

As Historians we will be:

- Finding out about why the Romans left Britain and when and why the Anglo Saxons came.
- Learning about what life was like in the Anglo Saxon period. For example: what they ate and believed, their arts and culture, their social structure, their houses and their village communities.
- Finding out about how the Anglo Saxons were

As Geographers we will be:

- Learning about where place names come from.
- Investigating maps of our local area to find places that have Anglo Saxon names.
- Investigating maps of the United Kingdom and comparing regional areas to the Anglo Saxon period.



As Artists and crafts people we will be:

- Researching Anglo Saxon brooches and using this to inspire our own designs
- Learning how to manipulate clay and engrave designs into it.
- Evaluating our designs decide how we could make improvements and add embellishments.
- Experimenting with methods of weaving.
- Creating a coaster from woven wool.

As Internationally Minded People we will be:

- Discussing the importance of respecting others and considering ways in which we can demonstrate our understanding.
- Learning about how to manage a healthy lifestyle.
- Learning about why prayer is important to Muslims.
- Continuing to develop our French vocabulary for songs and conversation.

As Technologists we will be:

- Learning about how vegetables are grown and where our food comes from.
- Applying this knowledge to thinking about what the Anglo Saxons would have eaten.
- Designing and cooking a meal from ingredients available to the Anglo Saxons.
- Dying wool using natural dyes.



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Anglo Saxons

As Sports People we will be:

- Developing our athletic skills through pentathlon developing stamina in running for longer periods, improving the distance and aim of our throws and thinking about strategies to improve our jumps.
- Learning new skills related to archery and tri golf.

As Mathematicians we will be:

- Developing our fluency in this through problem solving and reasoning activities.
- Securing our knowledge and quick recall of addition, subtraction, multiplication and division number facts.
- Applying our number facts to solve calculations quickly.
- Developing our reasoning and fluency in measurement through practical activities and calculation.
- Securing our column methods for addition and subtraction and written methods for multiplication and division.



As Scientist we will be:

- Comparing and grouping materials together, according to whether they are solids, liquids or gases.
- Observing how some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Identifying the part played by evaporation and condensation in the water cycle and associating the rate of evaporation with temperature.

As Musicians we will be:

- Consolidating the notes we have learnt and learning to play an e.
- Learning how to read music.
- Learning how to play a tie.



As Writers we will be:

- Focusing on the works of Roald Dahl in an in depth author study.
- Developing our accuracy in speech punctuation.
- Developing our accuracy with the use of commas between clauses.
- Developing an understanding of compound sentences and conjunctions.
- Using connectives to ensure there is flow between paragraphs.
- Improving our spelling through daily spelling activities.
- Using our comprehension and inference skills to discuss the works of Roald Dahl.
- Focusing on ways we can proofread our writing for mistakes and edit our writing to make improvements.
- Creating poetry inspired by our woodland environment.
- Investigating different types of poetry and comparing different poems related to woods and forests.

