

Personal Social Emotional Development



We will be:

- Writing and displaying the rules of the classroom
- Sequencing human growth
- Looking at baby photos – and guessing who they are
- Caring for the plants we are growing
- Looking at photos of family groups and discussing stages of life
- Investigating seeds/bulbs/plants/fruit etc.

Physical Development



We will be:

- Talking about safety in PE.
Exercise for health
Re-enact plant life cycle in a movement session
Re-enact human life cycle in a movement session
Climbing ropes
- Learn to use a range of woodworking tools safely.
- Healthy eating.
Make vegetable soup
Made flower pot cakes

Communication and Language

We will be learning to:

- Listen and respond to stories
- Listen and respond to information about how things grow.
- Give attention to someone else while engaged in an activity.
- Listen to and follow simple directions.
- Answer 'how' and 'why' questions about their experiences of how things grow – what they will need, what will happen, how will they do it? etc.
- Learn new and unfamiliar words in relation to the topic.
- Make information books about 'growing' (how humans/plants grow)
- Look at books, both fiction and non-fiction to support topic.
- Join in with rhymes and songs appropriate to the topic
- Make signs, labels and prices for role play area
- Join in with circle times
- Join in with story-making sessions around the theme of growing
- Use notepads, pens, and magnifying glasses outside to explore.

Expressive Arts & Design

We will:

- Explore art and design to represent our ideas about growth through art, role-play, music, dance and stories and then tape them and play it back.
- Role play the Giant's Castle, Baby clinic, Garden Centre
- Look at the "Sunflowers" by Van Gogh and make own interpretation
- Take part in messy play including compost with pots and digging implements
- Print with fruit and veg.
- Explore natural textures - Collage using natural materials/ rubbings
- Observational drawings of flowers and trees
- Sing songs about growth
- Make shakers using seeds



Ash Class - Spring Term 2 Growing



Mathematics

We will:

- Sequence numbers to 20/30.
- Measure plant growth over a period of time.
- Put our height onto a height chart and see comparisons –tallest, shortest
- Play with seeds.
Sorting seeds into 5's
Sharing seeds (division)
- Sort items of clothing into ages
- Count and record trees and plants in the outdoor area
- Make patterns using seeds/leaves/petals
- Use the mathematical language to discuss 2D and 3D shapes in nature.
- Sort natural objects by size



Literacy



We will:

- Recognise and use learnt phonemes when we write.
- Blend sounds to read simple words and sentences.
- Spell some common irregular words from memory.
- Write instructions and simple sentences about growing.
- Find repetition in the story of "Jack and the Beanstalk"
- Read and answer questions about growing plants.
- Use simple information texts to find out about how things grow.
- Write our own story using props
- Explore rhyme in poetry

Understanding the World

We are learning to:

- Find out about plants in our local environment.
- Label parts of a plant
- Create flower pictures on the computer.
- Investigate the effect of water on plants
- Ice play – what happens when water freezes...can it still water the plants?

