

## Personal Social Emotional Development (PSED)

### We will be:

- Learning how to take care of
  - our friends
  - our domestic animals
  - wild animals
- Adopting an orphan elephant
- Continuing to care for our growing plants in the vegetable patch



## Physical Development (PD)

### We will be:

- Working with the PE. Coach
- Singing animal songs with actions
- Practicing for Sports Day
- Talking about ways to keep us safe in different situations.
- Using a range of real tools with support.
- Tackling a range of obstacles safely going under, over and around.
- Developing a more efficient pencil control.
- Forming letters by starting and ending in the right place.



## Communication and Language (C&L)

### We will be:

- Listening/responding to stories
- Learning new and unfamiliar words in relation to the topic.
- Compiling a box of books, both fiction and non-fiction to support our topic.
- Saying Rhymes and singing Songs appropriate to the topic
- Making signs and labels for the role play areas
- Story-making sessions around the theme of animals
- PSED – caring for others and giving attention to someone else while engaged in an activity.

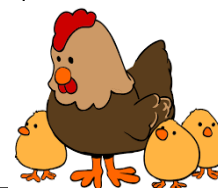
## Expressive Arts & Design (EAD)

### We will be:

- Using different materials to create our own models
- Practicing our cutting skills
- Exploring ways of joining things together
- Exploring the Jungle and the Pet Shop in our role-play
- Messy play – making our own playdoh
- Printing animal skins and tracks
- Drawing animals from our imagination
- Singing songs about animals
- Making a rattle snake



## Ash Class - Summer 1 Animals (wild/domestic/imaginary)



## Mathematics

### We will be:

- Measuring and comparing plant growth over a period of weeks
- Sorting animals into groups
- Learning to measure distance – how far is Africa?
- Working with larger numbers independently
- Writing number sentences as a way of recording the answer to a mathematical problem
- Playing Snakes & Ladders on a homemade board
- Finding doubles and halves of numbers



## Understanding the World (UW)

### We will be:

- Discovering facts about wild and domestic animals
- Learning about African elephants
- Using a map to explore the world
- Looking at which animals live in the hot, cold and wet areas of the world
- Investigating the life cycle of a chick
- Asking “Why are some animals extinct?”



## Literacy

### We will be:

- Blending sounds to read the topic books. independently
- Segmenting words to write about the animals
- Using simple information texts and ICT to find out about animals
- Writing our own story about an imaginary animal
- Exploring rhyme in poetry
- Writing a whole class non-fiction book

