



# Girton Glebe Primary School Curriculum Precip

Year 6

Birch Class

Autumn term 1- 2017

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| <p><b>English:</b><br/>In English we will be reading and investigating the novel 'Goodnight Mr Tom' and Shakespeare's <i>Macbeth</i>, using drama to support our understanding of the play. We will be performing <i>Macbeth</i> as part of the Shakespeare Schools Festival.</p> <p><b>Opportunities for writing will include:</b></p> <ul style="list-style-type: none"> <li>• Writing in role in the first person, in the genre of diary entries and letters.</li> <li>• Developing our understanding of writing as both playwrights and journalists.</li> <li>• Writing nonfiction balanced and persuasive arguments.</li> <li>• Using fronted adverbials to improve our descriptions and sentence structure.</li> <li>• Developing our descriptive writing through the use of expanded noun phrases and carefully chosen vocabulary to describe characters, settings and atmosphere.</li> <li>• Using commas to clarify meaning and avoid ambiguity when using main clauses and subordinate clauses.</li> <li>• Planning, writing and editing our writing.</li> <li>• Proposing changes to vocabulary to enhance effects and clarify meaning.</li> <li>• Ensuring consistent and correct use of tense.</li> <li>• Proof-reading to check for spelling and punctuation errors.</li> </ul> | <p><b>Topic Title:</b><br/><b>The Battle of Britain</b></p> <p><b>Science:</b></p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Describing the movement of the Earth, and other planets, relative to the Sun in the solar system.</li> <li>• Describing the movement of the Moon relative to the Earth.</li> <li>• Describing the Sun, Earth and Moon as approximately spherical bodies.</li> <li>• Using the idea of the Earth's rotation to explain day and night.</li> </ul>  | <p><b>Maths:</b><br/>This half term we shall be covering the following aspects of the maths curriculum:<br/><b>Number – Place Value:</b></p> <ul style="list-style-type: none"> <li>• Read, write, order and compare numbers up to 1 million.</li> <li>• Know the place value of each digit to 1 million.</li> <li>• Count forwards and backwards in steps of powers of 10 for any number up to 1 million.</li> <li>• Interpret negative numbers in context.</li> <li>• Round any number up to 1 million to the nearest 10, 100, 1000, 10000 and 100000.</li> <li>• Solve number problems and practical problems involving the above.</li> <li>• Read Roman Numerals to 1000 (M) and recognise years written in Roman Numerals.</li> </ul> <p><b>Number – Addition, Subtraction, multiplication and division</b></p> <ul style="list-style-type: none"> <li>• Solve addition and subtraction multi step problems in contexts, deciding which operation to use and why.</li> <li>• Use the inverse operations of addition and subtraction to check the accuracy of answers and solve problems.</li> <li>• Identify common factors, multiples and prime numbers</li> <li>• Divide numbers up to four digits by a 2 digit number</li> <li>• Perform mental calculations, including with mixed operations and large numbers</li> <li>• Use estimation to check answers to calculations and determine the context of a problem</li> </ul> |
| <p><b>Computing:</b><br/>In ICT we will using the programme 'PicCollage' to design and create book covers.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Using ICT to present information in a variety of forms.</li> <li>• Understanding computer networks including the internet and how they provide multiple services and the opportunities for communication.</li> <li>• Recognising ways to stay safe on the internet.</li> </ul>  | <p><b>History</b><br/>As historians we will be investigating the life and times of the people and pilots during the Battle of Britain.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Know and sequence key events of this time.</li> <li>• Study different aspects of the life of people.</li> <li>• Examine causes and results of great events and the impact on people.</li> <li>• Compare life in early and late times studied.</li> <li>• Use evidence to build up a picture of life in this time studied.</li> <li>• Record and communicate knowledge in different forms.</li> </ul> | <p><b>R.E:</b><br/>This half term we will be looking at Beliefs and Actions in the World. We will look at key beliefs that influence peoples' faith and how people of faith live their lives.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Ask relevant questions about peoples' beliefs.</li> <li>• Describe some of the teaching of Christianity and Buddhism and some of the different ways in which people show their beliefs.</li> <li>• Consider the thoughts, feelings and beliefs of others.</li> <li>• Explain some similarities and differences between religions and how this can make a difference to the lives of individuals and communities.</li> </ul>   |



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|  | <ul style="list-style-type: none"> <li>• Use dates and terms accurately in describing events.</li> <li>• Use appropriate historical vocabulary to communicate, including:             <ul style="list-style-type: none"> <li>○ Dates, time period , era , chronology, continuity , change , century, decade, legacy.</li> </ul> </li> </ul>   |   |
| <p><b>ART/DT:</b><br/>In Art and DT we will focus on poppies as an object to experiment with methods.<br/><i>We will cover the following skills:</i></p> <ul style="list-style-type: none"> <li>• Draw using different techniques to show texture and tone.</li> <li>• Confidently control the marks made whilst drawing and producing art in the style of Ben Day Dots.</li> <li>• Use stitching to create textural effects.</li> <li>• Sculpt with clay.</li> </ul>  | <p><b>Music:</b><br/>In Music children will spend the term learning a variety of skills in whilst playing the piano and singing in choir.<br/><i>We will cover the following skills:</i></p> <ul style="list-style-type: none"> <li>• Showing control, phrasing and expression in singing.</li> <li>• Perform in ensemble confidently, in tune and in a way that reflects the meaning of words.</li> </ul> <p>They will also be learning piano/keyboard skills and developing their understanding of rhythm, pitch and pulse as well as developing their music reading skills</p> | <p><b>PE:</b><br/>In PE the children will be learning to play tennis and rounders.<br/><i>We will cover the following skills:</i></p> <ul style="list-style-type: none"> <li>• Control, catch, send and receive a ball accurately and whilst moving.</li> <li>• Take part in a game with an understanding of tactics and rules.</li> <li>• Understand and use exercise for warming up and recognise how exercise is good for health.</li> </ul>                         |
| <p><b>PSHE:</b><br/>In PSHE the children will be focusing on ‘Rights, Rules and Responsibilities’.<br/><i>We will cover the following skills:</i></p> <ul style="list-style-type: none"> <li>• Understand how rights, rules and responsibilities affect them and others.</li> <li>• Develop rules for the classroom and carry them out.</li> <li>• Understand why rules and laws are needed in society.</li> <li>• Know about the role of parliament and MPs.</li> <li>• Know about local councils and the role of councillors.</li> </ul> | <p><b>French:</b><br/>In French children will develop their conversational French and will begin to learn how to decline verbs, beginning to understand that verbs are declined in different ways in the present, past and future tense.<br/><i>We will cover the following skills:</i></p> <p>Developing confidence in using spoken French in preparation for our trip to France later in the year<br/>Learning how to ask simple questions around daily life and how to answer questions posed to us.</p>   | <p><b>Class notices:</b><br/>PE will be on a <b>Monday morning</b> and <b>Wednesday afternoon</b>. This term, their Monday morning session will be run by Mrs Clifton from IVC. Your child will need outdoor PE kit and please remember to remove earrings.<br/>Homework will be given on Friday afternoon and is expected back on Tuesday morning. As well as any written homework, your child will also receive spelling rules to learn and times table revision.</p> |