



Girton Glebe Primary School Curriculum Precis

Y1/2

Oak Class

Autumn term 2

<p>English: In English we will be reading a range of stories with repeated phrases. We will retell our favourite stories and create our own. We will also read and create non-chronological reports on rainforests.</p> <p><u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> • Read and spell using known phonemes. • Write simple sentences from memory. • Form lower case letters in the correct direction, starting and finishing in the correct place. • Write sentences by saying out loud what they are going to write about. • Discuss what they have written. • Join words and clauses using 'and'. • Separate words with spaces. • Use capital letters and full stops in some of their writing. 	<p style="text-align: center;">Topic Title: Rainforests</p> <p>Science As scientists we will be finishing exploring human and other animal development. We will be learning about a range of animal life cycles. We will also be looking at forces (pushes and pulls) and carrying out experiments relating to this.</p> <p><u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> • Explore life cycles of humans, an amphibian, an insect and a bird. • Experiment with ramps. • Explore magnetic force. • Watch closely using equipment. • Collect and record data to help answer questions. • Ask questions and know they can be answered in different ways. • Carry out simple tests. 	<p>Maths: In Maths we will be learning about Place value, Addition and subtraction (Y1), Multiplication and Division (Y2), and Geometry-Shape.</p> <p><u>Place Value</u></p> <ul style="list-style-type: none"> • Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward. • Recognise the place value of each digit in a two digit number (tens, ones). • Identify, represent and estimate numbers to 100 using different representations. • Compare and order numbers from 0 up to 100, use <, > and = signs. • Use place value and number fact to solve problems. <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Add/ subtract numbers using concrete objects, pictorial representations and mentally. • Recognise the inverse relationship between add & sub. <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Use X and ÷ facts for the 2, 5 and 10 timetables, and recognising odd and even numbers • Solve problems involving multiplication & division using materials, arrays, mental methods. • Show that multiplication of two numbers can be done in any order but does not work for division. <p><u>Shape</u></p> <ul style="list-style-type: none"> • Identify and describe the properties of 2D shapes. • Order and arrange combinations of mathematical objects in patterns and sequences • Use mathematical vocabulary to describe position, direction and movement.
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<p>Computing: This half term we will be continuing to explore simple programming using Scratch on the iPads. We will cover the following skills:</p> <ul style="list-style-type: none"> • Giving a set of simple instructions to follow out a task. • Improving/changing a sequence of commands. 	<p>Geography: As geographers we will be investigating rainforests. We will be finding out about the climate of rainforests and where they are found. We will cover the following skills:</p> <ul style="list-style-type: none"> • Naming and locate the world's seven continents and five oceans. • Identifying key physical features of rainforests. • Using world maps, atlases and globes. 	<p>ART/DT: We are going to be exploring 3D models. We will be making animals, birds and insects. We will cover the following skills:</p> <ul style="list-style-type: none"> • Experimenting in a variety of malleable media such as clay, papier Mache, Salt dough, modroc. • Impressing and applying simple decoration techniques: impressed, painted, and applied. • Using tools and equipment safely and in the correct way. • Assembling, joining and combining materials in order to make a product.
<p>PE: This half term we will be consolidating the fundamental movements of PE and exploring Gymnastics. In Fundamentals and Gymnastics (Jumping Jacks) we will cover the following skills:</p> <ul style="list-style-type: none"> • Copying and exploring basic gymnastics actions with control and coordination. • Linking basic gymnastics actions into fluent short movement phrases. • Describing the difference between my own and others work. • Performing a teacher led warm-up and cool down. • Using space safely showing an awareness of other. • Pass a ball to someone else and receive a ball when moving 	<p>Music: We will be practising and performing a production of Born in a Barn. We will cover the following skills:</p> <ul style="list-style-type: none"> • Taking part in singing. • Following instructions on how and when to sing. • Taking notice of others when performing. • Singing songs in ensemble following the tune well. • Making and control long and short sounds. • Imitating changes in pitch. 	

**R.E:**

This half term we will be looking at Christianity. We will look at celebrations and what Christmas means to Christians.

We will cover the following skills:

- Reflecting on Christmas.
- Investigating New Testament stories.
- Pondering on feelings, relationships and experiences.
- Asking how and why questions.
- Considering the thoughts, feelings, experiences, beliefs of others.

PSHE:

In PSHE we will be learning about bullying and emotions rights and responsibilities.

We will consider the following questions:

Anti-bullying

- Can I recognise behaviour that is bullying?
- Do I understand some of the reasons why bullying happens?
- How does bullying make people feel?
- Do I know what to do if I am being bullied?
- Do I know what to do if I witness someone being bullied?
- How does my school help positive and safe relationships?
- Where might bullying happen in my school?

My emotions

- Can I name some different feelings?
- Do I know what makes me feel happy, sad, cross etc?
- How do my feelings and my actions affect others?
- How do I manage some of my emotions?
- What helps me to feel relaxed?
- How can I control my behaviour?
- Who do I share my feelings with?
- How can I stand up for myself?

Class notes:

- PE will be on a Monday and a Friday. Your child will need indoor PE kit and please remember to remove earrings.
- Homework is given out on a Friday and due in on the following Tuesday, for Year 2's only.
- New spellings are given out on a Friday and tested the following Friday. Please make sure your child has practised these at home.
- We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated.