

As Historians we will:

- Use primary and secondary sources to discover the life of Anglo-Saxons and Vikings.
- Learn about Anglo-Saxon law and how suspected criminals were tried by ordeal.
- Recognise the different roles of people within the hierarchy of Anglo-Saxon society.
- Reflect upon the differences in the jobs, clothing and way that people were treated.
- Learn about the invasion of the Vikings and Anglo-Saxon and Viking struggle for the Kingdom of England.
- Discover key people from this period, such as Alfred the Great, and the role they played.



As Artists and Technologists we will:

- Experiment with contrasting colours.
- Explore Anglo-Saxon clothing and accessories.
- Create a design brief for making an Anglo-Saxon brooch for a particular specification.
- Experiment with a range of materials to develop shape and texture.
- Make an Anglo-Saxon brooch out of materials that have been selected because they are appropriate for the purpose.
- Work on achieving a high-quality finish.
- Evaluate the product accordingly.



As Internationally Minded People we will:

- Ask the question, "What influences the Jewish people?"
- Ask and answer questions about places; give simple directions in French.
- Learn about managing change in PSHE.
- Learn about the human lifecycle and changing emotions in PSHE.

Cherry Class – Summer Term 2

Anglo Saxons and Vikings

As Sports People we will:

- Improve our skills and techniques in swimming. PE is on a Monday afternoon at 1.15pm and Tuesday afternoon at 2.15pm. Parent volunteers would be greatly appreciated for these sessions – please contact Miss Pyle if you are able to help.

As Mathematicians we will:

- Multiply numbers up to 4 digits by a one- or two- digit number using long multiplication.
- Consolidate square, cube and prime numbers.
- Divide numbers up to 4 digits by a one- digit number using short division.
- Interpret remainders as fractions and decimals.
- Estimate volume and capacity.
- Identify 3D shapes from 2D representations.
- Solve problems relating to all of the above.



As Scientists we will:

- Explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Observe life-cycle changes in a variety of living things, for example plants in the vegetable garden or flower border, and animals in the local environment.
- Find out about the work of the naturalists and animal behaviourists David Attenborough and Jane Goodall.
- Describe the life process of reproduction in some plants and animals.

As Readers and Writers we will:

- Practise using a range of punctuation including brackets, dashes, hyphens, colons and semi-colons.
- Read and write stories based on Beowulf, an Anglo-Saxon story.
- Evaluate the techniques authors use to develop mood.
- Use a variety of strategies to create atmosphere in our writing, such as sentence structure, vocabulary and the rule of three for action.
- Edit and improve our writing to use a variety of sentence structures.

