



Girton Glebe Primary School Curriculum Precip

Y1/2

Oak Class

Autumn term 1 - 2017

Topic Title: Castles and Knights		
<p>English: In English we will be reading and using lists, labels and captions. We will write lists for knights and label parts of different castles. We will also read <i>Sleeping Beauty</i> and other fairy tales. Children will identify key features of the stories and create their own versions of the tale.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Read and spell using known phonemes. • Write simple sentences from memory. • Form lower case letters in the correct direction, starting and finishing in the correct place. • Write sentences by saying out loud what we are going to write about. • Discuss what we have written. • Join words and clauses using 'and'. • Separate words with spaces. • Use capital letters and full stops in some of our writing. 	<p>Science: As scientists we will be exploring human and other animal development. We will be looking at what animals, including humans, need to live and stay healthy. We will learn about a range of life cycles and investigate human growth. We will also be looking at seasonal changes as they happen throughout the term.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Know how to keep ourselves healthy. • Describe the changes as humans develop from birth to old age. • Explore life cycles of humans, an amphibian, an insect and a bird. • Ask questions and know they can be answered in different ways. • Carry out simple tests. • Use our observations and ideas to suggest answers to questions. 	<p>Maths: In Maths we will be learning about Place value, Addition and subtraction (Y1), Multiplication and Division (Y2), and Geometry-Shape.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward. • Recognise the place value of each digit in a two digit number (tens, ones). • Identify, represent and estimate numbers to 100 using different representations. • Compare and order numbers from 0 up to 100, use <, > and = signs. • Use place value and number fact to solve problems. • Add/ subtract numbers using concrete objects, pictorial representations and mentally. • Show that two numbers can be done in any order but that does not work for subtraction. Recognise the inverse relationship between add & sub. • Use X and ÷ facts for the 2,5 and 10 timetables, and recognising odd and even numbers, • Solve problems involving multiplication & division using materials, arrays, mental methods. • Show that multiplication of two numbers can be done in any order but does not work for division. • Identify and describe the properties of 2D shapes. • Order and arrange combinations of mathematical objects in patterns and sequences. • Use mathematical vocabulary to describe position, direction and movement.
<p>Computing: This half term we will be exploring simple programming on the iPads.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Give a set of simple instructions to carry out a task. • Improve/change their sequence of commands. 	<p>History: As historians we will be investigating castle and knights. We will be finding out about what life was like in a castle and what being a knight really involved!</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Discover why people did things in the past. • Use a range of sources to find out characteristic features of the past. • Find out about people and events in other times. • Ask and answer questions related to different sources 	<p>PSHE: In PSHE we will be learning about rights, rules and responsibilities. We will be finding out about rules and responsibilities in different places e.g. school, society and family.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Listening to others. • Decision making. • Respecting other people's points of view. • Understand right and wrong.



	<p>and objects.</p> <ul style="list-style-type: none"> Describe similarities and differences in artefacts. 	
<p>ART/DT: We are going to be exploring 3D models. We will be making catapults, chariots and shields. We will cover the following skills:</p> <ul style="list-style-type: none"> Experiment in a variety of malleable media such as clay, papier Mache, Salt dough, modroc. Impress and apply simple decoration techniques: impressed, painted, and applied. Use tools and equipment safely and in the correct way. Explore and use mechanisms [for example, levers, sliders, wheels and axles], in our products. Assemble, join and combine materials in order to make a product. 	<p>Music: Year 1s: As musicians we will be learning to sing, play, improvise and compose around the song <i>Hey You!</i> by Joanna Mangona. We will cover the following skills:</p> <ul style="list-style-type: none"> Listen for different types of sounds. Appraise a range of 'Hip Hop' songs. Play simple tuned/ untuned instruments. Improvise using our voices. Perform improvisations we make. <p>Year 2s: In Music the Year 2 children will be learning about South African Music, using the song '<i>Hands, Feet, Heart</i>'.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Play, improvise and compose with this song. List and appraise different styles of South African music. 	<p>PE: In PE we are going to create, perform and share short dances based on action words. We will cover the following skills:</p> <ul style="list-style-type: none"> Remember simple dance steps and perform them in a controlled manner. Choose and link actions. Describe and discuss others work. <p>We will also be developing fundamental movements using control and co-ordination in large and small movements and moving confidently in a range of ways. We will cover the following skills:</p> <ul style="list-style-type: none"> Send and receive a ball by rolling, throwing and bouncing. Move about the space changing directions with control. Carry, aim and roll a ball safely.
<p>R.E: This half term we will be looking at Christianity. We will look at belonging to a family and how faith might affect what belonging to a family means. We will cover the following skills:</p> <ul style="list-style-type: none"> Ponder on feelings, relationships and experiences. Ask how and why questions. Consider the thoughts, feelings, experiences, beliefs of others. Respect diversity. 		<p>Class notes:</p> <ul style="list-style-type: none"> PE will be on a Thursday and a Friday. Your child will need outdoor PE kit and please remember to remove earrings. Homework is given out on a Friday and due in on the following Tuesday, for Year 2's only. New spellings are given out on a Friday and tested the following Friday. Please make sure your child has practised these at home. We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated.