



# Girton Glebe Primary School Curriculum Precis

## EYFS

### Ash Class

Autumn term 1 - 2017

<p><b>Understanding the World (UW):</b> We are learning to:</p> <ul style="list-style-type: none"> <li>• Find out about our bodies.</li> <li>• Find out about food from around the world.</li> <li>• Know that not all children have experienced the same things and be sensitive to this.</li> <li>• Talk about special times with the family (holidays/birthdays/etc).</li> <li>• To know the basics of a balanced diet.</li> <li>• Create portraits of our friends on the computer.</li> </ul>	<p><b>Topic Title:</b> <b>Myself and Healthy Eating</b></p> <p><b>Characteristics of Effective Learning:</b></p> <ul style="list-style-type: none"> <li>• <b>Playing and Exploring - engagement</b></li> <li>• <b>Active Learning - motivation</b></li> <li>• <b>Creating and Thinking Critically - independent thinking</b></li> </ul>	<p><b>Expressive Arts &amp; Design (EAD):</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>• Represent our ideas through art, role-play, music, dance and stories.</li> <li>• Explore paint and oil pastels.</li> <li>• Combine different materials to make 3D models.</li> <li>• To handle a range of tools safely and effectively for a purpose.</li> <li>• Respond to and create music using instruments and voice.</li> </ul>
<p><b>Literacy:</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>• Recognise and write our names and familiar words.</li> <li>• Use phonic knowledge to hear beginning sounds of words.</li> <li>• Use our phonic fists to segment and blend some simple words.</li> <li>• Explore repetition in the story of 'The Hungry Caterpillar'.</li> <li>• Write labels, captions and begin to write simple sentences for the roleplay.</li> <li>• Use simple information texts to find out about healthy eating and cooking.</li> </ul>	<p><b>Communication and Language (C&amp;L)</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>• Listen and respond to the stories of "Handa's Surprise" and "The Hungry Caterpillar".</li> <li>• Listen and respond to information about our bodies.</li> <li>• Give attention to someone else while engaged in an activity.</li> <li>• Listen to and follow directions.</li> <li>• Answer 'how' and 'why' questions about our experiences of food</li> <li>• Learn new and unfamiliar words in relation to the topic.</li> <li>• Discuss likes and dislikes using food as the topic,</li> </ul>	<p><b>Maths:</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>• Count accurately 10 objects and beyond.</li> <li>• Write numerals to 10.</li> <li>• Order numbers to 10 and beyond.</li> <li>• Use a number sequence in practical contexts.</li> <li>• Learn and use ordinal language.</li> <li>• Describe events in their correct sequence.</li> <li>• Use mathematical language to describe size.</li> </ul>
<p><b>PE:</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>• Use bikes and scooters outside with safety and control.</li> <li>• To move freely with control.</li> <li>• To tackle a range of obstacles safely going under, over and around.</li> <li>• Understand the need for healthy and varied food.</li> <li>• Talk about rules and ways to keep us safe when we use the forest.</li> <li>• Develop effective pencil control to form recognisable letters/names (starting and ending in the right place).</li> </ul>	<p><b>PSED:</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>• Talk to others about our families.</li> <li>• Be confident to share opinions.</li> <li>• Understand how what we do affects other people.</li> <li>• Work together as a whole class to follow the routines and expectations of the classroom.</li> <li>• Listen and show respect for the speaker.</li> </ul>	<p><b>Class notices:</b></p> <ul style="list-style-type: none"> <li>• PE will be on a Friday. Your child will need outdoor PE kit and please remember to remove earrings.</li> <li>• Please remember to check your child's bag for any letters.</li> <li>• The children are struggling to eat the large snacks you kindly send into school – could you please ensure that you only send in something like a small apple or cereal bar as this will be sufficient. Extra drinks will not be necessary.</li> </ul>