

As Mathematicians we will be...

- Extending our understanding of number and place value.
- Understanding and using money.
- Measuring length, height, weight and capacity.
- Naming and describing the properties of shapes.
- Using vocabulary to describe position and direction.

In all areas of maths, we are working on how to use a variety of resources to solve real life problems. We will be practicing our fluency in counting and calculation.

As Artists we will be...

Developing a range of techniques to make a collage and 3D structures relating to our

In PSHCE we will be...

- Naming feelings and thinking about how strong these feelings are.
- Understanding how feelings change our actions.
- Learning some ways of calming ourselves.

In Music we will be...

- Exploring changes of pitch and rhythm in different ways; for example, using voice, body percussion and everyday objects.

As readers we will be...

- Applying sounds we know to read increasingly challenging words.
- Learning alternative letter patterns for sounds we know.
- Enjoying re-reading familiar stories.
- Reading information about polar bears.
- Reading poems from around the world.

As writers we will be...

- Applying sounds we know in our writing.
- Spelling words that do not follow the usual phonetic patterns (common exception words).
- Writing non-chronological reports about polar bears.
- Writing our own poems.

In Spoken English we will be...

- Learning and performing our Christmas production.

In PE we will be...

- Exploring points of contact in gymnastics.
 - Developing movement through dance.
- Children will need their indoors PE clothes.*

As Geographers we will be...

- Finding out about how animals, including humans, live in different climates.
- Exploring weather and climate around the world. This includes the Antarctic and South America.
- Using geographical language such as river, valley, mountain and village.
- Identifying the countries that make up the United Kingdom and their capitals cities.

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Around the world



As Scientists we will be...

- Investigating seasonal changes in autumn to winter.
- Finding out about animals that live in cold habitats.
- Designing our own animal that would be able to survive in the Antarctic.

