



Girton Glebe Primary School Curriculum Precipis

RECEPTION

Ash Class

Autumn term 2

<p>Understanding of the World (UW): We are learning to:</p> <ul style="list-style-type: none"> • Find out about light and dark. • Find out about night time (nocturnal) animals. • Find out about space from different sources. • Know that not all children like the same things and are sensitive to this. • Talk about special events and enjoy joining in with them. • Appreciate Bonfire night, Diwali, Hanukah and Christmas. • Tell the Christmas story in our nativity play. • Create space pictures on the computer. 	<p style="text-align: center;">Topic Title: Light and Dark</p> <p>Characteristics of Effective Learning:</p> <ul style="list-style-type: none"> • Engagement - Playing and exploring • Motivation - Active learning • Independent thinking - Creating and Thinking Critically 	<p>Expressive Arts & Design (EAD): We will be learning to:</p> <ul style="list-style-type: none"> • Explore art and design through different winter festivals. • Combine materials to make different effects with purpose. • Handle a range of tools safely and effectively. • Respond to and create music using instruments and voice. • Represent our ideas about light and dark through art, role-play, music, dance and stories.
<p>Literacy: We will be learning to:</p> <ul style="list-style-type: none"> • Use phonic knowledge to read simple words and begin to read sentences. • Read and answer questions about simple texts. • Recognise letters and match them to their sound. • Use our phonic knowledge to spell some simple words. • Explore the stories of 'Owl Babies' and 'Can't You Sleep Little Bear'. • Write labels, captions and begin to write simple sentences. • Use simple information texts to find information. 	<p>Communication and Language (C&L) We will be learning to:</p> <ul style="list-style-type: none"> • Listen and respond to the stories of 'Owl Babies' and "Can't you Sleep Little Bear". • Listen and respond to information about light and dark. • Give attention to someone else while engaged in own activity. • Listen to and follow instructions. • Answer 'how' and 'why' questions about our experiences in response to a story or event. • Learn new and unfamiliar words in relation to the topic. 	<p>Maths: We will be learning to:</p> <ul style="list-style-type: none"> • Recognise and order numbers to 10 and beyond. • Count 10 objects using 1:1 accuracy. • Find 1 more or less than a given number. • Use doubling and halving in practical contexts. • Understand and use the language of position (in front/behind etc). • Create and describe repeating patterns involving shapes and objects. • Use mathematical language to describe 2D shapes. • Order objects by size (small/medium/large).
<p>PE: We will be learning to:</p> <ul style="list-style-type: none"> • Use outside equipment with safety and control. • Use a range of real tools safely. • Move freely with control to tackle a range of obstacles safely going under, over and around. • Talk about ways to keep us safe in different situations. • Develop effective pencil control for writing. • Form letters by starting and ending in the right place. 	<p>PSED: We will be learning to:</p> <ul style="list-style-type: none"> • Talk to others about our ideas and listen to their ideas. • Be confident to try new activities. • Understand how what we do affects other people. • Work together as a group or whole class to achieve a goal. • Talk about what we are good at. • Follow the routines and expectations of the classroom. 	<p>Class notices: We will be learning to:</p> <ul style="list-style-type: none"> • PE will be on a Thursday. Your child will need outdoor and indoor PE kit and please remember to remove earrings. • Please remember to check your child's bag for any letters. • The children are struggling to eat the large snacks you kindly send into school – could you please ensure that you only send in something like a small apple or cereal bar as this will be sufficient. Extra drinks will not be necessary.