



# Girton Glebe Primary School Curriculum Precs

Year 6

Birch Class Autumn term 2

<p><b>English:</b> In English we will be writing a non-chronological report on evacuees, using the novel 'Goodnight Mister Tom' and Shakespeare's Macbeth to support this. <b>Opportunities for writing will include:</b></p> <ul style="list-style-type: none"> <li>Using prefixes and suffixes and understand the guidance for adding them.</li> <li>Distinguishing between homophones.</li> <li>Using dictionaries to check the meaning and spellings of words.</li> <li>Planning their writing by noting and developing initial ideas, drawing on reading and research.</li> <li>Considering how authors have developed characters and settings.</li> <li>Selecting appropriate grammar and vocabulary.</li> <li>Using a range of devices to build cohesion within and across paragraphs.</li> <li>Using organisational and presentational devices to structure the text and guide the reader (headings, bullet points).</li> <li>Using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun.</li> <li>Using hyphens.</li> </ul>	<p style="text-align: center;"><b>Topic Title:</b> <b>How were people affected by The Battle of Britain?</b></p>	<p><b>Maths:</b> This half term we shall be covering the following aspects of the maths curriculum: <b>Number – Addition and Subtraction:</b></p> <ul style="list-style-type: none"> <li>Using the inverse operations of addition and subtraction to check the accuracy of answers and solve problems.</li> <li>Solve addition and subtraction multi-step problems in context, deciding which operations and methods to use and why.</li> </ul> <p><b>Statistics:</b></p> <ul style="list-style-type: none"> <li>Reading and interpreting line graphs.</li> <li>Drawing line graphs.</li> <li>Using line graphs to solve problems.</li> <li>Reading and interpreting tables and Timetables.</li> </ul> <p><b>Multiplication and Division:</b></p> <ul style="list-style-type: none"> <li>Multiply and divide numbers mentally drawing upon known facts.</li> <li>Multiply and divide whole numbers by 10, 100 and 1000.</li> <li>Identify multiples and factors, including finding all factor pairs of a number and common factors of two numbers.</li> <li>Recognise and use square and cube numbers.</li> <li>Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.</li> <li>Establish whether a number up to 100 is prime and know prime numbers up to 19.</li> </ul>
<p><b>Computing:</b> In ICT we will be using the programme 'SketchUp' to become 3D Designers. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>Use ICT to present information in a variety of forms.</li> <li>Use graphics to create a 3D representation of an existing building.</li> <li>Use the tools available to design their own fit for purpose building.</li> <li>Change the style, colour and texture of the walls.</li> <li>Change the viewpoint angle whilst designing the building to gain insight to its look from a variety of angles.</li> </ul>	<p><b>History</b> As historians we will be investigating the life and times of the evacuees during World War 2. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>Study different aspects of the life of people.</li> <li>Examine causes and results of great events and the impact on people.</li> <li>Compare life in early and late times studied.</li> <li>Use evidence to build up a picture of life in this time studied.</li> <li>Record and communicate knowledge in different forms.</li> <li>Use dates and terms accurately in describing events.</li> <li>Use appropriate historical vocabulary to communicate.</li> </ul>	<p><b>R.E:</b> This half term we will be looking at the Christian unit of work "Who do people say I am?" <b>We will cover the following key Christian concepts:</b></p> <ul style="list-style-type: none"> <li>Symbolism</li> <li>Christ</li> <li>Resurrection</li> <li>The Gospel</li> <li>Spiritualism</li> </ul>



<p><b>ART/DT:</b> In art and DT we will focus on poppies as an object to experiment with methods. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Drawing using different techniques to show texture and tone.</li> <li>• Use stitching to create textural effects.</li> <li>• Sculpt with clay.</li> </ul>	<p><b>Music:</b> In Music we will spend the term learning a variety of skills in Choir and Keyboard lessons. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Showing control, phrasing and expression in singing.</li> <li>• Perform in ensemble confidently, in tune and in a way that reflects the meaning of words.</li> <li>• Performing with a keyboard using two hands</li> <li>• Playing along to accompanying music</li> <li>• Learning to improvise with a keyboard in a jazz style</li> </ul>	<p><b>PE:</b> In PE we will be learning to play netball and we will develop our gym skills. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Moving a ball in opposed situations and attacking and defending in a small sided game.</li> <li>• Copy, remember and explore complex gymnastic actions with some control, co-ordination, quality and clarity.</li> <li>• Selecting and linking increasingly complex gymnastic actions fluently into individual, pair and group sequences.</li> </ul> <p><b>PE is on Wednesday afternoon and Friday morning</b></p>
<p><b>PSHE:</b> In PSHE we will be focusing on ‘My Emotions’ and ‘Anti-Bullying’. <b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Recognising and communicating our feelings and the feelings of others.</li> <li>• Developing strategies for responding sensitively to others’ emotions.</li> <li>• Identifying and describing specific types of prejudice driven bullying.</li> <li>• Demonstrating simple strategies to intervene in a bullying situation and defend a person who is being bullied.</li> </ul>	<p><b>French:</b> In French we will continue to build confidence in our spoken French. <b>We will cover the following spoken areas:</b></p> <ul style="list-style-type: none"> <li>• Opinions</li> <li>• Food</li> <li>• Animals / Pets</li> <li>• Sport</li> </ul>	<p><b>Class notices:</b></p> <ul style="list-style-type: none"> <li>• PE is on Wednesday afternoon and Friday morning.</li> <li>• Homework is given out on Friday afternoon and should be returned by Tuesday morning.</li> <li>• Children are given spelling rules and words to learn on Friday and will be tested on these on Thursday afternoons.</li> <li>• Children are asked to revise time tables weekly and are tested on these on Thursday afternoons</li> </ul>