

Personal Social Emotional Development (PSED)



We will be:

- Looking at our favorite possession and learning how to share like the Rainbow Fish
- Learning about why we must care for the wider environment
- Keeping in touch with our orphan elephant Challa and writing him letters

Literacy



We will be:

- Blending sounds to read topic books.
- Making signs and labels for the role play areas
- Listing words to describe the Rainbow Fish
- Using simple information texts to find out about sea life
- Writing our own story about Pirate Pete
- Exploring rhyme and writing our own poem
- Creating a set of instructions to teach people how to look after a pet (rainbow) fish.

Expressive Arts & Design (EAD)

We will be:

- Using different materials to create models for our role-play aquarium
- Mixing colours to make a rainbow
- Exploring life under the sea in our role-play with puppets
- Messy play – making our own rock pools with real seaweed
 - making Gloopy Sea Gloop to feel and squash
- Exploring collage to make a Whale and Rainbow Fish
- Composing “Sea” music using symbols
- Singing songs about the sea
- Making a Pirate Ship for Pirate Pete and his crew



Physical Development (PD)

We will be:

- Moving like sea creatures in dance and movement
- Singing sea songs with actions
- Using large wooden building blocks safely
- Making our own obstacle trail going safely under, over and around
- Developing motor skills through play on Forest Friday
- Forming letters by starting and ending in the right place.
- Swimming like a fish
- Adapting the bean game to match our topic - fish/sharks/octopus/starfish
- Shark Tag (rugby) shark to collect as many fish tails as possible and playing the Shark attack parachute game



Reception Summer Term 2

Under the Sea & Pirates

Mathematics

We will be:

- Catching magnetic fish and adding the numbers together to find the total
- Sorting sea creatures into groups
- Learning to measure distance – how far will Pirate Pete travel to get to Africa/Spain/France/etc ?
- Answering number problems using adding and subtracting
- Writing number sentences as a way of recording the answer to problems
- Reading map coordinates using compass points
- Making our own Tessellations like fish scales



Communication and Language (C&L)

We will be:

- Listening/responding to the story of “The Rainbow Fish”
- Listening/responding to the story of “Pirate Pete”
- Learning new and unfamiliar words in relation to the topic.
- Compiling a box of books, both fiction and non-fiction to support topic.
- Learning new songs about things that live in the sea
- PSED – caring for others
- Story-making sessions around the theme of animals
- Giving attention to someone else while engaged in an activity.

Understanding the World (UW)



We will be:

- Exploring different materials to see which ones are waterproof
- Learning about the seas of the world and using a map to locate them
- Looking at what lives in the warm waters and cold waters of the world
- Making a pirate treasure map
- Finding out about plants that grow near / around / under the water
- Using the “Paint” program to create under sea artwork with captions
- Sending Roma the robot around a hand drawn map of Girton
- Experimenting - Can you mix oil and water?

