

As Historians we will:

- Use primary and secondary sources to discover the life of Anglo-Saxons.
- Consider why some historical artefacts have survived and others haven't.
- Identify reasons for the fall of the Romans and the arrival of the Anglo-Saxons.
- Learn about Anglo-Saxon law and how suspected criminals were tried by ordeal.
- Recognise the different roles of people within the hierarchy of Anglo-Saxon society.
- Reflect upon the differences in the jobs, clothing and way that people were treated.
- Learn about Anglo-Saxon settlements, houses and community.



As Internationally Minded People we will:

- Ask the question, "What is it like to be a Christian in Vellore?" in RE
- Find out about being a Sikh and Sikh worship in RE
- Ask and answer questions about places; give simple directions in French
- Learn about managing risk safely in PSHE.

Year 5 – Summer Term 1

Anglo Saxons and Vikings

As Sports People we will:

- Improve our skills and techniques in athletics. PE is on a Monday and Tuesday.



As Scientists we will:

- recognise that light appears to travel in straight lines.
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

As Artists and Technologists we will:

- Use our sketchbooks to inform, plan and develop ideas.
- Produce increasingly detailed preparatory sketches for painting and other work.
- Discover the concept of perspective and create pieces of work using perspective, focusing on vanishing points, to ensure accurate size of objects.
- Explore the use of texture in colour with sawdust, glue, shavings and sand.
- Discuss own and artists work, drawing comparisons and reflecting on their own creations.



As Mathematicians we will:

- Solve problems with percentages and fractions.
- Add, subtract, multiply and divide with fractions including mixed numbers and improper fractions.
- Solve problems with maths in real-life contexts.
- Measure and draw shapes accurately to the nearest mm using a ruler and a protractor.
- Calculate missing angles in triangles, quadrilaterals, around a point and on a straight line.
- Investigate the properties of 2D and 3D shapes.
- Solve problems with 2D and 3D shapes.



As Readers and Writers we will:

- Identify the features of newspaper reports including passive voice and direct and reported speech and write a news report about a natural disaster.
- Read and write persuasive texts which advertise a product.
- Practise using a range of punctuation including dashes, hyphens, colons and semi-colons.
- Read and write stories based on Anglo-Saxon and Viking myths and legends.
- Read a range of poems and comment on structure and the author's choice of language.
- Edit and improve our writing to use a variety of sentence structures.

