



Girton Glebe Primary School Curriculum Precipis

Y2/3

Willow Class

Autumn Term 1 - 2017

<p>English: In English we will be reading <i>The Dragon Machine</i> by Helen Ward and other well-known dragon stories. Children will create a dragon and then write their own dragon stories. <u>Opportunities for writing will include:</u></p> <ul style="list-style-type: none"> Using adjectives, similes and expanded noun phrases. Using a range of conjunctions to write longer sentences, including: when, if because although. Using fronted adverbials. Learn how to use familiar and new punctuation correctly including full stops, capital letters, exclamation marks and commas. Plan their stories before writing by discussing and recording ideas. Proof read to check for errors and edit work accordingly. Discuss words and phrases that capture the readers' interest and imagination. 	<p>Topic Title: Castles, Knights and Dragons</p> <p>Science: As scientists we will be exploring human and other animal development. We will be looking at what animals, including humans, need to live and stay healthy. We will learn about a range of life cycles and investigate human growth. We will also be looking at seasonal changes as they happen throughout the term. <u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> Know how to keep ourselves healthy. Describe the changes as humans develop from birth to old age. Explore life cycles of humans, an amphibian, an insect and a bird. Ask questions and know they can be answered in different ways. Carry out simple tests. Use my observations and ideas to suggest answers to questions. Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. (Y3) I can make observations and take measurements using standard units. (Y3) I can ask questions and use different types of scientific enquiries to answer them. (Y3) 	<p>Maths: This half term we shall be focusing on place value and addition and subtraction. <u>Place Value</u></p> <ul style="list-style-type: none"> Counting in steps of 2, 3, 5, 50 and 100. Read and write numbers up to 100 and 1000 in numerals and words. Recognise the place value of each digit in 2 and 3 digit numbers. Identify, represent and estimate numbers using different representations. Order and compare numbers up to 100 and 1000. Find 10 or 100 more or less than a given number. Solve number and practical problems using place value. <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> Recall and use addition and subtraction facts to 20 and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations, mental methods and formal written methods. To include one, two and three digit numbers. Solve problems using addition and subtraction.
<p>Computing: In ICT we will be learning to find, retrieve and present information using Pic collage on the iPads. <u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> Use a search engine to find images relating to our topic. Use ICT to generate ideas for our work. Save images. Retrieve images to use in our collage. 	<p>History: In history we will be looking at and finding out about different types of castles and their key features and learning about the Bayeux Tapestry. We will consider what it would be like to work in a medieval castle; interview each other and compete for a job! <u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> Place the time studied on a timeline Sequence events and photos Find out about the everyday lives of people in the time 	<p>ART: In art we will be looking at the artist Paul Klee and his work 'Castle and the Sun'. We will use different media to create our own version of his work. We will then continue our topic on colour and explore colour mixing and primary and secondary colours, with a focus on the artist Mondrian as our inspiration. <u>We will cover the following skills:</u></p> <ul style="list-style-type: none"> Explore the work of artists. Discuss others work, expressing thoughts and feelings.



<ul style="list-style-type: none"> • Move images around to present them effectively. • Acquire, store and combine images from cameras or the internet for a purpose. (Y3) • Select certain areas of an image and resize, rotate and invert the image. (Y3) 	<p>studied and compare with our life today.</p> <ul style="list-style-type: none"> • Use a range of sources to find out about a period. • Use timelines. • Ask and answer questions. • Sequence a collection of artefacts. • Select and record information relevant to the study. • Discuss the effectiveness of sources. 	<ul style="list-style-type: none"> • Begin to describe colours by objects 'raspberry pink' etc. • Begin to apply colour to imitate an artist. • Make as many tones of one colour as possible, using primary colours and white. • Darken colours without using black. • Make colour wheels to show primary and secondary colours. • Introduce different types of brushes for specific purposes. • Mix colours to match those of the natural world.
<p>PE: It is outdoor PE this half term and children will be playing tennis and invasion games. <i>In tennis we will cover the following skills:</i></p> <ul style="list-style-type: none"> • Forehand. • Backhand. • Volleying. • Serving. • Working cooperatively with a partner. • Working as part of a team. <p><i>In invasion games we will cover the following skills:</i></p> <ul style="list-style-type: none"> • Taking part in conditioned games with opponents. • Describe what others do well. • Stop/catch/strike a ball with control and accuracy. • Control, strike, catch a ball whilst moving and keep possession. • Pass a ball to someone else and receive a ball when moving. 	<p>Music: In Music the Year 2 children will be learning about South African Music, using the song '<i>Hands, Feet, Heart</i>'. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.</p> <p>In Music the Year 3 children will be learning the recorder, and will be:</p> <ul style="list-style-type: none"> • Learning to hold a recorder correctly. • Reading music notes A and B. • Recognising quavers and crochets. • Playing a range of simple songs. • Keeping time with other musicians. 	<p>Class notices:</p> <ul style="list-style-type: none"> • PE will be on a Monday and a Friday. Your child will need outdoor PE kit and please remember to remove earrings. • Homework is given out on a Friday and due in on the following Tuesday. • New spellings are given out on a Friday and tested the following Friday. Your child will also receive a spelling activity to complete. • We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated. • Children borrow books from the library on a Friday and so need their library books in school to return weekly.
<p>R.E: In RE we will be exploring the idea of being inspired. We will be using stories from Christianity to learn about Jesus as an inspirational leader and teacher to Christians in the past, and to Christians today, and allow children to reflect on whom or what inspires them. <i>We will cover the following skills:</i></p> <ul style="list-style-type: none"> • Asking relevant questions. • Pondering on feelings, relationships and experiences. • Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others. 	<p>PSHE: <i>In PSHE we will be learning about rights and responsibilities and we will consider the following questions:</i></p> <ul style="list-style-type: none"> • How do rules make me feel happy and safe? • How do I take part in making rules? • Who looks after me and what are their responsibilities? • What jobs and responsibilities do I have? • Can I listen to others, share my views and take turns? • Can I take part in discussions and decisions? 	<p>French: In French, the Year 3 children will learn to use basic conversational phrases. <i>We will cover the following skills:</i></p> <ul style="list-style-type: none"> • Greetings. • Numbers 1—20. • Asking and answering questions about our opinions.