

As Geographers we will:

- Locate the world's continents and countries, using maps to focus on Europe and South America.
- Identify the position and significance of latitude, longitude and the equator.
- Understand geographical similarities and differences between the UK and Brazil.
- Study the human geography of Brazil and gain an understanding of the economic divide in Rio de Janeiro.
- Compare the lives of children in favelas with those in richer areas of the city and with us.
- Discover Amazonian tribes and how they use the rainforest.



As Artists and Technologists we will:

- Develop our control and use of a range of materials, such as clay, to produce a finished product.
- Use sketch books to improve the mastery of drawing.
- Learn about artists from Mexico and Brazil and how their beliefs influence their products.
- Evaluate and analyse these creative works using the language of art, craft and design.
- Design appealing products for themselves based upon learnt artists.



As Internationally Minded People we will:

- Ask the question: *How and why do Hindus worship at home and at the Mandir?* (RE)
- Identify the importance of including everybody, taking into account nationality, religion, ethnicity, colour and disability. Learn how we can care for the environment. (PSHE)
- Speak, listen, read and write about opinions and hobbies. (French)

Year 4/5 - Spring Term 1 - Maple Class

South America

As Sports People we will:

- Improve our skills and techniques in dance and gym. PE is on Thursday and Friday.



As Mathematicians we will:

- Read, write, order and compare numbers with up to three decimal places.
- Recognise and use thousandths. Relate them to tenths, hundredths and decimal equivalents.
- Read and write decimal numbers as fractions (e.g. $0.71 = 71/100$).
- Round decimals with two decimal places to the nearest whole number and to one decimal place.
- Round any number to the nearest multiple of 10.
- Use rounding to check answers to calculations.



As Scientists we will:

- Compare and group everyday materials based on evidence from comparative and fair tests.
- Understand that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporation.
- Give reasons based on evidence from comparative and fair tests for the particular use of everyday materials.

As Readers and Writers we will:

- Read 'Journey to the River Sea' by Eva Ibbotson.
- Use this to inspire our writing around character and setting.
- Empathise with a character and write in role.
- Develop our non-fiction writing by investigating balanced arguments.
- Compare formal and informal writing and learn to manage this in our own writing.
- Continue to investigate spelling patterns.
- Develop our understanding of adverbial phrases and expanded noun phrases.
- Edit and improve our writing to use a variety of sentence structures.

