

As Historians we will:

- Use primary and secondary sources to discover the life of Anglo-Saxons.
- Consider why some historical artefacts have survived and others haven't.
- Identify reasons for the fall of the Romans and the arrival of the Anglo-Saxons.
- Learn about Anglo-Saxon law and how suspected criminals were tried by ordeal.
- Recognise the different roles of people within the hierarchy of Anglo-Saxon society.
- Reflect upon the differences in the jobs, clothing and way that people were treated.
- Learn about Anglo-Saxon settlements, houses and community.



Geography

As Artists and Technologists we will:

- Use our sketchbooks to inform, plan and develop ideas.
- Produce increasingly detailed preparatory sketches for painting and other work.
- Discover the concept of perspective and create pieces of work using perspective, focusing on vanishing points, to ensure accurate size of objects.
- Explore the use of texture in colour with sawdust, glue, shavings and sand.
- Discuss own and artists work, drawing comparisons and reflecting on their own creations.



D&T

As Internationally Minded People we will:

- Investigate the cultures of faith of Hindu and Sikh people.
- Continue to investigate the Christian faith and specifically look at Christian holy days

**Year 4/5 – Summer Term 1**

**Maple Class**

**Anglo Saxons and Vikings**

As Sports People we will:

- Improve our skills and techniques in athletics.
- PE is on Monday and Friday morning.



As Mathematicians we will:

- Recognise and write equivalent fractions.
- Add and subtract fractions with the same denominator.
- Find fractions of amounts.
- Recognise and convert between mixed and improper fractions.
- Multiply proper fractions and mixed fractions by whole numbers, using materials and diagrams for support.
- Convert between fractions, decimals and percentages.
- Find percentages of amounts.



As Scientists we will:

- recognise that light appears to travel in straight lines.
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

As Readers and Writers we will:



- Identify the features of, and differences between, non-fiction texts, such as explanations, recounts and instructions.
- Recognise and use the features of explanations.
- Use a range of cause and effect connectives to develop points in explanations. Carefully consider their placement in sentences.
- Watch the short film, 'The Shirt Machine', to inspire our writing of explanations.
- Edit and improve our writing to use a variety of sentence structures.
- Read a range of fiction and non-fiction books during our Guided Reading sessions
- Make use of the school library to both research our topic work and continue to read for pleasure