

As Historians we will:

- Know about the main events, dates and characteristics of the Roman Empire.
- Plot the Roman period along a timeline.
- Know about the lives of people in this period.
- Discover how the Romans have influenced the world around us.
- Understand that the past has been recorded in a variety of different ways.
- Gather information from a range of sources and consider primary and secondary sources.



As Geographers we will:

- Gain an understanding of the spread of the Romans across Europe.
- Investigate how the Romans colonised places.



As artists we will:

- Comment on Roman style art, giving reasons for our opinions.
- Plan and select materials to produce a Roman mosaic, considering colour and pattern when producing symmetry.
- Produce tone and texture using a range of sketching techniques to create a drawing of a Roman statue.
- Appreciate the importance of art to the Romans and consider how it was used to demonstrate importance in society.



As Internationally Minded People we will:

- Ask the questions: *What key beliefs influence peoples' faith?* and *How do people of faith live out their lives?* (RE)
- Collaborate with others and develop strategies and approaches to make the classroom a safe and happy place to learn. (PSHE)
- Speak about numbers and food (Y4)
- Speak, listen, read and write about opinions and hobbies. (French Y5)



Year 4/5 - Autumn Term 1

Maple Class – The Romans

As Sports People we will:

- Improve our skills and techniques in hockey and netball. PE is on a Monday and Thursday.

As Mathematicians we will:

- Read, write and partition numbers to 1,000,000 ensuring correct use of place value names.
- Order and compare numbers to 1,000,000 using greater than and less than signs.
- Become more fluent in our times tables.
- Round numbers to the nearest multiple of ten.
- Add and subtract mentally, solving missing number problems.
- Become more secure when using formal methods of addition and subtraction.
- Solve problems relating to all of the above.



As Technologists we will:

- Select and use a range of materials to create a Roman temple.
- Follow and formulate step-by-step plans as a guide to making models.
- Accurately and safely assemble, join and combine materials.



As Scientists we will:

- Identify and measure forces.
- Investigate friction and understand how it helps us.
- Understand what gravity is and how it pulls on objects.
- Investigate how air resistance affects moving objects and why some objects float and others sink
- Find out about levers and turning forces

As Readers and Writers we will:

- Read *The Midnight Fox* by Betsy Byars and explore the text through making predictions, asking questions, taking part in role-plays and discussions and writing in role.
- Develop our descriptive vocabulary and use it to write poetry and a story.
- Read, perform and write play-scripts based on Roman myths and legends.
- Read information texts on the Romans and make effective notes from research..
- Plan, write and edit an information text on the Romans.
- Spell words from weekly spelling patterns.

