



## Pupil Premium Spending: September 2015- July 2016

### What is Pupil Premium?

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Year 11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces.

From April 2012, the coverage of the premium was widened to include those eligible for FSM at any point in the last six years. From April 2014, the coverage of the premium was widened again to include those children adopted from care since 2005.

Whilst schools are free to spend the Pupil Premium as they see fit, we are required to publish online information about how we have used the Premium.

The percentage of our pupils entitled to Pupil Premium funding is **9.4%**. The national percentage is **19.2%**.

### Girton Glebe Pupil Premium

#### Number of pupils eligible for Pupil Premium: within academic year September 2015 – July 2016

Key Stage	FSM	PP+	LAC	Pupil Premium pupils (based on Jan 2015 census)
EYFS	0	0	0	0
KS1	5	3	0	8
KS2	11	3	0	14
	16	6		22

#### Funding for the academic year September 2015 – July 2016

Funding is derived from financial years April 2015-March 2016 and April 2016-March 2017: £37,047



Pupil Premium Fund Allocation-Impact of Specific Interventions

Activity or intervention funded	Year Group	Number of learners	Pupil Premium £	Impact
1:2 English group	6	2	£600	The two pupil premium children who accessed tuition in a small group made significant and accelerated progress as a result of this intervention. Their average APS in reading was 12.0, and 15.0 for writing-compared to a cohort average of 9.2 in reading and 11.6 in writing. In the end of Key Stage 2 SATs testing, one pupil achieved the expected standard in reading, with the second pupil just 1 mark away. In GPS (grammar, punctuation and spelling), both pupils achieved the expected standard.
1:2 Maths group	6	3	£900	The three pupil premium children who accessed small group tuition made excellent progress with two of the three achieving the expected standard in maths in the end of Key Stage SATs testing. The third pupil demonstrated significant progress from their starting point. APS for this group was 12.0-ahead of the cohort APS of 8.5.
Funding for residential trip	6	3	£1083	Pupil voice confirmed that children made new friends as a result of the trip and enjoyed the experiences on offer, including a first opportunity to travel abroad for some. "I loved feeding the new born calf at the cheese farm and getting to try new food," said one pupil. "Before France there were some children in the class that I didn't really get along with but now we are pretty good friends and I have more people to play with back at school now," commented another.
Success @ Arithmetic Programme	6	2	£1690	Cost of this intervention includes both the training programme for the teacher and teaching assistant implementing the intervention, and the teaching assistant hours. One pupil who took part in success at arithmetic made 14.0 points progress, and the other made 11.0 points progress. This is accelerated



				progress as the cohort average was 8.5 points. One pupil went on to achieve the expected standard in the SATs tests.
Homework Club (Summer 1 <sup>st</sup> half 2016)	6	3	£150	Attendance at homework club which resulted in a 100% return rate on homework set during this part of the term, which was a significant improvement for some pupils. "I enjoyed doing homework with my friends rather than on my own at home and Mrs Whitworth could explain any bits I didn't understand"
Grammar, Punctuation & Spelling group	6	3	£170	All three pupils achieved the expected standard in GPS (grammar, punctuation and spelling). It also had a positive impact on their teacher assessed writing levels as the intervention also focused on applying learning in written. Two of the three pupils were assessed as reaching the required standard for writing.
Funding for residential trip	5	4	£840	Pupil voice confirmed that the children made new friends as a result of the trip and enjoyed the new experiences it had to offer, which was a first time of staying away from home for one pupil. "The best bits were the watersports like kayaking and raft building, where we had to work together as a team," commented one pupil. "I enjoyed the high ropes as even though I was scared, the rest of my group cheered and encouraged me so I got higher than I thought I would dare," said another.
Homework Club (Summer 2 <sup>nd</sup> half 2016)	All years	10	£150	After the success of Year 6 homework club, the invitation was extended to a selection of pupils across the school age range. For children who struggled to reliably return homework, there was a significant improvement in the completion of homework tasks. Parents and carers also commented that it "removes the weekend stress" as homework is already completed and their children "get the help they need to do their work."
Family Support Worker: family liaison	All years	9	£4680	The Family Support Worker hosts a weekly coffee morning, which is attended by many families for children for whom Pupil Premium funding is received. She also meets with families on a



				one to one basis, both by prior appointment and as needs arise, and liaises with other professionals who are involved in supporting families. Parents value the role the Family Support worker plays with one parent commenting in response to the governor questionnaire "The coffee morning has improved a sense of community amongst families who often feel on the edge in the playground and has increased communication between families and school."
Family Support Worker: pupil intervention/access to Nurture Room	All years	10	£2340	The Nurture Room is a space that children can go to work if they are struggling to cope with the demands of the classroom. Some of our Pupil Premium pupils access the Nurture Room on a daily basis, others less frequently. One child said "I find it useful to calm down if something has gone wrong and I feel angry. I also like taking a friend there as a reward, and sometimes two friends, so it helps me make friends too. Also if I have a problem in a lesson and can't concentrate I can go there to focus"
Family Support Worker: lunch club	All years	19	£2340	A lunch club is held daily in the Nurture Room for children to attend and participate in structured activities to help support development of friendships. Some Pupil Premium children attend lunch club regularly, others may choose to attend periodically, for example if a situation has arisen on the playground that they want to discuss or need support to resolve.
Nurture Room : curriculum materials	All years	27	£200	Consumable items such as colouring equipment have been replenished since the initial outlay to resource the Nurture Room. Games to promote team work such as specific Lego sets for use during Lego therapy have been purchased and are now in use for social skills groups.
Phonics Booster Groups (Spring/Summer)	1 and 2	8	£1170	4 Pupil Premium pupils in year 2 were required to retake the phonics screen in year 2, and 75% of them passed. This is above



				the National Figure for year 2 phonics retakes of 68%. The pupil who did not pass increased her score from 2 in year 1 to 24 in year 2. Of the three pupils in year 1 in receipt of Pupil Premium funding, one achieved the pass mark for phonics, the other two improved their scores throughout the year but did not attain the pass mark.
Phonics Interventions (Autumn)	1 and 2	8	£1040	Average points increase on the phonics screen for year 1 and 2 pupils participating in phonic intervention programme during the Autumn term was 13 marks, compared to an average of 9 marks for pupils not participating in interventions; therefore this intervention demonstrably led to accelerated progress.
TA support during after school club hours and attendance at SmartKidz wrap-around childcare	All years	6	£1200	TA support at after school clubs to enable pupils who require individual support to access the extra-curricular provision and/or Smartkidz. In addition the school funds attendance at Smartkidz for Pupil Premium families when respite is required for the family or if attendance at Smartkidz would alleviate difficult family circumstances.
Mathematics Interventions	Years 3 and 5	6	£1000	Including First Class@ number for Year 3, calculation interventions in years 3 and 5-focused on consolidating methods and understanding of the four calculations. Year 3 pupils made accelerated progress- APS in maths of 7.5, cohort average of 5.3. Year 5 pupils also made accelerated progress- APS 9.6, cohort average 6.8.
Training for staff	All	8	£1500	Identified training needs for Teaching Assistants working with children in receipt of Pupil Premium funding included attendance at Team Teach Training and Speech & Language training. The staff members returned for training with a range of strategies to deploy when working directly with these pupils.
Support for school trips	All	27	£810	All pupil premium children participated in all school trips and visits, which in 2014-15 included: visits to Linton Zoo and the Botanical Gardens for Year 1 and 2; a visit to the Computer



				centre and 'Egyptian' Day for Years 3 and 4; a visit Duxford and a tourist visit to Cambridge for punting and to climb St Mary's tower for Years 5 and 6.
Social Skills Groups	Year 1/2/6	6	£2340	Timetabled social skills groups facilitated by teaching Assistant/Family Support Worker to support children through the process of managing friendships addressing issues such as taking turns, managing feelings, sharing, communication. All pupils participating demonstrated an increased ability to manage friendships situations within the structure and environment of the social skills groups and teachers reported that 4 out of 6 participants began to use these strategies independently in the classroom and on the playgrounds.
Pupil counselling	All	7	£3500	Weekly 1 to 1 counselling sessions to address wide range of social, emotional and behavioural needs including: managing friendships, attachment difficulties, loss, resolving conflict at home or in school, anger management. Usually 10 weekly programme of sessions are offered. SDQ (strengths and difficulties questionnaire) scores before and after programme of counselling completed by pupils, parents and teachers typically demonstrate quantifiable improvements.
First class @ number	Year 2	2	£1455	Average APS of pupils participating in this intervention programme was 5.0, ahead of cohort average of 4.6, therefore intervention led to accelerated progress.
Speech & Language Therapy	Year 2	1	£160	Personalised programme of Speech and Language on advice of speech and language therapist has led to increasingly accurate pronunciation of several key sounds for pupil, with one target sound continuing as a focus for next year.
In-class TA support	Year 1,2 & 4	4	£7,729	In class TA support for pupils includes Meet & Greet, providing an opportunity for handover with parents at the start and end of the day and the chance to settle the pupil on a known task so that they feel comfortable entering the classroom. 1:1 support



				in class during lessons includes following personalised STEP plans to support academic and social progress, and following personalised reward plans to support the pupils to make positive behaviour to remain in class. Although 3 out of 4 of these pupils have made slightly lower academic progress in reading, writing and maths than their peers, progress is evident via a range of impact measures include academic progress against STEP targets, improved SDQ scores completed termly by pupil and teacher, analysis of behavioural charts that demonstrate reduction in number of occasions pupil is not accessing classroom learning.
		<b>Total</b>	£37,047	

#### Desired outcomes for Pupil Premium spending

- Children to engage with their learning more actively (in groups and in class)
- Improved confidence
- Better behaviour in school and becoming a role model for others
- Progress at least in line with their peers
- Progress to be accelerated (more rapid than their peers) if they are working below age related expectations so that the gap is narrowed
- Attainment to be at least in line with national expectations

#### Impact of Spending-Analysis of Average Points Progress

The expected rate of progress from the end of Autumn 1 to the end of Summer 2 is 4.0. In almost all subjects and year groups, children in receipt of Pupil Premium funding have made at least the expected rate of progress. The exceptions are reading and maths progress in year 1, writing progress in year 2 and reading progress in year 4. It remains a priority for all pupil premium children to make progress at least in line with the cohort. Ultimately we aspire for all children for whom the school receives Pupil Premium funding to make accelerated progress.



Progress from End of Autumn 1 2015 – End of Summer 2 2016	Reading – Pupil Premium Pupils APS	Reading – Cohort APS	Writing – Pupil Premium Pupils APS	Writing – Cohort APS	Maths – Pupil Premium Pupils APS	Maths – Cohort APS
Year 1	3.3	4.3	4.0	4.1	3.7	4.0
Year 2	4.0	4.2	3.8	4.5	4.6	4.3
Year 3	4.6	5.4	4.2	6.0	4.2	5.3
Year 4	2.5	6.3	6.5	7.4	6.0	6.2
Year 5	7.0	6.0	15.3	12.0	8.3	6.8
Year 6	10.7	9.2	14.0	11.6	12.0	8.5

*In previous years we have compared the APS (Average Point Score) with National figures. National progress data is not yet available.*

*In the past we have also made comparisons with APS from previous academic years. However, as we are utilising an entirely new system of assessment this academic year (2015-16), making comparisons with prior data would be misleading.*