

As Historians we will:

- Use primary and secondary sources to discover the life of Anglo-Saxons.
- Learn about Anglo-Saxon law and how suspected criminals were tried by ordeal.
- Recognise the different roles of people within the hierarchy of Anglo-Saxon society.
- Reflect upon the differences in the jobs, clothing and way that people were treated.
- Find out about Alfred the Great and why he was significant.
- Research why the Vikings wanted to invade Britain.
- Evaluate how Britain changed as a result of invasions.



As Artists and Technologists we will:

- Experiment with contrasting colours.
- Explore Anglo-Saxon clothing and accessories.
- Create a design brief for making an Anglo-Saxon brooch for a particular specification.
- Experiment with a range of materials to develop shape and texture.
- Make an Anglo-Saxon brooch out of materials that have been selected because they are appropriate for the purpose.
- Work on achieving a high-quality finish.
- Evaluate the product accordingly.
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As Internationally Minded People we will:

- Ask the question, "What influences the Jewish people?"
- Ask and answer questions about places and give simple directions in French.
- Learn about managing change in PSHE.
- Learn about the human lifecycle and changing emotions in PSHE



Birch – Summer Term 2

Anglo Saxons and Vikings

As Sports People we will:

- Improve our skills and techniques in swimming. PE is on a Monday afternoon at 2.15pm and Thursday morning at 9am. Parent volunteers would be greatly appreciated for these sessions – please contact Mrs Whitworth if you are able to help.

As Mathematicians we will:

- Solve problems with percentages and fractions.
- Solve problems with maths in real-life contexts including using money, measures and ratio.
- Investigate the properties of 2D and 3D shapes including classifying shapes in branching tree diagrams and investigating circumference, diameter and radius.
- Calculating volume and exploring the relationship with capacity.



As Scientists we will:

- Explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Observe life-cycle changes in a variety of living things, for example plants in the vegetable garden or flower border, and animals in the local environment.
- Find out about the work of the naturalists and animal behaviourists David Attenborough and Jane Goodall.
- Describe the life process of reproduction in some plants and animals.

As Readers and Writers we will:

- Practise using a range of punctuation including dashes, hyphens, colons and semi-colons.
- Read and write stories based on Beowulf, an Anglo-Saxon story.
- Read a range of poems and comment on structure and the author's choice of language.
- Edit and improve our writing to use a variety of sentence structures.

As performers we will:

- Rehearse for our play, "Pirates of the Curry Bean."

