

As Historians we will:

- Use primary and secondary sources to discover the life of Anglo-Saxons.
- Learn about Anglo-Saxon law and how suspected criminals were tried by ordeal.
- Recognise the different roles of people within the hierarchy of Anglo-Saxon society.
- Reflect upon the differences in the jobs, clothing and way that people were treated.
- Visit the Anglo Saxon village in West Stow
- Explore the similarities and differences between life in Britain during the time of the Anglo-Saxons and the Vikings
- Reflect on life in Britain during Viking times



As Artists and Technologists we will:

- Experiment with contrasting colours.
- Explore Anglo-Saxon clothing and accessories.
- Create a design brief for making an Anglo-Saxon brooch for a particular specification.
- Experiment with a range of materials to develop shape and texture.
- Make an Anglo-Saxon brooch out of materials that have been selected because they are appropriate for the purpose.
- Work on achieving a high-quality finish.
- Evaluate the product accordingly.
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As Internationally Minded People we will:

- Ask the question, "What influences the Jewish people?"
- Ask and answer questions about places; give simple directions in French.
- Learn about managing change in PSHE.
- Learn about the human lifecycle and changing emotions in PSHE

Maple – Summer Term 2

Anglo Saxons and Vikings

As Sports People we will:

- Improve our skills and techniques in swimming. PE is on Thursday afternoon and Friday mornings. Parent volunteers are needed to ensure these sessions can go ahead. Please let Mr Kohler know if you can help.



As Mathematicians we will:

- Solve problems with percentages and fractions.
- Solve problems with maths in real-life contexts including using money, measures and ratio.
- Investigate the properties of 2D and 3D shapes including classifying shapes and considering the properties of such shapes
- Revise our understanding of the four operations in maths and develop our understanding of ratio and proportion.



As Scientists we will:

- Explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Observe life-cycle changes in a variety of living things, for example plants in the vegetable garden or flower border, and animals in the local environment.
- Find out about the work of the naturalists and animal behaviourists David Attenborough and Jane Goodall.
- Describe the life process of reproduction in some plants and animals.

As Readers and Writers we will:

- Practise using a range of punctuation.
- Read and write stories based on Beowulf, an Anglo-Saxon story.
- Develop our use of imagery in our writing
- Edit and improve our writing to use a variety of sentence structures.
- Improve our comprehension skills by answering questions based on a piece of text, particularly learning how to deduce or infer information that the author has not made explicit.
- Improve our spelling by continuing to explore a range of spelling rules, and learning words taken from the Year 4 and 5 list of recommended words.

