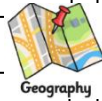


As Historians we will:

- Investigate the origins of the Rio De Janeiro carnival.
- Investigate how the colonization of Brazil has influenced its culture.



As Geographers we will:

- Locate South America on a world map and find out about the countries that make up South America.
- Investigate the types of tourism that are prominent in Brazil and the impact this has on the country.
- Compare Brazil to England and other countries.
- Find out about the human and physical geography of Brazil and use this to design a new city that is sympathetic to its surroundings.
- Find out about how our local area is changing and how architects design new towns.

As Artists and crafts people we will:

- Become Artscapers.
- Learn about the Artist Andy Goldsworthy and how artists are often inspired by the environment they live in

As Internationally Minded People we will:

- Understand strategies for responding to bullying.
- Continue to develop our French vocabulary for songs and conversation.



As Technologists we will:

- Design and make products to meet specific needs.
- Use simple tools and equipment with some accuracy.
- Investigate how we can use different materials and connect them together to build houses, headdresses and dream catchers.



## Rowan – Spring Term 2

### Wonderful World

As Sports People we will:

- Use control and coordination of movement to show ball skills for football and netball
- Learn basic Samba steps

As Mathematicians we will:

- Learn new vocabulary about 2D and 3D shapes.
- Solve one and two step problems based on data we can read from bar charts, tally charts and pictograms.
- Create questions about data provided.
- Develop our fluency in problem solving and reasoning activities focused on length, mass, capacity and time.
- Continue to develop our knowledge of fractions, measurements and time.



As Scientist we will:

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



As Musicians we will:

- Learn new notes on the recorder.
- Learn how to read music.
- Learn to compose music



As Writers we will:

- Use 'The Lion, the Witch and the Wardrobe' to inspire stories set in fantasy settings.
- Continue to learn about sentence structure (simple sentences, compound sentences, complex sentences.)

