART/DT: In art and DT we will focus on poppies as an object to experiment with methods. We will cover the following skills:</p> <ul style="list-style-type: none"> Continuing to draw using different techniques to show texture and tone. Using stitching to create textural effects. Sculpting with clay. 	<p>Music: In Music we will spend the term learning a variety of skills in Choir. We will cover the following skills:</p> <ul style="list-style-type: none"> Showing control, phrasing and expression in singing. Performing in ensemble confidently, in tune and in a way that reflects the meaning of words. 	<p>PE: In PE we will be learning to play netball and we will develop our gym skills. We will cover the following skills:</p> <ul style="list-style-type: none"> Moving a ball in opposed situations and attacking and defending in a small sided game. Copying, remembering and exploring complex gymnastic actions with some control, co-ordination, quality and clarity. Selecting and linking increasingly complex gymnastic actions fluently into individual, pair and group sequences. <p>PE is on Monday and Tuesday.</p>
<p>PSHE: In PSHE we will be focusing on 'My Emotions' and 'Anti-Bullying'. We will cover the following skills:</p> <ul style="list-style-type: none"> Recognising and communicating our feelings and the feelings of others. Developing strategies for responding sensitively to others' emotions. Identifying and describing specific types of prejudice driven bullying. Demonstrating simple strategies to intervene in a bullying situation and defend a person who is being bullied. 	<p>French: We will cover the following skills:</p> <ul style="list-style-type: none"> Opinions. Food. Animals and pets. Sport. 	<p>Class notices: PE will be on a Monday and a Tuesday. Your child will need outdoor PE kit and please remember to remove earrings.</p>