

As Geographers we will:

- Investigate ways in which our planet is fragile due to natural disasters.
- Locate the world's climate zones and identify the differences between them.
- Discover how hurricanes form, the destruction that they cause and the different parts of them.
- Learn how tornadoes are formed and how they differ to hurricanes.
- Use maps and atlases to locate and plot the position of plate tectonics and see how these contribute to earthquakes.
- Identify the link between earthquakes and tsunamis and how they occur.



Geography

As Internationally Minded People we will:

- Describe the different roles of those involved in a bullying situation and describe different types of bullying including cyber bullying. Know what to do about bullying. Recognise and value the differences between people and how that can be a positive aspect of their friendships. (PSHE)
- Speak, listen, read and write about food and opinions. (French)

Cherry - Spring Term 2

Fragile Earth

As Sports People we will:

- Improve our skills and techniques in Handball and Tag Rugby. PE is on a Monday and Tuesday.



As Mathematicians we will:

- Measure and calculate the perimeter of composite rectilinear shapes in cm and m.
- Calculate and compare the area of rectangles and estimate the area of irregular shapes.
- Use the properties of rectangles to find missing lengths and angles.
- Distinguish between regular and irregular polygons based on reasoning about equal sides and lengths.
- Rehearse and speed up our times tables to 12 X 12.



As Scientists we will:

- Compare and group everyday materials based on evidence from comparative and fair tests.
- Understand that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated through filtering, sieving and evaporation.
- Give reasons based on comparative and fair tests for the particular use of everyday materials, including wood, metal and plastic.
- Demonstrate that dissolving, mixing and changes of state are reversible changes.
- Explain that some changes result in the formation of new materials and that this kind of change is not usually reversible.

As Artists and Technologists we will:

- Design and create dream catchers, ensuring accuracy with weaving.
- Prepare and cook savoury dishes safely and hygienically.
- Use a range of techniques such as peeling, chopping, slicing, grating and mixing.
- Create our own recipes based around a given criteria.
- Know that recipes can be adapted to change the appearance, taste, texture and aroma.

If your child has any allergies, please inform their class teacher.



D&T

As Readers and Writers we will:

- Read *War Horse* by Michael Morpurgo, making predictions based upon our inference of the text.
- Comment on the author's choice of language and explain the impression it creates.
- Use action to show the thoughts and feelings of characters.
- Write using a range of sentence structures, ensuring accurate use of punctuation.
- Vary sentence structure for effect.
- Choose vocabulary choices to develop mood and atmosphere.
- Accurately use apostrophes for possession and contractions.

