

As Geographers we will:

- Locate the world's continents and countries, using maps to focus on Europe and South America.
- Identify the position and significance of latitude, longitude and the equator.
- Understand geographical similarities and differences between the UK and Brazil.
- Study the human geography of Brazil and gain an understanding of the economic divide in Rio de Janeiro.
- Compare the lives of children in favelas with those in richer areas of the city and with us.
- Discover Amazonian tribes and how they use the rainforest.



As Internationally Minded People we will:

- Ask the question: *How and why do Hindus worship at home and at the Mandir?* (RE)
- Identify the importance of including everybody, taking into account nationality, religion, ethnicity, colour and disability. Learn how we can care for the environment. (PSHE)
- Speak, listen, read and write about opinions and hobbies. (French)

Year 6 - Spring Term 1

South America

As Sports People we will:

- Improve our skills and techniques in dance and gym. PE is on a Monday and Thursday.



As Scientists we will:

- Compare and group everyday materials based on evidence from fair tests.
- Understand that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated (eg- filtering, sieving and evaporation).
- Demonstrate that dissolving, mixing and changes of state are reversible changes.
- Explain that some changes result in the formation of new materials and that this kind of change is not usually reversible.

As Artists and Technologists we will:

- Develop our control and use of a range of materials, such as clay, to produce a finished product.
- Use sketch books to improve the mastery of drawing.
- Learn about artists from Mexico and Brazil and how their beliefs influence their products.
- Evaluate and analyse these creative works using the language of art, craft and design.
- Design appealing products for ourselves based upon learnt artists.



As Mathematicians we will:

- Multiply numbers with 2 decimal places and use written division where the answer is a decimal.
- Solve problems which require answers to be rounded to a specific degree of accuracy. (eg to the nearest integer or to 3 decimal places)
- Use read, write and convert between units of measurement (length, mass, time, volume)
- Convert between miles and kilometres.
- Recognise when to use formulae for perimeter, area and volume of shapes.
- Calculate the area of parallelograms and triangles and the volume of cuboids.



As Readers and Writers we will:

- Read 'Journey to the River Sea' by Eva Ibbotson.
- Use this to inspire our writing around character and setting.
- Empathise with a character and write in role.
- Develop our non-fiction writing by investigating balanced arguments.
- Compare formal and informal writing and learn to manage this in our own writing.
- Continue to investigate spelling patterns.
- Use adverbial phrases, expanded noun phrases, colons, semi-colons, dashes and hyphens
- Edit and improve our writing to use a variety of sentence structures.

